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TWENTY-SIXTH

ANNUAL CATALOGUE

OF THE

EAST CAROLINA TEACHERS COLLEGE

GREENVILLE, N. C.
1935-1936

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CALENDAR FOR 1935

JANUARY

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CALENDAR FOR 1936

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CALENDAR 1935-1936

Summer Quarter 1935

July 11-July 17—First Term.
June 11—Registration.
July 18-August 23—Second Term.
July 17 (Afternoon)—Registration for second term.

Fall Quarter 1935

Sept. 24-25, Tuesday and Wednesday—"Freshman Week."
Sept. 26, Thursday—Registration of Upperclassmen.
Sept. 27, Friday—Class work begins.
Nov. 27, Wednesday, 12:00 P. M.—Thanksgiving holiday begins.
Dec. 2, Monday, 8:10 A. M.—Class work resumed.
Dec. 17, Tuesday, 4:30 P. M.—Fall Quarter closes, Christmas recess begins.

Winter Quarter 1936

Jan. 2, Thursday—Registration and classification.
Jan. 3, Friday, 8:10 A. M.—Class work begins.
March 13, Friday—Winter Quarter closes.

Spring Quarter 1936

March 17, Tuesday—Registration and classification.
March 18, Wednesday, 8:10 A. M.—Class work begins.
April 9, Thursday, 12:00 M.—Easter recess begins.
April 15, Wednesday, 8:10 A. M.—Class work resumed.
May 28, Thursday, 4:25 P. M.—Examinations close.
May 29, Friday to June 1, Monday—Commencement.

Summer Quarter 1936

June 9, Tuesday—Registration and classification.

BOARD OF TRUSTEES

EAST CAROLINA TEACHERS COLLEGE

GREENVILLE, N. C.

		Term Expires
Hon. C. A. Irwin, *Chairman ex officio*	Raleigh	
Mrs. John G. Dawson	Kinston	1939
Mrs. Charles S. Forbes	Greenville	1939
W. J. Boyd	Ayden	1939
Mrs. W. B. Murphy	Snow Hill	1939
O. P. Makepeace	Sanford	1937
Mrs. Charles M. Johnson	Raleigh	1937
J. K. Warren	Trenton	1937
A. B. Andrews	Raleigh	1937
R. R. Taylor	Greenville	1937
F. C. Harding	Greenville	1935
E. G. Flanagan	Greenville	1935
Henry Clark Bridgers	Tarboro	1935

OFFICERS OF THE BOARD

C. A. Irwin
State Superintendent of Public Instruction
Ex Officio Chairman

Agnes Wadlington, *Secretary*

J. B. Spilman, *Treasurer*

EXECUTIVE COMMITTEE

C. A. Irwin, *Chairman* — F. C. Harding

A. B. Andrews

BUILDING COMMITTEE

E. G. Flanagan, *Chairman* — J. K. Warren

Henry C. Bridgers — O. P. Makepeace

Leon R. Meadows, *Secretary*

FACULTY

1934-1935

LEON R. MEADOWS

PRESIDENT

B.A., M.A., Yale University; Ph.D., Columbia University.

E. L. HENDERSON

DIRECTOR OF INSTRUCTION IN ADMINISTRATION AND SUPERVISION

A.B., University of Texas; M.A., Teachers College, Columbia University; additional Graduate Study, Teachers College, Columbia University.

CARL L. ADAMS

DIRECTOR OF INSTRUCTION IN EDUCATION AND PSYCHOLOGY

A.B., Bethel College, Kentucky; M.A., Ph.D., George Peabody College.

LUCILE CHARLTON

PRIMARY EDUCATION

University of Georgia Normal Department; State Normal School, Athens, Geirgia; B.S., M.A., George Peabody College.

HUBERT C. HAYNES

EDUCATION

A.B., LL.B., M.A., Mercer University; Ph.D., George Peabody College.

HOWARD J. McGINNIS

PSYCHOLOGY

Diploma, State Normal School, West Virginia; B.S., University of West Virginia; M.A., University of Chicago; Ph.D., George Peabody College.

J. H. ROSE

EDUCATION

A.B., Duke University; M.A., Columbia University.

DORA E. COATES

PRIMARY EDUCATION

A.B., North Carolina College for Women; Graduate Work, George Peabody College; M.A., Teachers College, Columbia University.

ANNIE C. NEWELL

EDUCATION

Diploma, State Normal School, Trenton, N. J.; B.S., M.A., Diploma in Kindergarten, Teachers College, Columbia University.

LEON R. MEADOWS

DIRECTOR OF INSTRUCTION IN ENGLISH

L.I., Peabody College; Ph.B., Baylor University; B.A., M.A., Yale University; Ph.D., Columbia University.

MARY HEMPHILL GREENE

English

B.A., Agnes Scott; M.A., Columbia University.

EMMA L. HOOPER

English

B.A., Mississippi State College for Women; M.A., University of Virginia.

MAMIE E. JENKINS

English

A.B., Duke University; M.A., Columbia University; Graduate Study, University of Wisconsin; Columbia University.

ALICE LUCILE TURNER

English

B.S., M.A., Ph.D., George Peabody College.

LOIS G. GRIGSBY

English

B.A., Ohio Wesleyan University; M.A., Columbia University.

RALPH C. DEAL

Director of Instruction, Foreign Language

A.B., M.A., Davidson College; B.D., U. T. Seminary.

P. W. PICKLESIMER

Director of Instruction, Geography

B.Ped., Berea College; B.S., M.A., George Peabody College; additional Graduate Study, George Peabody College.

JAMES B. CUMMINGS

Geography

B.S., M.A., George Peabody College for Teachers

ARTHUR D. FRANK

Director of Instruction, History

B.S., M.A., George Peabody College; Ph.D., Columbia University.

SALLIE JOYNER DAVIS

History

Diploma, North Carolina College for Women; three years Graduate Study, Duke University; University of Pennsylvania; University of California.

E. C. HOLLAR

History

B.S., Teachers College, Warrensburg, Missouri; M.A., University of Missouri; additional Graduate Study, George Peabody College.

LAURA T. ROSE

History

A.B., Gustavus Adolphus College; M.A., Columbia University.

MRS. ADELAIDE E. BLOXTON

Director of Instruction, Home Economics, Foods

B.S., College of William and Mary; M.S., and Teachers Diploma, Teachers College, Columbia University.

KATHERINE HOLTZCLAW

Director of Instruction, Home Economics, Textiles

B.S., M.A., George Peabody College.

KATE W. LEWIS

Director of Instruction, Public School Art

Diploma, Peace Institute, Raleigh, North Carolina; University of Virginia; State Normal School, Hyannis, Mass.; Chautauqua Art School; Snow-Froeblich School of Industrial Art, Chicago; School of Fine and Applied Arts, New York.

RUTH M. BONNEWITZ

Public School Art

Fort Wayne Art School, Fort Wayne, Ind.; New York School of Fine and Applied Arts.

HELEN G. GRAY

Librarian

B.S., Northeastern State Teachers College, Kirksville, Missouri; Graduate Work, University of Illinois.

MARGARET SAMMON

Assistant Librarian

Certificate, Bessie Tift College, Forsyth, Ga.; B.S., George Peabody College.

HERBERT REBARKER

Director of Instruction, Mathematics

B.S., M.A., Ph.D., George Peabody College.

MARIA D. GRAHAM

Mathematics

L.I., George Peabody College; B.S., M.A., Teachers College, Columbia University

LOUISE WILLIAMS

Mathematics

B.A., Kentucky Wesleyan; M.A., Teachers College, Columbia University.

GUSSIE KUYKENDALL

Director of Instruction, Public School Music

B.S., George Peabody College; Graduate Work, Teachers College, Columbia University.

EUGENIA THOMAS

PUBLIC SCHOOL MUSIC

Diploma in Piano, Meredith College, Raleigh, N. C.; A.B., University of New York; University of North Carolina; Teachers College, Columbia University.

DORA E. MEAD

PIANO

Peabody Conservatory of Music; Cornell University; Eastman School of Music.

LOIS V. GORRELL

PIANO

Teachers Certificate, Peabody Conservatory of Music; New England Conservatory; Eastman School of Arts.

SARA SOMERVILLE

PHYSICAL EDUCATION

A.B., University of Alabama; M.A., Teachers College, Columbia University; Graduate Study, George Peabody College.

RONALD J. SLAY

DIRECTOR OF INSTRUCTION, SCIENCE

B.S., University of Mississippi; M.A., Ph.D., Columbia University.

*CATHERINE CASSIDY

SCIENCE

B.A., B.S., Ohio State University; M.A., Teachers College, Columbia University.

LORAINE HUNTER

SCIENCE

B.S., M.A., George Peabody College.

ALICE V. WILSON

SCIENCE

B.S., Massachusetts Institute of Technology; Graduate Study, Cornell University, School of Horticulture, Ambier, Pa.

JESSIE E. MACK

SCIENCE

B.A., New Jersey State Teachers College; M.A., Columbia University.

MARTIN L. WRIGHT

DIRECTOR OF INSTRUCTION, SOCIOLOGY

A.B., University of North Carolina; M.A., Teachers College, Columbia University.

BEECHER FLANAGAN

ECONOMICS AND GOVERNMENT

B.Ped., Berea College; B.S., M.A., Ph.D., George Peabody College.

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* On leave of absence, 1934-1935.

TRAINING SCHOOLS

MARION K. FORT

DIRECTOR OF TRAINING

A.B., Wofford College, South Carolina; M.A., George Peabody College; additional graduate study, George Peabody College.

CAMPUS TRAINING SCHOOL

ANNE L. REDWINE

CRITIC TEACHER, FIRST GRADE

A.B., East Carolina Teachers College; M.A., Teachers College, Columbia University.

RUTH FAISON

CRITIC TEACHER, FIRST GRADE

A.B., North Carolina College for Women; graduate study, Columbia University.

LUCY NULTON

CRITIC TEACHER, SECOND GRADE

B.S., George Peabody College; M.A., Teachers College, Columbia University.

CHRISTINE JOHNSON

CRITIC TEACHER, SECOND GRADE

A.B., East Carolina Teachers College.

EUNICE McGEE

CRITIC TEACHER, THIRD GRADE

A.B., Piano Certificate, La Grange College, La Grange, Ga.; graduate study, George Peabody College; Emory University; University of Georgia; Columbia University.

MRS. J. L. SAVAGE

CRITIC TEACHER, THIRD GRADE

A.B., M.A., East Carolina Teachers College.

ALMA BROWNING

CRITIC TEACHER, FOURTH GRADE

Normal Diploma, State Teachers College, Murfreesboro, Tenn.; B.S., M.A., George Peabody College; Graduate Study, University of Iowa.

LOUISE GALPHIN

CRITIC TEACHER, FOURTH GRADE

A.B., Winthrop College.

CLEO RAINWATER

CRITIC TEACHER, FIFTH GRADE

Diploma, State Normal School, Athens, Ga.; B.S., M.A., George Peabody College; Graduate Study, University of Iowa.

GLADYS HUGHES

Critic Teacher, Fifth Grade

A.B., North Carolina College for Women.

ELIZABETH HYMAN

Critic Teacher, Sixth Grade

A.B., North Carolina College for Women; M.A., Teachers College, Columbia University.

FRANCES WAHL

Principal, and Critic Teacher, Seventh Grade

Diploma, State Teachers College, Conway, Arkansas; B.S., George Peabody College; M.A., Teachers College, Columbia University; Graduate Study, George Peabody College.

GREENVILLE HIGH SCHOOL

MRS. MAUDE B. BOWEN

Critic Teacher, English

A.B., North Carolina College for Women; graduate study, East Carolina Teachers College and Columbia University.

V. M. MULHOLLAND

Critic Teacher, English

A.B., M.A., Duke University; additional graduate study, Duke University.

W. W. MORGAN

Critic Teacher, Science

B.S., Wake Forest College; M.A., University of North Carolina.

MRS. J. F. ARTHUR

Critic Teacher, History

A.B., North Carolina College for Women; M.A., Columbia University.

CORINNA MIAL

Critic Teacher, French

A.B., Woman's College University of North Carolina; M.A., University of North Carolina.

MRS. HERBERT UTLEY

Critic Teacher, Mathematics and Latin

A.B., Atlantic Christian College; graduate study, Columbia University and University of North Carolina.

MARY E. YORK

Critic Teacher, Home Economics

B.S., North Carolina College for Women; M.S., Iowa State College.

STANDING COMMITTEES

Placement Bureau—M. K. Fort, Chairman
Admissions and Credits—Howard J. McGinnis, Chairman
Course of Study—E. L. Henderson, Chairman
Social Activities—Mamie E. Jenkins, Chairman

OFFICERS OF ADMINISTRATION

Leon R. Meadows—*President*
Leon R. Meadows—*Director of Summer School*
J. B. Spilman—*Treasurer*
Mrs. J. B. Spilman—*Assistant Treasurer*
Mrs. Mildred Owens—*Cashier*
Hazel Willis—*Secretary*
Howard J. McGinnis—*Registrar*
Ola S. Ross—*Assistant Registrar*
Mattie Scoville—*Secretary*
Agnes Wadlington—*Secretary*
Ellen B. Bowen—*Secretary*
Mrs. Nannie F. Jeter—*Dietitian*
Annie Morton—*Dean of Women*
Elizabeth Smith—*Assistant Dean of Women*
Arley Moore—*Dormitory Matron*
Mrs. W. G. McKean—*Dormitory Matron*
Mrs. Mamie G. Bradsher—*Dormitory Matron*
Mrs. W. A. Sugg—*Secretary Training School*
Dr. J. E. Nobles—*Physician*
Ethel Dickinson—*Superintendent of Infirmary*
Mary Lea Smith—*Assistant Superintendent of Infirmary*
A. A. Henderson—*Steward*
Henry I. West—*Engineer*
J. C. Cockrell—*Electrician*
A. C. Fornes—*Superintendent of Buildings and Grounds*
W. L. Baldree—*College Carpenter*
J. L. Williams—*Campus Policeman*
W. E. Boswell—*Superintendent of Laundry*

SPECIAL NOTICE TO STUDENTS

The catalogue of East Carolina Teachers College, issued in the spring of each year, is intended to give such a description of the work of the college and such a digest of its regulations as are needed by students. Although the courses announced and

the regulations given are fairly continuous from year to year, neither of them is valid beyond the succeeding year, for before the end of the succeeding year a new catalogue will have been issued, superseding all previous catalogues.

Ordinarily a student may expect to be allowed to secure a diploma or a degree in accordance with the requirements of the curriculum laid down in the catalogue in force when he first entered the College (see regulations, p. 35) or in any one subsequent catalogue published while he is a student; but the faculty reserves the right to make changes in curricula and in regulations at any time when in its judgment such changes are for the best interests of the students and the College.

GENERAL INFORMATION

The East Carolina Teachers College was established by Act of the General Assembly, ratified the 8th day of March, 1907, under the name East Carolina Teachers Training School. The charter is found in Consolidated Statutes, chapter 96, amended by Extra Session 1920, 1921, and 1925, and as amended, is as follows:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS COLLEGE

The General Assembly of North Carolina do enact:

SECTION 5863. That the trustees of the East Carolina Teachers College, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers College," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said college.

SEC. 5864. That the said college shall be maintained by the State for the purpose of giving young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

**CHAPTER 320, SEC. 1. That the trustees . . . of East Carolina Teachers College . . . be and they are hereby authorized and directed to fix the tuition fees . . . in such amount or amounts as they may deem best, taking into consideration the nature of each department and the cost of equipment and maintaining the same: and are further instructed to charge and collect from each student, at the beginning of each semester, tuition fees and an amount sufficient to pay room rent, servants' hire and other expenses for the term . . . , it being the purpose of this act that all students in State institutions of higher learning shall be required to pay tuition, and that free tuition be and the same is hereby abolished, except such students as are physically disabled and are so certified to by the Vocational Rehabilitation Division of the State Board of Vocational Education, who shall be entitled to free tuition. . .

*SEC. 1. That the board of trustees of East Carolina Teachers College shall consist of twelve members to be appointed by the Governor

*Enacted by the General Assembly of 1925, amended by the General Assembly of 1927, and 1929.

**From acts of 1933.

and confirmed by the Senate and the State Superintendent of Public Instruction as an ex officio chairman, making thirteen members of the board in all. Provided, that the twelve members appointed by the Governor and confirmed by the Senate each shall serve for a period of six years or until his successor has been appointed. Provided, further, that the first board under this act shall be appointed as follows: one member for two years, four for four years and four for six years. Provided, further, that the term of office shall begin July first of the calendar years ending in an odd number, i. e., July 1, 1929. Provided, further, that all of the members of the present board appointed prior to nineteen hundred and twenty-seven shall hold office to June thirtieth, nineteen hundred and twenty-nine.

*Sec. 13. Each of the Directors, Trustees, managers or other persons whose appointments are herein provided for, shall hold office until his or her successor or successors have been appointed, and qualified according to law.

**Sec. 2. That members of the board of trustees shall not be removed from office except upon complaint filed by the Chairman of the Board and the case heard before the Governor and the Council of State. Provided, that whenever a trustee shall fail to be present for one year at the regular meetings of the Board, his place as trustee shall be deemed vacant and said vacancy shall be filled by the Governor subject to the approval of the Senate when it next convenes.

Sec. 5867. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

Sec. 5868. The board of trustees shall make no rules that discriminate against one county in favor of another in the admission of pupils into said college.

Sec. 5869. That when, in the judgment of the board of trustees, the best interest of the college will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

Sec. 5870. That all rights and titles heretofore acquired in any way for the use and benefit of said college shall vest and remain in the said board of trustees as herein incorporated.

Sec. 5871. That the trustees shall report biennially to the Governor before the meeting of each General Assembly, the operation and condition of said college.

LOCATION

The College is located in the town of Greenville, Pitt County, North Carolina, on a tract of one hundred acres of land. The

*Enacted by the General Assembly of 1925.
**Enacted by the General Assembly of 1929.

Austin Building

The Lake—East Campus

site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and nooks for the students. The college is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk-Southern and the Weldon-Kinston Branch of the Atlantic Coast Line. It is on state highways 11, 91, 43 and 301.

HISTORY

Act to establish passed by General Assembly March 8, 1907.

Ground broken for first buildings, July 2, 1908.

First regular session opened Oct. 5, 1909.

First summer session May 24-July 30, 1910.

First class graduated June 6, 1911 (two-year curriculum).

Course extended to four years and authorized to grant degrees Nov. 20, 1920.

First degrees granted June, 1922.

Authorized to grant M.A. degree Aug. 22, 1929.

First M.A. degree granted, August, 1933.

Present plant consists of a campus of approximately 100 acres on which are located twenty-one substantial buildings appropriate to the work of the college.

ENROLLMENT

October 5, 1909, the College opened its doors for students. Since that date students have been enrolled as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Enrollment Net
1909-10	174	330	504	42	462
1910-11	227	300	527	29	498
1911-12	235	359	594	26	568
1912-13	252	322	574	20	554
1913-14	251	328	579	19	560
1914-15	295	394	689	16	673
1915-16	295	398	693	20	673
1916-17	307	353	660	15	645
1917-18	325	273	598	12	586
1918-19	278	286	564	20	544
1919-20	285	293	578	31	547
1920-21	381	302	683	34	649

1921-22	317	352	669	34	635
1922-23	395	436	831	48	783
1923-24	516	490	1,006	59	947
1924-25	593	680	1,273	59	1,214
1925-26	709	710	1,419	134	1,285
1926-27	736	712	1,448	109	1,339
1927-28	767	712	1,479	98	1,381
1928-29	976	540	1,516	199	1,317
1929-30	952	496	1,448	164	1,284
1930-31	984	461	1,445	171	1,274
1931-32	972	473	1,445	147	1,298
1932-33	970	361	1,331	194	1,137
1933-34	1,013	484	1,497	180	1,317
1934-35	1,096	——	1,096	——	1,096
Totals	14,301	10,845	25,146	1,880	23,266

The sum of the annual enrollments since the college first opened its doors is 21,843.

The number of graduates from the two year normal course by calendar years is:

1911	18	1923	107
1912	19	1924	141
1913	30	1925	174
1914	36	1926	228
1915	46	1927	202
1916	48	1928	227
1917	51	1929	253
1918	74	1930	283
1919	77	1931	190
1920	66	1932	206
1921	88	1933	156
1922	88	1934	153
		1934 (to March 11)	2

The number of A.B. graduates by calendar years is:

1922	2	1929	82
1923	5	1930	97
1924	7	1931	88
1925	19	1932	116
1926	28	1933	123
1927	38	1934	111
1928	54	1935 (to March 11)	3

Number of M.A. graduates:

1933	1
1934	2

CLASSIFICATION OF STUDENTS

June 5, 1934, to June 5, 1935

First year normal	273
Second year normal	245
Freshmen	221
Sophomores	137
Juniors	307
Seniors	277
Unclassified	37
Special	39
Graduate	4
Total different students	1540

GROSS ENROLLMENT BY QUARTERS

Summer 1934

First term	437
Second term	234
Fall 1934-1935	1016
Winter 1934-1935	1004
Spring 1934-1935	950
Total enrollments	3641
Different students regular year	1096
Different students summer 1934	484
Counted twice	140
Net enrollment	1440
Enrollment in Campus Training School, Elementary	551
Enrollment in City Training School, Secondary	491
	1042

AIM

As is seen in the act of the General Assembly, section 5864, the object of the State in establishing and maintaining the College is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The aim of the college is to teach its students not only subject-matter but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. A knowledge of other studies that are related to the branches taught in the public schools.
3. A knowledge of the mental and physical powers of the child and their methods of development.
4. A knowledge of the principles of education and methods of teaching.
5. The practical application of these principles in the actual work of the schoolroom by practice-teaching.
6. A knowledge of the methods of organizing and managing schools.
7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching in the public schools of North Carolina.

DISCIPLINE

In conducting a college for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the College authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the College. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the College.

STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the College a Student Government Association has been inaugurated, subject to the approval of the president of the College and an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

HEALTH

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining, and all those things necessary for good sanitary conditions are of the best type procurable. The College gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the College life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the College from the first, have been entirely satisfactory.

MEDICAL ATTENTION

The College physician visits the institution whenever needed. Two resident nurses are in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing and ventilation are modern.

STUDENT'S OUTFIT

Each student is expected to bring for her own use the following articles: Two pairs of sheets, one pair of blankets, two counterpanes, two pillow-cases, six towels, covers for dresser and table, a spoon, and a glass.

Only single beds are used.

Note: The college laundry stamps each student's wash with a personal mark for identification.

BUILDINGS

Administration Building. This building was constructed in 1929-30, and is given over entirely to administrative offices. It contains the offices of the President, the Treasurer, the Registrar, and of the Placement Bureau.

Austin Building. The Austin Building is the former Administration and Class Room building. It contains thirty class rooms, the College post office, the stationery room, the book room, teachers offices, music rooms, and an auditorium where daily chapel exercises and other general assemblies of students are held.

Science Building. One unit of this building was constructed in 1929-1930. Two additional units will be added as they become necessary. The Physical and Biological Science, and the Home Economics Departments are housed in this building.

Dormitories. The college is equipped with dormitory space to accommodate 787 students in four dormitories for women students as follows:

Wilson Hall	192 students
Jarvis Hall	162 students
Fleming Hall	190 students
Cotten Hall	288 students

Each dormitory room is provided with two single iron beds with springs, mattress and pillows, two chairs, a table, a lavatory, a bureau, a wardrobe—all the necessary furniture for comfortable living.

Ragsdale Hall. Ragsdale Hall is a dormitory fully equipped for the accommodation of women members of the faculty and other women employees of the college. Its equipment is similar to that of the dormitories for students.

Faculty Residences. The college owns four residences on the campus which are rented to members of the faculty.

Social-Religious Building. The Social-Religious Building contains a main auditorium, halls for the literary societies, the

office of the Alumni Association and rooms for the Physical Education Department.

Library. The Library is a handsome structure of modern architecture, and is well arranged for college work. It contains over 17,000 volumes. It has a well selected pedagogical and reference library, and a good collection of standard fiction. Many bulletins, magazines and newspapers are readily available to students.

DINING HALL

The College dining hall is one of the most attractive buildings of the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the College has a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the objcet being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

Training School. The College has a well equipped school building on the campus for practice teaching purposes in the elementary grades. This school has an enrollment of 561. For practice teaching in high school subjects, the College has a cooperative arrangement with the Greenville High School. This school has an enrollment of 460.

The Laundry and Power Plant. The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the College and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery.

STUDENT PUBLICATIONS

The *Teco Echo,* the college paper, is published twice a month by the students. It carries the usual college and alumnae news, and is designed to furnish an outlet to student expression on all matters pertaining to their educational development.

The Tecoan is the college annual. It is published by the students at the close of each regular school year.

ORGANIZATIONS

The attitude of the College toward organizations is to encourage those that are intended to preserve health, develop character, promote a spirit of democracy, and advance the educational welfare of the students.

Athletics

Physical Education and Athletic facilities are provided for both men and women students. The Student Athletic Association fosters both intra-mural and inter-collegiate athletic contests. Facilities are provided for tennis, volleyball, basketball, football and baseball. While athletics for men is relatively new in the college the men's athletic teams made gratifying progress during the past few years. Students are encouraged to take a sufficient amount of exercise, both indoor and outdoor, to insure good health.

Tennis, volleyball, and basketball clubs have been organized by the students, games have been played with outside institutions, and much good has been derived through the friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

Literary Societies

One of the chief factors in the development of both the social and educational life of the student may be found in the

Literary Societies. The Edgar Allan Poe and the Sidney Lanier Societies, established in 1910, and the Emerson Society, established in 1926, have done much toward unifying the student-body and encouraging college spirit.

The chief purposes of these societies are: to foster appreciation of literature, music, and art; to develop initiative among the students; to enable them to obtain proficiency in parliamentary intercourse. The societies meet twice a month. The programs are such as to maintain a high standard in literature, dramatics, debating and music. The annual debates are among the most important events in the life of the College.

Young Women's Christian Association

The religious interests of the College are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of College work. Regular devotional meetings are held and several different courses in Bible and mission study are given.

This year more than fifty per cent of the students are enrolled in these classes. Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work.

The Association renders efficient aid in meeting new students and in the organization of the College at the opening of the Fall Quarter.

STUDENT LOAN FUNDS

In appreciation of what the College has done for them, and realizing the importance of such a donation, the graduating classes and the students of two summer terms have left with the College voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the College, but is handled as a trust fund in a separate account.

It stands as follows:

The Class of 1911	$ 112.50
The Class of 1912	200.00
Summer Term of 1912	45.00
The Class of 1913	300.00
The Class of 1914	210.00
Summer Term of 1914	21.00
The Class of 1915	200.00
The Class of 1916	205.00
The Class of 1917	400.00
The Class of 1918	500.00
The Class of 1919	500.00
The Class of 1921	200.00
The Class of 1922	2,872.28
Total	$5,765.78

The class of 1920 left $900 for interior decoration.
The class of 1923 left $300.00 as an Alumnae Endowment Fund.

The Student Loan Fund annually helps through College a number of deserving students.

In addition to the above, the following loan funds have been left with the College:

The A. B. Andrews Loan Fund of $4,000.00.
The Knights Templar and Royal Arch Masons Loan Fund of $1,250.00.
The Masonic Loan Fund of $6,000.00.
The Pitt County Club Women's Scholarship of $2,500.00.
The Wilson Loan Fund of $1,250.00 by the class of 1922.

The Addie Fulford Rodman Loan Fund. A loan fund of approximately $400.00 per year has been donated by Colonel William B. Rodman in memory of his wife, Addie Fulford Rodman. Half the amount of this fund is to go to some student from the State at large; the other half is to go to a student from Hyde County.

The Delon Henry Abbott Memorial Loan Fund. Mrs. Delon Henry Abbott, of Vandemere, N. C., has donated $2,500 to be used to establish the Delon Henry Abbott Memorial Loan Fund. The money is to be lent to students, preferably from

Pamlico County, and the interest paid by those who have borrowed the money will be used for a scholarship for a girl from Pamlico County.

The Robert H. Wright Memorial Loan Fund. A loan fund in honor of Robert Herring Wright, President of East Carolina Teachers College for twenty-five years, is being set up by members of the faculty, the staff and friends of the former president.

During the school year 1933-1934 two new loan funds were started—one by the Pitt County Medical Society and the other by the Greenville Tobacco Market. In addition to these loan funds several Greenville business concerns made cash donations to the college to assist the payment of student costs. Among these were S. T. White; C. Heber Forbes; Blount-Harvey & Co., Inc.; H. A. White & Sons, Realtors-Insurance; Coca Cola Bottling Works; Greenville Banking & Trust Co.; Orange Crush Bottling Company; W. L. Best Jewelry.

SCHOLARSHIPS

The Andrews Scholarship. An endowed scholarship, valued at $100.00 annually, and known as the Andrews Scholarship has been given by Mr. A. B. Andrews in memory of his wife, Helen Sharples Andrews.

U. D. C. Scholarships. (a) The Samuel S. Nash Scholarship, $130.00 annually, is given by the Thirteenth District of the United Daughters of the Confederacy.

(b) The Gen. Jas. Johnston Pettigrew Scholarship, $130.00 annually, is given by the North Carolina Division of the United Daughters of the Confederacy.

Scholarships and loan funds are not avavilable to students during their first year of college work. Preference in these awards is given to students approaching graduation and to those who have made high scholastic and citizenship records. Each loan is limited to three-fourths of the amount of the student's fees. Loans are made for only one year at a time.

GIFTS TO THE COLLEGE

The two literary societies and the various graduating classes have left a large number of donations to the College. Among these gifts are oil portraits of the four men most closely associated with the establishment of the College, money with which to buy plants and shrubbery for the campus, and books for the library, funds for interior decoration, and curtains for the stage.

PLACEMENT BUREAU

To the Placement Bureau of the College are referred all matters relating to the placement of its graduates. Any graduate of the College is eligible for registration in the Bureau, and there is no charge.

The services of the Placement Bureau are available at all times to school officials, whether they wish the College to make recommendations or seek a frank, confidential opinion regarding graduates who have applied to them for teaching positions. In responding to a call for a teacher, the Bureau endeavors to recommend those who are best equipped and adapted by training, experience, and personality for the position in question.

DATA ON TEACHERS' CERTIFICATES IN NORTH CAROLINA

The State will issue certificates to graduates of the College as follows: High School Certificate A, Grammar Grade Certificate A, or Primary Certificate A. The kind of certificate issued will be determined by the course of study pursued.

To graduates of the Two-Year Normal Course the State will issue Grammar-Grade Certificate B, or Primary Certificate B.

The table below gives in condensed form the certification requirements in force in North Carolina at the present time.

Class of Certificate	*Requirement*	*Valid for*	*Renewed by Earning*
1. High School	College graduation	5 years	Six Semester hrs graduate work
2. Elementary School Principal	College graduation and three years teaching experience	Life	———
3. Elementary School Supervisor	College graduation and three years teaching experience	Life	———
4. Primary or Grammar Grade A	College graduation or 120 semester hours	5 years	graduate work
5. Primary or Grammar Grade B	a. Normal graduation b. Three years college or 90 semester hours	5 years	graduate work

The increment is $2.50 per month for each year of teaching experience up to eight, six, or four years, depending on whether the teacher holds the A, B, or C certificate. Certain requirements in professional and academic subjects must be met for each certificate. A satisfactory record of proficiency in spelling and penmanship must be met before a certificate to teach in the Elementary school will be issued.

HIGH SCHOOL TEACHERS CERTIFICATES

High School Teachers certificates issued as of July 31, 1931, and thereafter, represent graduation from standard four year colleges. These certificates will be issued on the basis of transcripts of College records which show that a required amount of professional credit and specialized work on major subjects have been earned.

Each applicant should meet the requirement in two or more teaching fields and subjects for which certification is granted will appear on the face of the certificate.

The professional requirements on all High School Teachers certificates shall be 18 semester hours (27 quarter hours) as follows:

1. Educational Psychology ..... 2 sem. hrs.
2. Principles of High School Teaching
   or
   Problems in Secondary Education ..... 2 sem. hrs.
3. Materials and Methods ..... 2 sem. hrs.
4. Observation and Directed Teaching ..... 3 sem. hrs.
5. Electives in Education ..... 9 sem. hrs.

The minimum subject matter requirements for the teaching of any subject, shall be:

	Semester Hours		*Semester Hours*
English	24	Fine Arts	30
French	18	Industrial Arts	30
History	24	Commerce	36
Latin	24	Public School Music	30
Mathematics	15	Physical Education	30
Science	30	Home Economics	45

CERTIFICATES FOR TEACHING IN THE ELEMENTARY SCHOOLS

There are only slight modifications in the certificate requirements for work in the Elementary school. From and after July 1, 1934, the issuance of the Primary and Grammar C certificates will be discontinued.

All certificates now in force and those to be issued hereafter under the present rules of certification in North Carolina, will remain and be in full force and effect, with the privilege of renewing and raising under the conditions that were in force on July 1, 1928.

The classes of certificates that will be issued are:

1. Elementary School Supervisor's certificate.
2. Elementary School Principal's certificate.
3. Grammar Grade or Primary certificate, Class A.
4. Grammar Grade or Primary certificate, Class B.

Before any certificate will be issued for teaching in the elementary schools, the records from the institution in which the applicant received her training, must show that she has reached a satisfactory state of proficiency in spelling and penmanship. The certification will be made by the institution and will appear on the record.

The Grammar Grade or Primary certificate, Class A, issued as of July 1, 1931, will require graduation from a standard four year college or the equivalent, embracing not less than 120 semester hours.

The Grammar Grade or Primary certificate, Class B, will be issued on two bases:

a. Graduation from a standard two year normal school from the curriculum leading to teaching in the elementary school.

b. Beginning with certificates issued as of July 1, 1931, credit for 90 semester hours, or three years of standard college work will be required.

Beginning with the certificates issued after July 1, 1934, the Primary B and the Grammar Grade B are the lowest grade certificates that the State Department of Public Instruction is authorized to issue.

EXTENSION AND CORRESPONDENCE CREDIT

A student is not allowed, except by special permission from the Registrar, and then only when she is carrying less than the maximum amount of work, either to begin or to continue correspondence or extension courses while taking work at East Carolina Teachers College.

Moreover, a student enrolled for correspondence or extension work with another college must notify the Registrar when she is taking such courses. Students are held individually responsible for any violation of this regulation.

No credit for correspondence study is allowed toward the requirements for a two-year curriculum. Credit for extension study is accepted toward the completion of the two-year curricula. Not more than twenty-five per cent of the total hours required for the completion of any curriculum shall be earned through correspondence or extension study, or both.

SUMMER QUARTER

It is the aim of the College to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the College, to meet

these conditions, will admit students at the beginning of any regular quarter, and in addition to this has established the Summer Quarter.

The Summer Quarter is equivalent in all respects to any other quarter in the College year. Credits completed in the Summer Quarter count toward graduation.

If there is sufficient demand for any of the courses offered in this catalogue, the course is given.

OBSERVATION AND PRACTICE TEACHING:

Observation and practice teaching are required for graduation in any curriculum in East Carolina Teachers College.

Application for the course in Observation and Practice Teaching must be made to the Director of Training Schools on a form provided, at least one month before the beginning of the quarter in which practice teaching is desired.

Since it may not be possible to admit all applicants to this work during a given quarter, they will be accepted in the order of the date of application.

The student must have an average grade of 3 on all of his college work before he will be admitted to the practice teaching group.

Each student in the two year Normal course must do a definite amount of teaching under close supervision during one term of her second year. Students working for the B.A. degree must teach for two quarters. This work is preceded by carefully directed observation. Practice teaching is directed by a supervising teacher in charge of each room, by the teacher of Primary Education, by teachers of subject matter and methods courses in the College, and by the Director of Training Schools, who is in general charge of this phase of the work.

The supervising teachers meet the student teachers in regular conference periods, and the methods teachers have frequent conferences with them. An effort is made to place each student in the work for which she seems best fitted and she is given careful instruction in how to handle children and how to present

Campus Scene—Looking East

Lake Scene—East Campus

her subject. Before the close of the year each student is left in complete charge of her class for a limited time, so that she may try herself out under conditions approaching a real teaching situation.

FRESHMAN WEEK

In order to facilitate the process of adjustment which the beginning College student must pass through, the College has set up at the beginning of the fall quarter a "Freshman Registration" program for all students who are entering College for the first time. The events of this program include pre-registration counseling, special lectures on student traditions and College regulations, tours of the College plant, social features, and registration for the quarter. This program begins with a meeting of the entire freshman class in the auditorium at 2:00 P. M. on Tuesday, September 24. All students entering the College for the first time in the freshman class are required to be present at all appointments comprising the freshman registration program.

ADMISSION

Application for admission to East Carolina Teachers College must be made on a form provided by the College and must be approved by the Registrar before the student is permitted to enroll. The application for admission must be accompanied by the reservation fee of $5.00. This fee will be refunded if the application is withdrawn at least thirty days before the date of contemplated registration. The reservation fee becomes a registration fee if the student presents himself at the College for registration, and it is not then refundable.

The dates for registration in the different quarters of the college year are given in the calendar which appears in each annual catalogue.

Registration is not complete until all fees for the quarter have been paid or arrangements made with the Treasurer for paying them.

Students are admitted to East Carolina Teachers College under any one of the following conditions:

1. The satisfactory completion of a four year course in a secondary school approved by a recognized accrediting agency.

2. The equivalent of such a course as shown by successfully passing the College entrance examination.

3. Graduation from a four-year non-standard classified high school, and passing the State Senior High School examination (for admission to College).

4. Evidence of having satisfactorily completed a standard secondary course in an accredited private or denominational school.

The major portion of the secondary school course accepted for admission should be definitely correlated with the curriculum to which the student is admitted.

To be admitted to any curriculum a student must be sixteen years of age.

Students admitted on a transcript from another college must have passed more than 50% of the credit hours of work carried during the last session in such college.

A foreign language is not required for admission unless the student chooses foreign language as one of her majors.

PRESCRIBED UNITS FOR ADMISSION

1. English ..... 4 units
   - Grammar and Composition—one or two units.
   - American Literature—one unit.
   - English Literature—one unit.

2. Mathematics ..... 1½ units
   - Algebra—at least one unit.
   - One unit in Arithmetic is recommended for those majoring in elementary school teaching.
   - One unit in Geometry is recommended for those majoring in high school teaching.

3. Social Science ..... 2 units
   - American History—one unit.
   - Additional History, Civics, or Geography, one unit.

4. Biological and Physical Science ..... 2 units
   - At least ½ unit in each of two fields selected from Biology, General Science, Chemistry, Physics.

5. Elective .....5½ units

Not more than three vocational units (in all) accepted from Home Economics, Manual Training, Agriculture, Commercial subjects including Short-hand, Typewriting, Book-keeping, etc.

French majors must present 2 units of High School French.

Mathematics majors must present 2 units of Algebra and one unit of plane Geometry.

Applicants not meeting these requirements, and graduates of non-standard high schools may be admitted by special examination. The examination is general and covers the usual secondary school material in English, Mathematics, History, and Science.

CLASSIFICATION

Students working toward the completion of a definite curriculum in East Carolina Teachers College will be registered with a definite classification, as Freshman Primary, Senior Grammar Grade, etc. Those taking a full schedule of studies for purposes other than graduation in this college will be listed as "Unclassified." Students taking a limited schedule of study per quarter without regard to the scholastic credit will be classified as special students. Students enrolled in the two-year curricula and having credit for fewer than 44 quarter hours are classified as Junior Normal; those with 44 quarter hours or more, as Senior Normal. Students enrolled in the four-year curricula, and having fewer than 43 quarter hours, are classified as freshmen; those with 43 to 91 quarter hours are classified as Sophomores; those with 92 to 138 quarter hours are classified as Juniors, and those with 139 quarter hours or more are classified as Seniors.

STUDENT CLASS LOAD

The minimum class load per week for all regular students is 12 hours. The maximum number of credit hours a student may schedule per quarter is: freshmen and seniors, 16; sophomores and juniors, 18. No variation in these limits shall be made without permission of the Committee on Classification. No student will be given permission by the Committee on Classification to schedule more class hours per week than the maximum allowed

by college regulations unless (1) he has an average grade above 2.5 on the subjects already taken in college, (2) 90% of his college grades are 3 or better, (3) he has a satisfactory student government record, and (4) he presents to the Committee on Classification the written recommendation of his advisers that he be permitted to schedule the additional hours.

CREDIT

The College operates on the quarter plan. The fall, winter, spring, and summer quarters are each approximately twelve weeks in length. The College is in session six days per week. Most classes meet three days per week. A quarter hour of credit is earned by one recitation period per week for one quarter, three quarter hours of credit are earned in a class that meets three times per week for a quarter.

REQUIREMENTS FOR GRADUATION

Any student who receives a diploma or degree from East Carolina Teachers College must have done as much as one year (36 weeks) in residence study in this College. The three quarters need not be consecutive, but the last quarter of residence study previous to graduation must be done in this College.

Any student who receives a degree or diploma from the College must meet the requirements of the catalogue under which he enters or of some subsequent catalogue, provided that (a) no student in a two year curriculum will be permitted to graduate under a catalogue issued more than four years prior to the date of his graduation. (b) No student in a four-year curriculum will be permitted to graduate under a catalogue issued more than seven years prior to the date of his graduation.

Provided further that no person will be graduated from the College who has not fully met all of the requirements laid down by the State Department of Certification for the teachers certificate to which his curriculum specifically leads.

An average grade of 3 must be made on all courses taken, as a requirement for graduation after September, 1933. The average grade is calculated by adding all grades and dividing by the total number of grades.

A student who changes from one curriculum to another will be required to complete fully all of the required core of the curriculum from which he is to be graduated.

To be graduated from the two year curriculum the student must secure a total of 96 quarter hours, and satisfy all requirements as to subjects.

To graduate from the four year curriculum the student must secure at least 190 quarter hours, and meet all the requirements as to subjects.

Application for graduation must be made on a blank provided by the college not later than Registration day of the last quarter the student is enrolled in the college. The diploma fee of $5.00 must accompany the application.

GRADUATE INSTRUCTION

Graduate instruction is organized to provide for two classes of graduate students: first, those who wish to become candidates for the degree of Master of Arts, and second, those who wish to do work beyond the Bachelor's Degree without reference to a higher degree.

1. Admission to Graduate Instruction.

Application for admission to graduate instruction must be made to the Registrar of the College. Blanks for this purpose may be secured from his office.

To be admitted to graduate instruction, an applicant must hold a Bachelor's Degree from this College or from some other institution of equal rank or lack not more than six quarter hours of work to complete the resident requirements for the Bachelor's Degree, provided he is recommended for graduate standing by the Director of his Major Department. He must also have met the undergraduate requirements for his major and minor fields and made not less than average grade of three in all his undergraduate work.

If the under-graduate work of an applicant does not show the completion of at least fifteen quarter hours in English, nine of which shall be Composition, and twenty-four quarter hours in

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Education and Psychology, such deficiencies shall be made up before the Master's Degree will be conferred.

2. Requirements for the Master of Arts Degree.

Before the degree of Master of Arts is conferred upon a candidate he shall meet the following requirements:

(1) Be in residence at least three full quarters, provided that nine quarter hours shall count as the minimum of work for one quarter in residence; (2) complete at least 45 quarter hours of work with no grade less than a 3; (3) complete at least 21 quarter hours, including seminar, supported by additional under-graduate requirements in a major field, and at least 12 quarter hours in a minor field; (4) submit a type-written thesis showing the results of his investigation of some subject or problem related to his major field. The subject of the thesis shall be approved by the head of his major department at least two quarters before the degree is conferred. The thesis shall be approved by heads of the major and minor departments and by the graduate committee at least two weeks before the degree is conferred. One bound type-written copy of the thesis shall be filed with the Librarian before the degree is conferred; (5) complete at least nine quarter hours in Education and Psychology; (6) satisfy the Graduate Committee as to his ability to teach. This may be done in either of the following ways: (a) successful teaching experience, or (b) successful student teaching.

REGULATIONS

All regular students are required to schedule at least 12 credit hours per quarter.

Courses may be dropped within the first four weeks of the quarter provided such changes are approved by the teachers whose courses are concerned, by the student's adviser, and by the registrar's office. If a student registers for and pursues a course for four or more weeks after registration, discontinuance of such a course will be considered as a failure in fixing the next quarter's program of work, and will be recorded as a failure on his permanent record.

Students cannot enter courses later than the beginning of the third week of the quarter and get credit for such courses.

Students may drop courses from their programs and take other courses instead, provided such changes are made before the beginning of the third week of the quarter and provided also that such changes are approved by the teachers whose courses are concerned, by the student's adviser, and by the registrar's office. A charge of twenty-five cents will be made for each subject added or dropped from a schedule at the student's option.

If a student makes one or more 5's, he shall be required during the next quarter he attends the college, to take three hours of work less than he carried during the quarter the 5's were made, except that all regular students must schedule a minimum of twelve hours per quarter.

Students, other than first quarter freshmen, who fail to carry successfully at least nine quarter hours of work during any quarter shall not be readmitted to the college during the next succeeding quarter. This regulation is enforced strictly.

Special students having a schedule of fewer than nine hours must receive a passing mark on each subject scheduled in order to be eligible to readmission to the next succeeding quarter of the college.

Credit will not be allowed in any courses which substantially duplicate any courses already completed.

CURRICULA OFFERED

In order to carry out the aims of the College the following regular curricula of instruction have been arranged and are offered:

(a) A Two-Year Normal Curriculum for Primary Teachers.

(b) A Two-Year Normal Curriculum for Grammar Grade Teachers.

(c) A Four-Year College Curriculum leading to the A.B. Degree, for those who expect to become Primary Teachers.

(d) A Four-Year College Curriculum leading to the A.B. Degree, for those who expect to become Grammar Grade Teachers.

(e) A Four-Year College Curriculum, leading to the A.B. Degree, for those who expect to become high school Teachers.

(f) Course for Principals and Supervisors of Elementary Schools.

(g) Graduate work leading to the M.A. Degree.

COLLEGE FEES

The fee for day students, i.e., those not living in one of the college dormitories, is $35.00 per quarter of twelve weeks.

The fee for dormitory students is $95.00 per quarter. This fee covers tuition, instruction, board, room, laundry, rental of text-books, admission to college entertainments, subscription to the college paper, and infirmary service for minor illness.

A reservation fee of $5.00 must accompany the application for admission from all students. This fee is credited to the student's account, provided he enrolls in the quarter for which reservation is made. If he wishes to withdraw his application and notifies the college in writing at least thirty days before the opening of the quarter, the fee will be returned to him.

Fees Payable each Quarter by all Students

	Board and Room	*Matriculation Registration Books, etc.*	*Tuition*	*Student Activity*	*Total*
Dormitory Student	$60.00	$7.50	$12.50	$5.00	$85.00
Day Student		$7.50	$12.50	$5.00	$25.00

All of the fees above, except the student activity fee, must be paid to the Treasurer of the college at the beginning of the quarter.

The student activity fee must be paid to the Secretary of the Student Government Association at the beginning of the quarter.

Other Fees

Non-residents of N. C. (per quarter)	$10.00
Students taking piano (per quarter)	20.00
Laboratory fees in certain subjects	2.00
Diploma fee (with application for graduation)	5.00

Late registration	1.00
Changes in schedule (per subject)	.25
Transcript (after first)	.50

These fees are subject to revision by the Board of Trustees of the college.

CURRICULA REQUIREMENTS

I. For Candidates Preparing to Teach in the Primary Grades.

Students who desire the school's diploma upon the completion of the Two-Year curriculum for teachers of the primary grades must have received 96 credits specified as follows:

a. 30 Professional credits:

Education 1, 4, 105, 106, 118, 216, 221-2-3	24 credits
Psychology 1A, 102	6 credits
Total	30 credits

b. 66 Academic credits:

Science 61, 62, 100	9 credits
English, 1, 2, 3, 105, 107	15 credits
Geography 10, 130	6 credits
Government 101	3 credits
History 1, 2, 105	9 credits
Mathematics 21, 123	6 credits
Physical Education	3 credits
Public School Art 1, 2	6 credits
Public School Music 1, 102	6 credits
Sociology 101	3 credits
Total	66 credits

II. For Candidates Preparing to Teach in the Grammar Grades.

Those students who desire the school's diploma upon the completion of the Two-Year curriculum for teachers of the grammar grades must have received 96 credits as follows:

a. 24 Professional credits:

Education 1, 118, 217, 224-5-6-7	15 credits
Psychology 1A, 102, 104	9 credits
Total	24 credits

b. 72 Academic credits:

Government 101	3 credits
Science 71, 72, 100	9 credits
English 1, 2, 3, 104, 106	15 credits
Geography 10, 60, 121	9 credits
History 10, 11, 12, 105	12 credits
Public School Art 3, 104	6 credits
Mathematics 31, 133	6 credits
Physical Education, 3 credits elective	3 credits
Public School Music 1, 103	6 credits
Sociology 101	3 credits
Total	72 credits

III. For Candidates Preparing to Teach in the Primary Grades.

The degree of Bachelor of Arts is conferred by the College when a student has received 190 credits and has met the following rquirements for teaching in the primary grades:

a. 42 Professional credits:

Education 1, 4, 105, 106, 216, 241-2-3, 310, 318, 322	30 credits
Psychology 1A, 103, 205, 308	12 credits
Total	42 credits

b. 117 Academic credits:

Science 61, 62, 100, 105, 205	15 credits
Economics 101	3 credits
English 1, 2, 3, 107, 110, 111, 218, elective 3 credits	24 credits
Geography 10, 12, 110, 130	12 credits
Government 101	3 credits
History 21 repeated	2 credits
History 1, 2, 105, 113, 114, 115, 3 credits elective	21 credits
Mathematics 21, 123, 156, 212, 225	15 credits
Public School Art 1, 2	6 credits
Physical Education	3 credits
Public School Music 1, 102	6 credits
Sociology 202, 203, 204	9 credits
Total	119 credits

c. Elective 29 credits. Three credits must be in Music or Art.

IV. For Candidates Preparing to Teach in the Grammar Grades.

The degree of Bachelor of Arts is conferred by the College when a student receives 190 credits and has met the following requirements for teaching in the grammar grades:

a. 36 Professional credits:

Education 1, 217, 244-5-6-7, 310, 318, 322	21 credits
Psychology 1A, 103, 104, 205, 308	15 credits
Total	36 credits

b. 122 Academic credits:

Science 71, 72, 100, 105, 206, 3 credits elective	18 credits
History 21 repeated	2 credits
Economics 101	3 credits
English 1, 2, 3, 104, 106, 110, 111, 113, 218	27 credits
Geography 10, 12, 60, 121	12 credits
Government 101	3 credits
History 10, 11, 12, 105, 113, 114, 115, 3 credits elective	24 credits
Public School Art 3, 104	6 credits
Mathematics 31, 133, 156, 210	12 credits
Physical Education, 3 credits elective	3 credits
Public School Music 1, 103	6 credits
Sociology 202, 203, 204	9 credits
Total	125 credits

c. Elective 29 credits. Three credits must be in Music or Art.

V. Candidates Preparing to be Elementary School Principals Will Complete Either the Four-Year Grammar Grade or the Primary Curriculum, and Take One Quarter's Work in Administration and Supervision.

VI. For Candidates Preparing to Teach in the High School.

The degree of Bachelor of Arts is conferred by the College when the student has received 190 credits, including two majors from the following groups.

No student is allowed to choose a foreign language as a major unless two of the fifteen high school units for college entrance are in that subject.

Mathematics and Science

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 credits
Science 23, 24, 25, 44, 45, 46, 215, 216, 217, elective 15 hours	42 credits
Economics 101, Sociology 202	6 credits
Education 1, 223M, 223S, 318, 324M, 324S, 325	30 credits
Psychology 103, 205, 309	9 credits
English 1, 2, 3, elective 6 hours	15 credits
Government 101	3 credits
History 10, 11, 12, or 113, 114, 115	9 credits
Geography 10, elective 6 hours	9 credits
Required Core	165 credits
Free electives	25 credits
Total	190 credits

History and Science

History 21, 21, 21, 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, elective 3 hours	42 credits
Science 23, 24, 25, 44, 45, 46, 215, 216, 217, elective 15 hours	42 credits
Education 1, 223H, 223S, 318, 324H, 324S, 325	27 credits
Psychology 103, 205, 309	9 credits
Economics 101, 102	6 credits
Sociology 202, 203	6 credits
English 1, 2, 3, 110, 111, 112	18 credits
Geography 10, 12, 212	9 credits
Mathematics 154, 156	6 credits
Government 101	3 credits
Required Core	168 credits
Free electives	22 credits
Total	190 credits

Science and French

Science 23, 24, 25, 44, 45, 46, 215, 216, 217, elective 15 hours	42 credits
French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective 15 hours	42 credits
Economics, Sociology, elective	6 credits
Education 1, 223F, 223S, 318, 324F, 324S, 325	27 credits
Psychology 103, 205, 309	9 credits

English 1, 2, 3, elective 6 hours	15 credits
Government 101	3 credits
Geography, elective 6 hours	6 credits
History 10, 11, 12, or 113, 114, 115	9 credits
Mathematics 154, 156	6 credits
Required Core	165 credits
Free electives	25 credits
Total	190 credits

English and Science

English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, elective 9 hours	42 credits
Science 23, 24, 25, 44, 45, 46, 215, 216, 217, elective 15 hours	42 credits
Economics, Sociology, elective	6 credits
Education 1, 223E, 223S, 318, 324E, 324S, 325	27 credits
Psychology 103, 205, 309	9 credits
Geography 10, 12, 212	9 credits
Government 101	3 credits
History 10, 11, 12, or 113, 114, 115, elective 3 hours	12 credits
Mathematics 154, 156	6 credits
Required Core	156 credits
Free electives	34 credits
Total	190 credits

History and English

History 21, 21, 21, 30, 31, 32, 116, 208, 209, 230, 231, 232 325, 326, 328, and 3 hours elective	42 credits
English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, 9 hours elective	42 credits
Science 23, 24, 25	9 credits
Economics 101, 102	6 credits
Sociology 202, 203	6 credits
Education 1, 223E, 223H, 318, 324E, 324H, 325	27 credits
Psychology 103, 205, 309	9 credits
Government 101	3 credits
Mathematics 154, 156	6 credits
Geography 10, 12, 113, 212	12 credits
Required Core	162 credits
Free electives	28 credits
Total	190 credits

History and French

History 21, 21, 21, 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, 3 hours elective	42 credits
French 11, 12, 13, 104, 105, 106, 207, 208, 210, 15 hours elective	42 credits
Science, elective	6 credits
Economics 101, 102	6 credits
Sociology 202, 203	6 credits
English 1, 2, 3, 110, 111, 112	18 credits
Geography 10, 12, 212	9 credits
Education 1, 223F, 223H, 318, 324F, 324H, 325	27 credits
Psychology 103, 205, 309	9 credits
Government 101	3 credits
Mathematics 154, 156	6 credits
Required Core	174 credits
Free electives	16 credits
Total	190 credits

History and Mathematics

History 21, 21, 21, 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, 3 hours elective	42 credits
Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 credits
Science, elective	9 credits
Economics 101, 102	6 credits
Sociology 202, 203	6 credits
English 1, 2, 3, 110, 111, 112	18 credits
Education 1, 223H, 223M, 318, 324H, 324M, 325	30 credits
Psychology 103, 205, 309	9 credits
Government 101	3 credits
Geography 10, 11, 212	9 credits
Required Core	174 credits
Free electives	16 credits
Total	190 credits

English and French

English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, elective 9 hours	42 credits
French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective 15 hours	42 credits
Science 23, 24, 25	9 credits
Economics, Sociology, elective	6 credits
Education 1, 223E, 223F, 318, 324E, 324F, 325	27 credits

Psychology 103, 205, 309	9 credits
Geography 10, 12, 212	9 credits
Government 101	3 credits
History 10, 11, elective 3 hours	9 credits
Mathematics 154, 156	6 credits
Required Core	162 credits
Free electives	28 credits
Total	190 credits

Social Science

Government 101, 302 Economics 101, 102, 103 Sociology 101, 202, 203, 204 — elective 15 hours	42 credits
History 21, 21, 21, 30, 31, 32, 116, 208, 209, 230, 231, 232, 325, 326, 328, 3 hours elective	42 credits
Education 1, 223C, 223H, 318, 324C, 324H, 325	27 credits
Psychology 103, 205, 309	9 credits
Mathematics 154, 156	6 credits
Geography 10, 12, 113, 212, 310	15 credits
Science 23, 24, 25	9 credits
English 1, 2, 3, 110, 111, 112	18 credits
Required Core	168 credits
Free electives	22 credits
Total	190 credits

Mathematics and French

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 credits
French 11, 12, 13, 104, 105, 106, 207, 208, 210, elective 15 hours	42 credits
Science, elective	9 credits
Economics 101	3 credits
Sociology 202	3 credits
Education 1, 223F, 223M, 318, 324F, 324M, 325	30 credits
Psychology 103, 205, 309	9 credits
English 1, 2, 3, elective 6 hours	15 credits
Government 101	3 credits
Geography, elective	6 credits
History 10, 11, 12, or 113, 114, 115	9 credits
Required Core	171 credits
Free electives	19 credits
Total	190 credits

Mathematics and English

Mathematics 57, 58, 59, 60, 110, 121, 122, 154, 213, 214, 215, 232, 233, 318	42 credits
English 1, 2, 3, 110, 111, 112, 213, 216A, 216B, 222, 325, elective 9 hours	42 credits
Economics, Sociology elective 6 hours	6 credits
Education 1, 223E, 223M, 318, 324E, 324M, 325	30 credits
Psychology 103, 205, 309	9 credits
Science elective 9 hours	9 credits
Geography 10, 12	6 credits
Government 101	3 credits
History 10, 11, 12, elective 9 hours	18 credits
Required Core	165 credits
Free electives	25 credits
Total	190 credits

Home Economics and Science

Home Economics 2, 7, 104, 110, 117, 215, 218, 224, 225, 226, 227, 230, 319, 325, 326	48 credits
Science 23, 24, 25, 44, 45, 46, 113, 207, 208, 218, 310 and nine elective credits	42 credits
Education 1, 325, H. Ec. 223, Home Ec. 324 Psychology 103, 201, 205 and 6 elective credits in either education or psychology	30 credits
English 1, 2, 3, 218	12 credits
History 113, 114, 115, 105	12 credits
Geography 10	3 credits
Government 101	3 credits
Public School Art 15A, H. Ec. 126	6 credits
Mathematics 154	3 credits
Required Core	159 credits
Free Electives	31 credits
Total	190 credits

SOCIAL SCIENCE AND SCIENCE

Hist. 10, 11, 12 Government 101, 302 Economics 101, 102, 103 Sociology 100, 101, 202, 203, 204 — elective 3 hours	42 credits
Science 23, 24, 25, 44, 45, 46, 215, 216, 217, elective 15 hrs.	42 credits
Education 1, 223C, 223S, 318, 324C, 324S, 325	27 credits

Psychology 103, 205, 309	9 credits
Mathematics 154, 156	6 credits
Geography 10, 12, 212	9 credits
English 1, 2, 3, 110, 111, 112	18 credits
Required Core	153 credits
Free electives	37 credits
Total	190 credits

DEPARTMENT OF INSTRUCTION

Courses numbered 1 to 99—Freshmen.
Courses numbered 100 to 199—Sophomores.
Courses numbered 200 to 299—Juniors.
Courses numbered 300 to 399—Seniors.
Courses numbered 400 to 499—Graduate students.

(Numbers in parenthesis represent catalogue numbers up to 1930-1931.)

EDUCATION

1. Introduction to Education.

Every quarter. Three hours per week. Three credits.
Required of freshmen and first year normal students.
Teacher's permission is necessary for juniors and seniors to take this course for credit.
Aim: To introduce the prospective teacher to the field of education.
Topics: The relation of the teacher to the school and the community; a teaching personality; health of the pupils; original nature of the child; the laws of learning; general classroom practice; measurement in education; the curriculum of the modern American school system; a short study of men and women who have made educational history; and learning educational terminology.

4. Primary Reading.

Every quarter. Three hours per week. Three credits.
Required of all students working for the primary certificate.
Teacher's permission is necessary for juniors and seniors to take this course for credit.
Topics: Status of reading in modern life; major objectives of reading; ways and means of helping children become efficient readers; the library table for the primary classroom; silent and oral reading; a reading program for the primary grades; and a study of the most desirable picture books for primary children.

105 (5). Primary Reading, Writing, Spelling.

Every quarter. Three hours per week. Three credits.
Required of all students working for primary certificate.
Topics: Remedial measures in reading; recent investigations concerning the teaching of phonics; evaluation of the most desirable reading material in the light of physical make-up as well as con-

tent; standard tests in reading, kinds, uses, and value; evaluation of materials and activities for the between-recitation period; and a study of the state adopted texts. The course also includes a study and evaluation of the current methods of teaching spelling and writing.

106 (6). Primary Language.

Every quarter. Three hours per week. Three credits.
Required of all students working for the primary certificate.
A study of the child's growth in language power from infancy on through the primary grades, and the teacher's part in stimulating and guiding that growth along many lines after he enters school.

118 (18). School Organization and Control.

Every quarter. Three hours per week. Three credits.
Required of all two-year students for graduation.
This is the same course as 118 in the department of Administration and Supervision.

201-2-3. Contemporary Education.

One hour per week; one credit each.
Elective for juniors and seniors.
The group will meet not less than ten times per quarter and attendance to all meetings is necessary for credit.
Not more than twenty students will be permitted to enroll in this course for any one quarter.
In this course each student is expected to select some topic of current interest in education and discuss it satisfactorily before the groups. Credit is given without examination.

204. Story Telling in the Elementary Grades.

Every quarter. One hour per week. One credit.
Elective for majors in primary and grammar grade education.
Prerequisites: Eng. 107 or Ed. 106.
The purpose of this course is to give actual practice in the technique of telling stories suitable for children in the elementary grades.

208 (8). Primary Literature.

Three hours per week. Three credits.
Elective for juniors and seniors working for the primary certificate, Class A.
In this course students become thoroughly familiar with many poems and stories suited especially to young children, and study

the place, values, and uses of literature in the primary grades. Story-telling and dramatization constitute a part of the course.

216 (16). Problems of the Primary Teacher.

Every quarter. Three hours per week. Three credits.
Required of all students working for the primary certificate.
All students in the primary practice teaching group meet with the supervisor of the primary grades and discuss some of the problems they meet in their practice teaching. Discussion of these problems includes reports from professional books, magazines, and other sources. Observation in the Training School is a part of this course.

217 (17). Problems of the Grammar Grade Teacher.

Every quarter. Three hours per week. Three credits.
Required of all students working for the grammar grade certificate.
All students in the grammar grade practice teaching group meet with the supervisor of the grammar grades and discuss some of the problems in their respective grades. Discussion of these problems from professional books, magazines, and other sources are reported on by individuals in class, and when advisable the class observes in the training school.

221-2-3, 241-2-3 (14). Observation and Practice Teaching in the Primary Grades.

Every quarter. Nine hours per week. Six credits.
Required of all students working for the primary certificate.
The purpose of this course is to give students actual teaching experience. The conference with the critic teacher is given over to the findings of the observation work and to a free discussion of the handling of school problems encountered by the student-teacher. No student is admitted to practice teaching until all first-year work has been completed.

223 (23). Methods of Teaching in the High School.

Two quarters. Three hours per week. Three credits each term.
Required of all students working for the high school certificate.
A student preparing to teach special subjects in the high school is required to take high school methods in the department of his major subject. For further particulars see the methods courses outlined in detail under the departments.

e. English 220
h. History 318
m. Mathematics 216, 319

s. Science 223a or 223b
g. Geography 220
l. Latin 209
f. French 209
h. e. Home Economics 223, 223S
c. Civics 301

224-5-6-7, 244-5-6-7 (15). Observation and Practice Teaching in the Grammar Grades.

Every quarter. Nine hours per week. Six credits.
Required of all students working for the grammar grade certificate. The purpose of this course is to give the student actual teaching experience. The conference with the critic teacher is given over to the discussion of problems observed and encountered by the student-teacher.

307. The Primary School.

Three hours per week. Three credits.
Senior elective. The meaning and the evaluation of classroom activities; the purpose and the conducting of teacher-pupil conferences; the use of the centers of interest such as reading, art, science, and construction; and the knowledges, habits, attitudes, and skills that may be expected by the end of the primary period. These discussions will be based on readings and observations in the training school.

308. Educating by Story Telling and Dramatization.

Three hours per week. Three credits.
This course includes a study of the fundamental principles of story telling, the technique of story telling, the selection of good stories for each of the primary grades though some attention to the selection of stories for other groups will be given, and the dramatization of simple stories.
In this course much actual practice in telling stories to groups of children will be given.
Throughout the course good speech habits will be stressed.

310 (10). Observation and Participation in the Primary and Grammar Grades.

Required of seniors working for primary and grammar grade certificate, Class A.
Students spend a part of each day in the Training School. Through observation, through participation in certain schoolroom activities, and through working with grade materials they get a better

understanding of children and of the teacher's responsibility in providing the right environment and directing child growth. It is recommended that the student take this course before doing practice teaching.

318 (18). School Organization and Control.

Every quarter. Three hours per week. Three credits.
Required of all students who graduate from a four-year curriculum, except home economics majors.
This course is the same as 318 in the Department of Administration and Supervision.

322 (22). History of Education in the United States.

Three hours per week. Three credits.
Required of all four-year primary and grammar grade students; elective for high school majors.
This course considers the significant phases in the development of education in the United States from the Colonial foundations to the present time. Great American educators and their contributions are stressed. Attention is directed to outstanding current problems in education which are demanding solution and an aggressive attitude toward these problems is encouraged.

324 (24). Observation and Practice Teaching in the High School.

Two quarters are required of each high school major.
(This teaching is regularly done one quarter in each major field, but by special arrangements both quarters can be done in the same field.)
Nine hours per week. Six credits.
This course is represented in the high school departments as follows:

e. English 321
h. History 320
m. Mathematics 315
s. Science 321
g. Geography 321
l. Latin 315
f. French 315
h. e. Home Economics 324
c. Civics 324

325 (25). Principles of Secondary Education.

Three hours per week. Three credits.
The course considers the present problems of secondary education, curricula, aims in high school education, organization and administration, and summarizes in a general way the other courses in secondary education.
Open to graduate students.

326. The Beginning and Development of Secondary Education in the United States.

Thee hours per week. Three credits.
Elective for seniors. Open to graduate students.
This course traces the transfer of the secondary school from its origin in Europe to the United States; its early beginnings as a private or semi-private institution here; its development into a tax supported institution; and its rapid growth and development since 1900.
Open to graduate students.

400 a. b. c. Seminar.

Two hours per week. Three quarters. Six credits. For graduate students only.
In this course each student, under the direction and guidance of his or her adviser, is supposed to present one problem or subject each quarter. These problems are to be discussed and the student is supposed to take the lead in the discussion of his problem. Problems are to be chosen from major fields. The study of the problem must show original research or organization on the part of the student presenting it.

405. Investigations in the Teaching of Reading.

Three hours per week. Three credits.
Open to graduate students only.
The course consists in making an analytical study of researches that have been reported on the various phases of the teaching of reading. The child's difficulties in becoming familiar with the reading processes, the teaching difficulties in the subject, remedial work desigsed for the child's benefit, and a critical evaluation of the research studies with special reference to the psychological principles involved and the educational implications to be derived will be given serious consideration in this course.

422. History and Philosophy of Education.

Three hours per week. Three credits.
This course takes up the historical development of the principles and practices of education from the earliest times to the present. Education as an expression of the aims of life for the individual and social group is studied.

423. History and Philosophy of Education.

Three hours per week. Three credits.
This course is a continuation of Education 422.

ADMINISTRATION AND SUPERVISION

118. School Organization and Control.

Every quarter. Three hours per week. Three credits.
Required of all graduates of a four-year curriculum, except home economics majors.
Topics: Modern methods of management; general problems of discipline and punishment; grading and promotion; attendance; daily program; records and reports; State laws that affect the school; the relation of the school to the county and state as administrative units; certification and salary schedule.

318. School Organization and Control.

Three hours per term. Three credits.
Required of all graduates of a four-year curriculum, except home economics majors.
Topics: Modern methods of management; general problems of discipline and punishment; grading and promotion; attendance; daily program; records and reports; State laws that affect the school; relation of the school to the county and state as administrative units; certification and salary schedule.
This course is the same as Education 118.

321. Curricula for Public Schools.

Three hours per week. Three credits.
Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.
Topics: Needs for curricula revision; principles of curriculum revision; tendencies in the organization of elementary school subjects; type studies.
Open to graduate students.

326. Theories of Elementary Education.

Three hours per week. Three credits.
Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.
Topics: European and Americen movements and influences from Rousseau, Pestalozzi, Froebel, Herbart, Mann, Parker, Dewey, and others, that were directly and indirectly responsible for modern educational theory and practices in the elementary schools.
Open to graduate students.

328. Supervision of Instruction.

Three hours per week. Three credits.
Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.
Topics: Functions of the supervisor; ways and means of promoting better classroom teaching; adaptation of course of study to special needs of community; relation of supervisor and teacher; technique of criticism.
Open to graduate students.

330. Educational Statistics.

Three hours per week. Three credits.
Designed for prospective principals and supervisors.
Aim: To drill students in manipulation of educational data for purposes of interpretation.
Topics: Tabular and graphic methods; measures of central tendency, variability, and relationships; normes; T-score; B-score; and principles of sampling.
Open to graduate students.

331. Apprentice Work in Administration and Supervision.

Six hours per week. Three credits.
Designed for all those preparing to be principals or supervisors.
Each student in this course will be assigned to a principal or supervisor as an assistant in actually doing the work the student will be required to do as a principal or a supervisor.
Each student will be required to attend conferences between the principal and his staff, the supervisor and his teachers, and any other meetings held for groups of teachers, supervisors, or principals.
Open to graduate students.

406. The Elementary School Principal.

Three hours per week. Three credits.
For those preparing to be elementary school principals.
Topics: Personality and training of the principal; administrative and supervisory duties; relation to the county; management of his office; division of his time.

407. Budgets and Accounting.

Three hours per week. Three credits.
Designed for school principals.
Topics: Sources, management, and expenditure of school revenue; value of community property; indebtedness and taxation; growth of school population and cost per capita; and other data necessary for intelligent budget-making and accounting.

408. Public School Administration.

Three hours per week. Three credits.
Designed for school principals and supervisors.
Topics: Development of administrative units of our public school systems; boards of education; relation of superintendent to the school and the public; preparation, tenure, and promotion of teachers; publicity and education of the public; pupil accounting and records.

430. Educational Statistics.

Three hours per week. Three credits.
Designed for prospective principals and supervisors.
Continuation of Adm. and Sup. 330.
Topics: Partial correlations, multiple correlations, linear regressions, use of normal probability curve to interpret data; weighing scores; comparing groups; tabulations, etc.
Prerequisites: Educational Statistics 330.

431. Training Teachers in Service.

Three hours per week. Three credits.
For prospective principals and supervisors.
Topics: Evaluation of the different types of in-service training; study groups, conference groups, extension groups, teachers' meetings, county and state associations, reading clubs.

427. School Survey.

Three hours per week. Three credits.
Elective for students preparing to be principals or supervisors.

Topics: Aims of school surveys; methods of school survey; organizing survey staff; collecting and interpreting data; and a partial survey in a local school.

ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both in writing and speaking.

In the Normal and College courses the general aim of training the students so that they will be efficient teachers of English is always kept in mind as well as the idea that English is a subject that is the tool of all other subjects.

1. Composition.

   One quarter. Three hours per week. Three credits.
   Required of all Freshmen and first year Normal students.
   This course is an intensive study of the fundamentals of English in an attempt to discover and correct the weaknesses in the student's speech, grammar, and composition work. It includes technical work in language and such facts and principles in grammar as contribute to the work in composition and literature. Definite objectives are set up for better speech and for effective work in oral and written composition.

2. Composition.

   One quarter. Three hours per week. Three credits.
   Required of all Freshmen and first year Normal Students.
   This is a continuation of English 1.

3. Oral and Written Composition.

   One quarter. Three hours per week. Three credits.
   Required of all Freshmen and first year Normal students.
   This is a continuation of English 1 and 2.

104. English in Grammar Grades: Language—Composition.

   Three hours per week. Three credits.
   Required of all two-year students working for a grammar-grade certificate.
   In this course an effort is made to familiarize the students with the content matter of the State-adopted text-books in English. This course runs parallel with the course in grammar-grade methods.

105. Types of Literature.

Three hours per week. Three credits.
Required of all students working for a primary certificate.
Various types of poetry, including the lyric, the ballad, the sonnet, the ode, the elegy, the drama are studied. Types of prose will also be studied.

106 (6). English in Grammar Grades: Reading—Literature.

Fall and Winter quarters. Three hours per week. Three credits.
Required of all students working for a grammar-grade certificate.
This is a continuation of English 104.

107 (7). Children's Literature.

Fall and Winter quarters. Three hours per week. Three credits.
Required of all students working for a primary certificate.
This course deals with all kinds of literature interesting to children. A study is made of nursery rhymes, fairy stories, traditional and fantastic tales, fables and symbolic stories, myths, legends, biography, hero, nature, and realistic stories.

110 (10). American Literature.

Fall quarter. Three hours per week. Three credits.
Required of all candidates who major in English.
A comprehensive survey is made of American Literature from its beginning down to the close of the nineteenth century.
A major part of the time is devoted to a study of the nineteenth century writers. Collateral reading is required throughout the course.

111 (11). American Literature.

Winter quarter. Three hours per week. Three credits.
Required of all candidates who major in English.
This is a continuation of course 110.

112 (12). English Literature.

Spring quarter. Three hours per week. Three credits.
Required of all candidates for the B.A. degree, with English as a major. Elective to others.
This course makes a general survey of English literature, beginning with Chaucer and closing with Tennyson. Collateral reading is required.

113. Literature for the Grammar Grades.

Required of all four-year students working for a grammar-grade certificate.

A comprehensive survey of the field of literature on the grammar grade level, an intensive study of the types emphasized, and careful guidance in book selection for both groups and individuals.

114-115-116. The Bible As Literature.

Each course one hour per week. One credit.

Open to all students.

213 (13). Advanced Theme Writing.

One quarter. Three hours per week. Three credits.

Required of all students working for the B.A. degree, with English as a major. Elective to others.

Various forms of writing are studied, including Narration, Description, Exposition, and Argumentation. Daily themes are required. During the latter part of the course the student is permitted to follow his own choice in the practice work. In this way a variety of types may be developed in the class.

215 (15). The Novel.

One quarter. Three hours per week. Three credits.

Elective.

At least twelve novels are read in their entirety. The class period is taken up with lectures and critical discussion. The following novelists will be studied: Lyly, Sidney, Nash, Richardson, Fielding, Smollet, Sterne, Johnson, Francis Burney, Jane Austen, Gaskell, Thackeray, Dickens, Trollope, Hardy, Meredith, Barrie, Hawthorne, James, Howells, and Twain.

216a (16a). High School English.

Fall quarter. Three hours per week. Three credits.

Required of all students working for the B.A. degree, with English as a major.

In this course the content matter for grades 8, 9, is studied. The student thus becomes thoroughly familiar with the subject he is to teach in high school.

216b (16b). High School English.

Winter quarter. Three hours per week. Three credits.

Required of all students working for the B.A. degree, with English as a major.

This is a continuation of course 216a. The content matter of grades 10, 11 is studied.

217 (17). The Essay.

One quarter. Three hours per week. Three credits.
Elective.
This course is intended to give the student power to interpret modern expository writing. Collateral reading is required.

218 (18). Oral English.

Spring quarter. Three hours per week. Three credits.
Required of primary and grammar-grade college students and Home Economics majors.
An effort is made to provide adequate training in the type of oral expression needed for professional work in the grades. Emphasis is placed on effective oral reading, story stelling, and short topic discussions. The course should find much practical discussion in the work in literary societies, dramatic clubs, and other student activities.

220 (20). The Teaching of English in the High School.

One quarter. Three hours per week. Three credits.
Required of all who are preparing to teach English in the high school.
This course includes not only methods in the teaching of the various types of English work but practical work in appraising and correcting themes, in diagnosing troubles in individuals in reading, writing, and speaking, and in applying remedial measures, in choosing selections from literature to suit particular groups, and in making reading lists for individuals. Extra classroom activities that are usually directed by the English teacher receive attention.

222 (22). English Grammar.

One quarter. Three hours per week. Three credits.
Required of English majors.

223. The Short Story.

One quarter. Three hours per week. Three credits.
This course gives a history of the development of the short story and includes a study of the chief types of the short story.

228. Introduction to the Theatre.

Three hours per week. Three credits.
Theatre history, laboratory work in acting and stage design. Practical experience in production.

229. Theatre Arts.

Three hours per week. Three credits.
A continuation of English 228.. Open also to beginners.
Experience in directing and stage management offered to advanced students. Theory and practice in acting, voice, and body technique. Practical experience on an out-door production.

230. Rehearsal and Performance.

Three hours per week. Three credits.
Interpretation of scenes from modern plays. Theory and practice in acting and play production.

231. Stagecraft.

Three hours per week. Three credits.
Theory and practice of the visual arts of the theatre.
Scene painting, making of stage models, scenery and costume design, mounting a production. Knowledge of free hand drawing helpful but not necessary.

314 (14). The Drama.

One quarter. Three hours per week. Three credits.
Elective. Open to graduate students.
This course deals with the contemporary drama.

319 (19). Contemporary Literature.

One quarter. Three hours per week. Three credits.
Open to graduate students.
This course is intended to give the student a knowledge of, and appreciation for, present day American and English Literature. Poems, essays, plays and stories, by contemporary writers are read and discussed. Recent publications and current magazines are used for reference work.

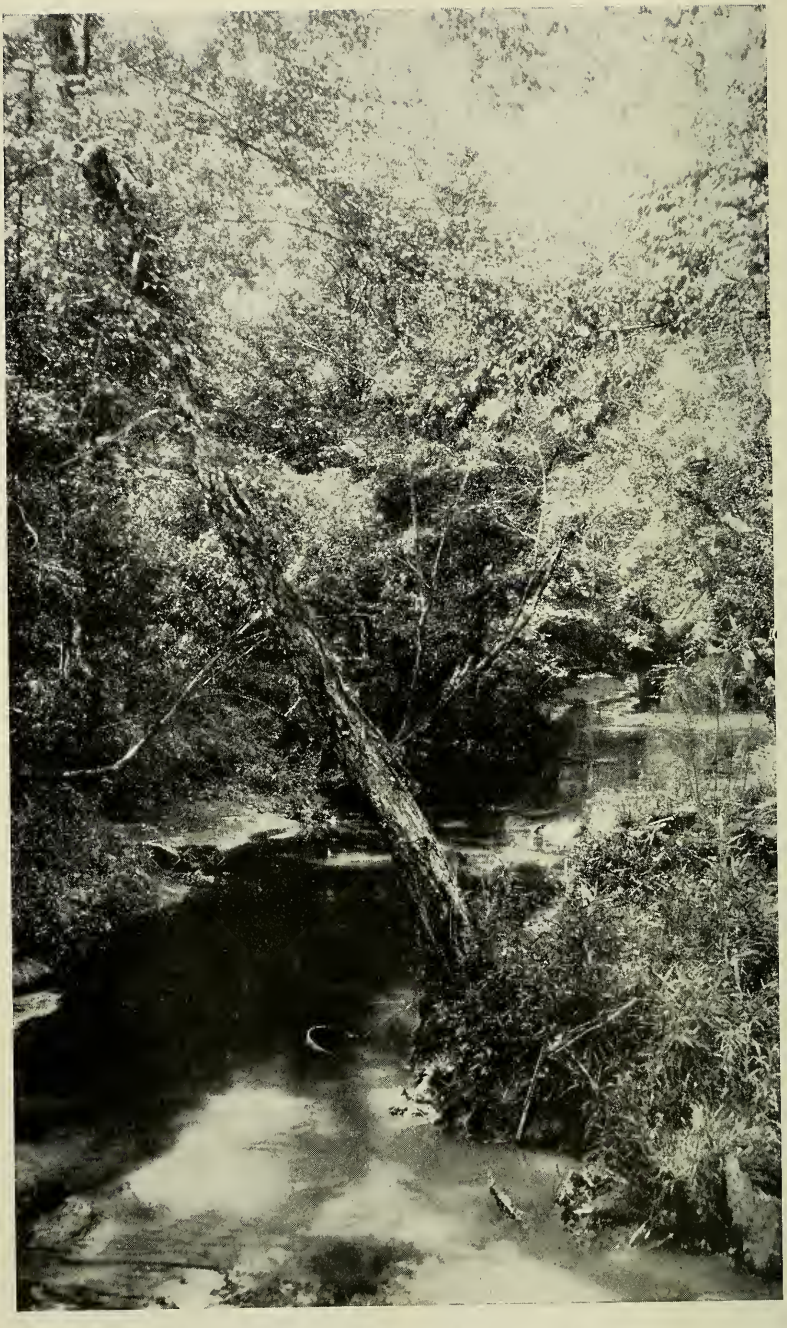
321 (21). Observation and Practice Teaching.

One quarter. Nine hours per week. Six credits.
Required of all who are preparing to teach English in the high school.

324 (24). Victorian Poets.

Three hours per week. Three credits.
Open to graduate students.

Wilson Hall



Back Campus Scene—the Old Mill Run

325 (25). Shakespearean Drama.
Three hours per week Three credits.
Open to graduate students.
Required of English majors.

400 a.b.c. Seminar.
Two hours per week. Three quarters. Six credits.
See Education 400 a.b.c.

413-14. Survey Course in History of English Literature.
Three hours per week. Two quarters. Six credits.

415. Principles of Literary Criticism.
Three hours per week. Three credits.

416. Principles and Types of Poetry.
Three hours per week. Three credits.

417. Principles and Practice in Advanced Composition.
Three hours per week. Three credits.
Prerequisites: English 1, 2, 3, 213.

418. Advanced American Literature.
Three hours per week. Three credits.
Prerequisites: English 110 and 111.

SPELLING

Before a student is granted a diploma or degree, he is required to pass a test in spelling. In order to pass, he must be able to spell ninety out of the hundred words in the test.

This test is given near the beginning of the fall quarter and once during each of the other quarters. Every student is advised to take the test at the earliest opportunity offered after he enters college.

WRITING

All students who graduate from any course will be required to pass the seventh grade standard of the Ayers Writing Scale.

FOREIGN LANGUAGES

The foreign language courses are designed to meet the needs of those who are to teach these subjects in the high school. It is presumed that students who elect these courses have completed

the high school requirements in foreign languages. No preparatory work is offered here in these courses.

Students electing a foreign language will be required to complete at least three quarters, or one college year, in order to receive credit.

French

11 (1). Grammar, Phonetics.

Fall quarter. Three hours per week. Three credits.
Open to all college students who have completed the high school requirements in French.
Required of all students specializing in French.
Phonetics, Grammar and Reading. Special emphasis in this course is laid on pronunciation, the use of the pronoun, vocabulary and phonetics.

12-13 (2-3). Continuation of French 11. Grammar, Reading.

Winter and Spring quarters, respectively. Three hours per week each. Three credits each.
Required of students specializing in French.
Emphasis is laid on vocabulary, pronunciation, regular conjugation, and the more common irregular verbs.

104-105 (4-5). Reading, Grammar.

Fall and Winter quarters, respectively. Three hours per week each. Three credits each.
Required of students specializing in French.
Grammar, Vocabulary, Reading, Exercises based upon texts, with special emphasis on principles of grammar.

106 (6). Reading, Grammar Review.

Spring quarter. Three hours per week. Three credits.
Required of students specializing in French.
Review of grammatical principles, regular and irregular verbs; dictation based upon texts. Reading.

107. French Translation.

Three hours per week. Three credits.
Translation of French plays and short stories.

207-208 (7-8). French Literature and Composition.

One quarter each, respectively. Three hours per week each. Three credits each.
Required of students specializing in French.

Elements of French Literature; Reading; Analytical study of texts, illustrating grammatical principles, uses of pronouns and verbs. French exercises based upon texts.

209 (9). The Teaching of French.

Spring quarter. Three hours per week. Three credits.
Required of students specializing in French.
Prerequisite, 18 credits in French or Junior standing.
The aim of this course is to give practical help towards meeting the problems arising in teaching French in the high schools; planning course of study, variety of process, reference books, aids to study.

210 (10). French Literature and Composition.

Three hours per week. Three credits.
Required of students specializing in French.

211. Survey Course.

Three hours per week. Three credits.
Lectures, translations, assigned readings and reports.
The intent of this course is to give the student a general basis for more specific work in literature.

212. Grammar and Phonetics.

Three hours per week. Three credits.
A review course in grammar and phonetics.

214. Mythology.

Three hours per week. Three credits.
A study of the more important myths and their appearance in literature.

313-314 (11-12). History of French Literature.

Fall and Winter quarters. Three hours per week each. Three credits each.

315 (15). Observation and Practice Teaching.

One quarter. Nine hours per week. Six credits.
Required of all students who are preparing to teach French in the high school.

316 (13). French Poetry.

Spring quarter. Three hours per week. Three credits.

317 (14). Advanced French Reading.

Three hours per week. Three credits.
History of France in its relationship to French Literature.

318 (16). Advanced French Reading.

Three hours per week. Three credits.

319. Conversational French.

Three hours per week. Three credits.
Open to Juniors and Seniors.

320. Choses Francaises.

Three hours per week. Three credits.
A general informational course on France and the French people, intending to give the teacher of the language a background and fund of information useful in the teaching of French.
Open to graduate students.

400 a.b.c. Seminar.

Two hours per week. Three quarters. Six credits.
See Education 400 a.b.c.

402. Grammar Review and Advanced Phonetics.

Three hours per week. Three credits.
This course covers an intensive review in grammar and a thorough course in phonetics.

403. Literary Research.

Three hours per week. Three credits.
This course is intended to enable the student to obtain a broad and thorough view of certain important phases or periods of French literature.
Written reports are required in this course.

404. The French Language in Translation.

Three hours per week. Three credits.
This course is given in English and utilizes the English translation of French literary masterpieces.

405. French Poetry.

Three hours per week. Three credits.

406. French Literature of the Eighteenth Century.

Three hours per week. Three credits.

407. French Literature of the Nineteenth Century.

Three hours per week. Three credits.

Latin

11 (1). Selected Latin Reading.

Fall quarter. Three hours per week. Three credits.

Emphasis on mastery of essentials. Fundamental principles of pronunciation, form, syntax, vocabulary-building, comprehension, and translation. Reading selected for historical-cultural value. Open to all students who have completed two years of high school Latin.

Required of students majoring in Latin.

12-13 (2-3). Selected Latin Reading. Caesar.

Winter and Spring quarters. Three hours per week each. Three credits each.

Continuation of Course 11.

Purpose: To insure mastery of material taught in second year high school and to supply such marginal knowledge as may enable the prospective teacher to vitalize this material for high school students. Rapid study of the Gallic War as a whole in translation; intensive study of two or more representative campaigns in the original.

These courses, or equivalent, required of students majoring in Latin.

104-105 (4-5). Cicero.

Fall and Winter quarters. Three hours per week each. Three credits each.

Review of material taught in third year high school. Larger study of the Roman world of Cicero's day and Cicero's contribution to his own and after times.

These courses, or equivalent, required of students majoring in Latin.

106 (8). The Writing of Latin. Sight Reading.

One quarter. Three hours per week. Three credits.

Two hours a week study of fundamental principles of the Latin language; emphasis upon case usage.

Text: Arnold's Prose Composition. One hour a week easy sight reading.

Aim: Increasing ability to comprehend unfamiliar Latin.

Required of students majoring in Latin.

107-208 (6-7). Vergil: The Aeneid.

One quarter each. Three hours per week each. Three credits each. First quarter, a study of the background of the Aeneid and the content and structure of the whole poem in translation.
Aim: To lead the student to appreciate the Aeneid as the epic of Rome and a masterpiece of world literature. Second quarter, study of portions of the first six books in the original.
These courses, or equivalent required of students majoring in Latin.

209 (9). The Teaching of Latin in the High School.

Spring quarter of Junior year. Three hours per week. Three credits.
Special attention to the teaching of first year Latin. Immediate and ultimate objectives in teaching high school Latin; practical methods for attaining the objectives; equipment and sources of help for the high school teacher.
Required of students majoring in Latin. Credited as Education 223.

210, 211, 212, 213 (10, 11, 12, 13). Latin Poetry.

Three hours per week each. Three credits each.
A quarter's study of Vergil, Ovid, Horace, or Martial, offered as needed.
Course 210 required of students majoring in Latin.

214 (14). Greek and Roman Mythology.

Three hours per week. Three credits.
The more important myths of the classical period, and their appearance in the literature and art of ancient and of modern times.

215. Advanced Writing of Latin. Sight Reading.

One quarter. Three hours per week. Three credits.
Continuation of Course 106; emphasis on the verb.
Required of students majoring in Latin.

315 (15). Observation and Practice Teaching.

One quarter. Nine hours per week. Six credits.
Required of students preparing to teach Latin in high school. Credited as Education 324.

316, 317 (16, 17). Roman Prose Writers.

Three hours per week each. Three credits each.
A quarter's study of Cicero, Livy, Tacitus, or Pliny, offered as needed.

319 (19). Roman Private Life.

Offered in alternate years. Three hours per week. Three credits. Every-day life in Rome,—the house and its furnishings, the education of children, the position and treatment of slaves, Roman meals, dress, occupations and sources of income, amusements, travel, marriage, and burial.
Required of students majoring in Latin.

321 (21). Survey of Latin Literature.

Offered in alternate years. Three hours per week. Three credits. A comprehensive view of Latin literature from the third century B.C. through the second century A.D. Study of the leading writers of each period, with representative works in translation.

323. The Latin Element in the English Language.

One quarter. Three hours per week. Three credits.
Open to students who have had two years of high school Latin. The use of Latin as a basis for understanding English words derived from Latin. Study of the more common Latin prefixes, roots, and suffixes; principles of language development; history of words.

400 a.b.c. Seminar.

Two hours per week. Three quarters. Six credits.
See Education 400 a.b.c.

402. Catullus.

Three hours per week. Three credits.

403. Terence.

Three hours per week. Three credits.

404, 405. Tacitus: Annales.

Three hours per week each. Three credits each.

406. Pliny the Younger: Letters.

Three hours per week. Three credits.

407. The Teaching of Latin in the High School.

Three hours per week. Three credits.
Course 209 with additional work may count as graduate credit.

GEOGRAPHY

Geography justifies its place in the curriculum on account of its practical utility and cultural value. The instruction in this department deals with the relations and adjustments of people to their natural environment. The courses announced here include several phases of the subject.

10. Principles of Geography. .

Given as follows: Freshmen in the Fall, Grammar Grades in the Winter, and Primary Grades in the Spring. Three hours per week. Three credits.

A prerequisite for all other courses in geography except 130 and 310.

Geography 10 is the fundamental course of the department, and is designed for a serious study of geography of college grade. The first part of the course is devoted to an intensive study of the major principles of general geography. This is followed by a world-wide survey of the characteristics and distribution of climatic regions of the world, including their floras and faunas.

11. Principles of Geography (Continued).

Three hours per week. Three credits.

A world-wide survey is made of the characteristics and distribution of land forms, soils, surface and ground water, and mineral deposits. Considerable attention is given to place geography.

12. Economic Geography of the United States and Canada.

Winter quarter. Three hours per week. Three credits.

A study of the character of economic geography; the place and nature of agriculture; food resources: cereals, vegetables, fruits, animals, and fish; fundamentals of manufacturing; basic minerals; power; timbered areas and industries connected with the American forest; textile industries; leather and rubber; chemicals; mineral industries. Some instruction is given in the securing and presenting of geographic data.

60. Geography of Representative Regions.

Spring quarter. Three hours per week. Three credits.

A detailed study of the principal economic activities of six or eight economic regions in the middle and low latitudes in various parts of the world. Emphasis is placed upon types. This course is especially devised to assist grammar-grade teachers, and is not open to students majoring in other fields.

110. Geography of North America.

Fall quarter. Three hours per week. Three credits.
A detailed study of the natural and geographic regions of North America—physiographic, climatic, and industrial.

112. Geography of Europe.

Winter quarter. Three hours per week. Three credits.
This course includes a study of the area, location, climate, coasts, and relief of Europe. Emphasis is placed upon the operation of geographic factors in the movement and distribution of peoples in the continent; the origin and development of European civilization; and the economic and social development of European states.

113. Economic Geography of Foreign Countries.

Fall quarter. Three hours per week. Three credits.
A study of the industrial and commercial activities of the leading countries of the world, as influenced by geographic conditions; international commercial problems; examination and use of geographic data.

121. Materials and Methods of Teaching Geography in the Grammar Grades.

Credited as Education.
Every quarter. Three hours per week. Three credits.
Principles of selection, organization, and presentation of geographic materials; illustrative geographic units for the various grade levels; fundamentals of technique in using pictures, maps, graphs, statistics, and other library materials in teaching geography.

130. Peoples of the Earth.

Credited as Education.
Every quarter. Three hours per week. Three credits.
This course provides the primary teacher with the back-ground essential for good geography teaching in the fourth grade and for the stories with geographic setting used in the first, ,second, and third grades. Emphasis is placed upon the activities of peoples and their relationships to their natural environment. The following types are selected for study: peoples of the cold countries, the Eskimos; peoples of the deserts, the Arabs; peoples of the wet tropics, the natives of the Congo or Amazon Basins; peoples of the mountains, the Swiss; peoples of the temperate low-lands, the Dutch, etc.
This course is open only to students majoring in primary work.

210. Geography of South America.

Fall quarter. Three hours per week. Three credits.
A course on the racial, economic, and political aspects of South American geography. Special attention is given to the trade relations between this continent and the leading industrial nations of the world.

211. Geography of Asia.

Spring quarter. Three hours per week. Three credits.
This course is a study of the physiographic, climatic, and human use regions of Asia, Japan, China, India, and Russia, are studied in considerable detail.

212. Historical Geography of the United States.

Fall and winter quarters. Three hours per week. Three credits.
A study of some of the natural environmental conditions to which man has adjusted himself in the settlement and development of America. This course should be very helpful to teachers of geography, history, and the other social studies.

213. Mathematical Geography.

Three hours per week. Three credits.
A mathematical treatment of the relation of the earth to the sun, moon, and other heavenly bodies, and their influence on man. Those phases of mathematical geography are stressed which are essential to a clear understanding of the human aspects of geography. Topics treated are: the Earth in space, the seasons, the varying length of day and night, tides, latitude, longitude, time, and the calendar.

220. Materials and Methods of Teaching Geography in the Secondary Schools.

Credited as Education.
Three hours per week. Three credits.
Selection of geographic material of high school level; analysis of standard text books of high school geography; the fundamentals of good technique in teaching the subject; and class procedure which apply to these fundamentals.

310. Conservation of Natural Resources.

Three hours per week. Three credits.
An intensive study of the conservation of the soil, minerals, forests, waterways and water-power of the United States, based upon a careful consideration of the natural resources. Frequent

reference is made to the resources of foreign countries. Attention is given also to the conservation and development of the resources of North Carolina.

311. Physiography.

Three hours per week. Three credits.
The earth's features, treated with special reference to their origin and significance; agencies producing geologic features; physiographic changes in process; genetic geography. Emphasis is placed on features and processes affecting man's activities.

313. Geography of the South.

Three hours per week. Three credits.
A detailed study of the influences of geography on the development of the several regions of the American South. From the basis of the physical complex, through economic products, are traced the lines of force that determine the life and labor of the contemporary South in Cotton Belt and Piny Woods, Delta and Southern Highlands, Industrial Piedmont and Texas Oil Fields, Sugar Bowl and Fishing Fringe, Rice Zone, and Florida Sub-tropics.

321. Laboratory Curriculum Course in Geography.

This course is the same as Education 321, except that the work is centered around geography, and is expanded so that the student may earn three, six, or nine credits, depending upon the amount of work done.
Credited as Education.

HISTORY

1. American History to 1829.

Three hours per week. Three credits.
Required of all students working for primary certificates. Not open to others.

2. American History since 1829.

Three hours per week. Three credits.
Required of all students working for primary certificates. Not open to others.

10. American History to 1783.

Three hours per week. Three credits.
For grammar-grade and high school majors. Not open to primary majors.

11. American History, 1783 to 1865.
Three hours per week. Three credits.
For grammar-grade and high school majors. Not open to primary majors.

12. American History since 1865.
Three hours per week. Three credits.
For grammar-grade and high school majors. Not open to primary majors.

21. Contemporary History.
One hour per week. One credit.
A course in current events.

30. The Ancient World to 325 A. D.
Three hours per week. Three credits.
Required of History majors. Not open to others.
Prerequisite: History major.

31. Mediæval History, 325 A. D. to 1500 A. D.
Three hours per week. Three credits.
Prerequisite: History major.
Required of History majors. Not open to others.

32. Modern History, 1500 to 1815.
Three hours per week. Three credits.
Required of History majors. Not open to others.
Prerequisite: History major.

105. North Carolina History for Normal Students.
Three hours per week. Three credits.
This is a general survey of the social, economic and political history of North Carolina.
Prerequisite: Sophomore standing.

113. Ancient History to 325 A. D.
Three hours per week. Three credits.
Not open to History majors and/or those who have credit for History 30.
Prerequisite: Sophomore standing.

114. Mediæval History, 325 to 1500.
Three hours per week. Three credits.
Not open to History majors and/or those who have credit for History 31.
Prerequisite: Sophomore standing.

115. Modern European History, 1500 to 1815.

Three hours per week. Three credits.
Not open to History majors and/or those who have credit for History 32.
Prerequisite: Sophomore standing.

116. Modern European History, 1815 to 1914.

Three hours per week. Three credits.
Prerequisite: 9 hours of History.

117. Latin American History.

Three hours per week. Three credits.
Prerequisite: 9 hours of History.

118. English History to 1603.

Three hours per week. Three credits.
Prerequisite, six hours of History.

119. English History, Since 1603.

Three hours per week. Three credits.
Prerequisite: 9 hours of History.

130. Historical Characters, or Biography.

Two hours per week. One credit.
Lecture course. Requires no outside preparation. No tests and no examination. The lectures will be given by various teachers on any historical characters they may choose. All absences and all classes missed must be made up to the satisfaction of the instructor in charge of the course.
Credited only once to any student.

208. Economic History of the United States to 1860.

Three hours per week. Three credits.
Prerequisite: 9 hours of History or Junior Standing.

209. Economic History of the United States since 1860.

Three hours per week. Three credits.
Prerequisite: 9 hours of History or Junior Standing.

217. The Civil War.

Three hours per week. Three credits.
Prerequisite: 15 hours of History.

230. American History to 1783.
Three hours per week. Three credits.
Required of History majors.
Prerequisite: 18 hours of History.

231. American History, 1783 to 1865.
Three hours per week. Three credits.
Required of History majors.
Prerequisite: 18 hours of History.

232. American History since 1865.
Three hours per week. Three credits.
Required of History majors.
Prerequisite: 18 hours of History.

318. Observation and Methods of Teaching History.
Three hours per week. Three credits.
Credited as Education 223H.

History 319. Methods and Materials in Junior High School History.
Three hours per week. Three credits.
Prerequisite: 15 hours of history.

320. Practice Teaching.
Nine hours per week. Six credits.
Credited as Education 324H.

325. North Carolina History for College Students.
Three hours per week. Three credits.
This course makes a study of the colonial period of the State.
Prerequisite: 21 hours of History.

326. North Carolina History.
Three hours per week. Three credits.
This course presents a detailed study of a nineteenth century group of leaders of North Carolina, who were largely responsible for the social and economic life of the State today.
Prerequisite: 21 hours of History.

327. The Revolutionary Period in Europe.
Three hours per week. Three credits.
Open to graduate students.
Prerequisite: 24 hours of History or graduate standing and 18 hours of History.

328. The World War.

Three hours per week. Three credits.
Prerequisite: 24 hours of History.

400 a.b.c. Seminar.

Two hours per week for three quarters. Six credits.
Credited as Education 400 a.b.c.

404. The Renaissance and the Reformation.

Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of History.

405. History of North Carolina since 1860.

Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of History.

407. The Civil War and Reconstruction.

Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of History.

408. United States History since 1877.

Three hours per week. Three credits.
Prerequisite: Graduate standing and 18 hours of History.

HOME ECONOMICS AND SCIENCE

The Home Economics department is operated so as to meet the requirements of the Smiths-Hughes and George-Reed laws. The college maintains a home management house where actual practice in home making practices are carried out under the supervision of a resident instructor.

The courses are planned to meet the needs of young women who are planning to be teachers of home economics as well as efficient home makers.

2. Elementary Foods and Cookery.

One lecture period and four laboratory hours per week. Three credits.
Required of all Home Economics Majors.
This course deals with the principles of cookery and their application to the most common foods; production, composition and nutritive value of foods. Preparation and serving of simple meals.

7. Clothing.

Three hours per week. Three credits.
Required of Home Economics Majors. Open to other students.
The purpose of this course is to give the student knowledge which will enable her to select and care for clothing.

8. Clothing

One lecture period and four laboratory hours per week. Three credits.
Required of Home Economics Majors. Open to other students.
This course is a continuation of the work begun in Home Economics 7 with emphasis upon the construction of clothing.

100. Social Training.

One hour per week. One credit.
Open to all students.
This course varies with the needs of the students who make up the class. In general it deals with personality development and good usage in social affairs. Topics discussed are correct dress, table etiquette, giving and accepting invitations, introductions, and other similar topics.

104. Health and Home Nursing.

Three hours per week. Three credits.
Required of Home Economics Majors.
This course deals with personal and household hygiene, first aid, diet in some of the more general diseases, and the general care of the patient at home.

110. Family Cooking.

One lecture period and four laboratory hours per week. Three credits.
Required of Home Economics Majors.
This course consists of the preparation, selection, and serving of family meals. Prerequisites: Home Economics 2.

117. Clothing.

One lecture period and four laboratory hours per week. Three credits.
Required of Home Economics Majors.
Patterns are designed and these designs are made up into garments, in this class.

126. Home Planning and Furnishing.

Three hours per week. Three credits.
Required of Home Economics Majors, and open to other students.
A study of the art principles applied to the exterior and interior of the home.

205. What Shall We Eat?

Three hours per week. Three credits.
Open to D. Students and the Juniors and Seniors who are not majoring in Home Economics.
A non-technical course planned to assist students in selecting food for everyday use.

215. Costume Design.

Three hours per week. Three credits.
Required of Home Economics Majors.
In this course a survey of historic and national dress forms a basis for the designing of modern costumes.

218. Family Relationships.

Three hours per week. Three credits.
Required of Home Economics Majors.
The relations of the members of the family to each other and to the community.

223. The Teaching of Home Economics.

Three hours per week. Three credits.
Required of Home Economics Majors.
This course deals with the organization and presentation of Home Economics in the High School.

224. Survey of Cookery.

One lecture period and four laboratory hours per week.
Required of Home Economics Majors.
Prerequisites: all other courses in cookery.
This course consists in the preparation and serving of all types of food for the family and for formal occasions.

225. Nutrition.

Three hours per week. Three credits.
Required of Home Economics Majors.
A study of foods in relation to body needs. What constitutes an adequate diet. Dietaries for different ages and occupations.

226. Household Textiles.

Three hours per week. Three credits.
Required of Home Economics Majors, open to others.
A study of the fabrics used in the home.

227. Applied Costume Design.

One lecture and four laboratory hours per week. Three credits.
Required of all Home Economics Majors.
This is a continuation of work done in Home Economics 215. Designs made in that class are executed here.

230. Child Development.

Three hours per week. Three credits.
Required of all Home Economics Majors, open to others.
Prerequisite, Science 113.
Physical care of infants and the young child. Factors which influence the behavior of children.

319. Home Management House.

Every quarter. Three credits.
Required of all Home Economics Majors.
Prerequisite, senior standing.
A group of not more than six seniors will live in a modern home, under the supervision of an instructor. This course aims to develop ideals and standards of good living.

324. Observation and Practice in Teaching Home Economics.

Every quarter, six credits. Nine hours per week for twelve weeks.
Required of Home Economics Majors.

325. Nutrition.

Three hours per week. Three credits.
A continuation of Home Economics 225.

326. Economics in the Home.

Three hours per week. Three credits.
Required of all Home Economics Majors.
Open to juniors and seniors of other curricula.
This course deals with the wise expenditure of money in the home. What to buy, how to buy, and when to buy.

401. The Profession of Home Making.

Any quarter on demand. Three hours per week. Three credits.
Prerequisites, H. Ec. 218, Sociology 305, or its equivalent.
A study of how relationships with emphasis upon home makers and their jobs.

402. Advanced Textiles.

Three hours per week. Three credits.
Prerequisite, H. Ec. 327.
This course deals with the history of textiles, the chemistry of textile fibers and with fabric design.

413. Chemistry of Food and Nutrition.

Three hours per week. Three credits.
Prerequisites, Science 409 and 412.

414. Nutrition in Disease.

Three hours per week. Three credits.
This course treats the adaption of diet to disorders of nutrition, and the scientific principles of feeding.
Prerequisite, Home Economics 413.

MATHEMATICS

21. Arithmetic for Primary Majors.

Each quarter. Three hours per week. Three credits.
Required of all students preparing to teach in the primary grades. The course deals with the following topics: reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, bills and accounts, ratio and proportion, denominate numbers, formulas, graphs, drawing to scale, and problem solving. Emphasis is placed upon the teaching of primary number work, and classes in the primary grades of the Training School are observed and discussed.

31. Arithmetic for Grammar-Grade Majors.

Each quarter. Three hours per week. Three credits.
Required of all students preparing to teach in the grammar grades. The following topics are studied: reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, bills and accounts, ratio and proportion, denominate numbers, graphs, formulas, drawing to scale, and problem solving. Methods of teaching grammar-grade arithmetic are emphasized and supplemented by observation in the grammar grades of the Training School.

57-58. Plane Trigonometry.

Fall and winter quarters. Three hours per week. Three credits each.
Required of Mathematics majors.
This course includes the derivation and use of formulas, solution

of the right triangle with natural and logarithmic functions, solu tion of oblique triangles, functions of any angle, functions of two or more angles, inverse functions, and practical applications.

59. Solid Geometry.

Spring quarter. Three hours per week. Three credits.
Required of Mathematics majors.
The course is comprised of the fundamental theorems, mensuration of surfaces and solids, and original exercises.

60-110. College Algebra.

Spring and fall quarters. Three hours per week. Three credits each.
Required of Mathematics majors.
A rapid review of high school algebra is given; also a study of systems of quadratic equations, functions, graphs, complex numbers, progressions, permutations and combinations, probability, theory of equations, binomial theorem, mathematical induction, and determinants.

121-122. Plane Analytic Geometry.

Winter and spring quarters. Three hours per week. Three credits each.
Required of Mathematics majors.
Prerequisite: Mathematics 57, 58, 59, 60, and 110.
A study of rectangular coördinates, loci, the straight line, the circle, polar coördinates, conic sections, transformation of coördinates, higher plane curves, and an introduction to coördinate geometry in space.

123. Arithmetic for Primary Majors.

Each quarter. Three hours per week. Three credits.
Required of all students preparing to teach in the primary grades.
Prerequisite: Mathematics 21.
The course is devoted to the study of percentage and its applications, together with the teaching of primary number work. Frequent observations of primary number work in the Training School are made followed by class discussion.

133. Arithmetic for Grammar-Grade Majors.

Each quarter. Three hours per week. Three credits.
Required of all students preparing to teach in the grammar grades.
Prerequisite: Mathematics 31.
A study of percentage and its applications, together with methods

of teaching arithmetic in the grammar grades. Lessons in the grammar grades of the Training School are frequently observed and discussed.

154. Arithmetic for High School Majors.

Each quarter. Three hours per week. Three credits.
Required of all high school majors. The course aims primarily to develop accuracy and facility in the integral and fractional processes, and the ability to apply these processes to percentage and its application, mensuration, denominate numbers, ratio and proportion, and business forms of common usage.

156. General Mathematics.

Each quarter. Three hours per week. Three credits.
Required of all four-year students except those majoring in Mathematics and Home Economics.
Prerequisite: Mathematics 21 and 123, or 31 and 133, or 154.
The course is designed to give a general knowledge of some important phases of mathematics which are frequently used in social, industrial, business, and professional life. The course includes a study of formulas, graphs, simple statistical procedure, business forms, mathematical forms and designs, intuitive development of common mathematical principles, common logarithms, simple determinants, slide rule, trigonometry of the right triangle, variation, and functions.

210. Teaching of Arithmetic in the Grammar Grades.

Fall quarter. Three hours per week. Three credits.
Required of all four-year students preparing to teach in the grammar grades.
Prerequisite: Mathematics 31 and 133.
The course consists of a professionalized treatment of the subject matter of arithmetic for the grammar grades. The treatment involves some study of the psychology and history of arithmetic. Modern methods of teaching grammar-grade arithmetic are presented through a study of recent publications on the subject. The course also includes observations of the grammar grades in the Training School.

212. Teaching of Arithmetic in the Primary Grades.

Winter quarter. Three hours per week. Three credits.
Required of all four-year students preparing to teach in the primary grades.
Prerequisite: Mathematics 21 and 123.

It is the purpose of this course to present the most modern methods of teaching primary arithmetic. The course consists of a study of the latest publications, and courses of study in primary arithmetic, together with the findings of experimentation in the field of primary number work. The course also includes frequent observations in the Training School.

213-214-215. Differential and Integral Calculus.

Fall, winter, and spring quarters. Three hours per week. Three credits each.
Required of Mathematics majors.
Prerequisite: Mathematics 121 and 122.
The course is devoted to the following topics: functions, theory of limits, differentiation, differentials, application of derivatives and differentials, integration, and application of integrals.

216. Teaching of Senior High School Mathematics.

Spring quarter. Three hours per week. Three credits.
Required of Mathematics majors.
A study of the teaching objectives of senior high school mathematics, organization of content, analysis of modern textbooks, general and specific teaching techniques, testing, and observation of teaching.

225. History of Arithmetic.

Fall quarter. Three hours per week. Three credits.
Prerequisite: Mathematics 21 and 123, or 31 and 133, or 154.
Required of four-year primary majors.
A study of the history of the development of arithmetic as a science and as a school subject, with special emphasis on methods and devices through the application of which the science of number has reached its present stage of development.

232-233. College Geometry.

Fall and winter quarters. Three hours per week. Three credits each.
Required of Mathematics majors.
Prerequisite: Mathematics 121 and 122.
The course includes a study of geometric constructions, similar and homothetic figures; properties of the triangle including the circumcircle, medians, bisectors, and altitudes; transversals, harmonic properties of circles, and inversion. Many miscellaneous theorems and exercises are presented for solution.

245. Teaching Apprenticeship.

Each quarter. Five hours per week. Three credits.
The purpose of the course is to familiarize the student with class routine, general and specific teaching techniques in secondary mathematics, and principles of teaching, through directed observation, preparation of materials, and participation. A high school class in mathematics will serve as a laboratory for the course.

315. Observation and Practice Teaching.

One quarter. Nine hours per week. Six credits.
Required of Mathematics majors.

318. History of Elementary Mathematics.

Fall quarter. Three hours per week. Three credits.
Required of Mathematics majors.
Prerequisite: Mathematics 213, 214, and 215.
The course is designed to give a general view of the development of the elementary branches of mathematics: arithmetic, algebra, synthetic and analytic geometry, trigonometry, and calculus.

319. Teaching of Junior High School Mathematics.

Winter quarter. Three hours per week. Three credits.
Required of Mathematics majors.
The teaching objectives of junior high school mathematics, organization of subject matter, analysis of textbooks and courses of study in junior high school mathematics, general and specific teaching techniques in junior high school mathematics, and the observation of teaching.

400. Seminar.

Three quarters. Two hours per week. Six credits.
Required of students writing theses in the field of the teaching of mathematics.

425-426. Theory of Equations.

Fall and winter quarters. Three hours per week. Three credits each.
Prerequisite: Mathematics 213, 214, and 215.
A study of complex numbers, roots, geometric construction, cubic and quartic equations, graphs, isolation of real roots, solution of numerical equations, determinants, and symmetric functions.

432-433. Differential Equations.

Fall and winter quarters. Three hours per week. Three credits each.

Prerequisite: Mathematics 213, 214, and 215.

A study of ordinary differential equations of the first and second orders, and their application to elementary mechanics, with emphasis on geometric interpretation and application.

442. Advanced Calculus.

Spring quarter. Three hours per week. Three credits.

Prerequisite: Mathematics 213, 214, and 215.

A study of the definite integral as a sum and its applications, partial derivatives, development in series, and multiple integrals.

443. Solid Analytic Geometry.

Spring quarter. Three hours per week. Three credits.

Prerequisite: Mathematics 213, 214, and 215.

A study of coördinate geometry in space, the point, the line, the plane, surfaces of revolution, and quadratic surfaces.

455. Readings and Research in the Teaching of Arithmetic.

Fall quarter. Three hours per week. Three credits.

A study of the field of literature relating to the field of the teaching of arithmetic, with special emphasis on educational research in the teaching of arithmetic.

456. Readings and Research in the Teaching of Secondary Mathematics.

Winter quarter. Three hours per week. Three credits.

A study of the organization of secondary mathematics and general and specific techniques in the teaching of secondary mathematics, with emphasis on educational research relating to the field of the teaching of secondary mathematics.

465. Educational Statistics.

One quarter. Three hours per week. Three credits.

See Education 430.

MUSIC

Two courses in music are offered.

Piano

The aim of this department is to teach the pupil to know and appreciate good music.

Especial attention is given to training pupils with the definite

end in view of furnishing music at chapel exercises and assisting in school, church and community programs.

Students of the two year curricula may take piano as a substitute for other subjects upon recommendation of the adviser.

Students of the four-year curricula take piano and violin as an elective.

Three credits per quarter are given for piano or violin, provided a student takes two lessons and one hour of class work each week. These credits count towards graduation.

Credit for violin is given only to students taking the four-year curricula.

At the regular price students may study piano or violin, taking two lessons a week, without credit, omitting the supplementary work.

At half price, students may take one lesson a week, without credit, omitting the supplementary work.

Beginners as well as advanced students may study piano.

Pupils with outstanding ability are given the opportunity for public appearance in recitals although this is not required.

Practice recitals are held every two weeks. Music students are expected to attend.

Instruments for practice are furnished without extra charge.

Piano Course

Course I

Technic.	Major and Minor scales and Arpeggios, Separate hands. Little Pischna.
Suggested Studies and Pieces.	Oxford Piano Course, Book I, John M. Williams, Book I; Thompson, Twenty-four Sketches in all keys. Arpeggio Waltz; Heller, L'Avalanche. Crawford.

Course II

Technic.	Major and Minor scales and Arpeggios in different rhythm Hutcheson, The Elements of Piano Technic Hanon, The Virtuoso Pianist, Book I.
Suggested Studies and Pieces.	John M. Williams, Book II, Bach, Poetic Folk Dances; Thompson, Miniature Classics; A Compendium of Heller's Studies, Book I. Torjussen, To the Rising Sun; Schytte, Etude, Op. 15 No. 12. Hymn Playing.

COURSE III

Technic.	Major and Minor scales and Arpeggios in different rhythms. Hanon, Book II. Czerny, Hutcheson edition.
Suggested. Stuudies and Pieces.	John M. Williams, Book III, A Compendium of Heller's Studies Book II; Sonatinas; Master Series for the Young, Mendelssohn, Schumann etc.; Bach Album (Heinze). Grant-Schaefer, Fireflies; Per Lasson, Cresendo; Hymn Playing.

COURSE IV

Technic.	Major and Minor scales in different rhythms and in thirds, sixths, tenths, in similar and contrary motion. Arpeggios, triads, dominant and diminished sevenths.
Suggested Studies and Pieces.	Czerny, Hutcheson edition; Cramer, fifty selected Studies (Von Bulow); Bach Album (Heinze); Bach, Two Part Inventions, Easier Sonatas of Haydn, Mozart and Beethoven. Schubert, Impromptu, Op. 142 No. 2; Daquin, Cuckoo; Palmgren, The Swan; MacDowell, Hungarian, Op. 36 No. 12; Scarlatti, Pastorale; Beethoven, Country Dance, No. 1; Faure, Romance Sans Paroles, Op. 17 No. 1. More advanced work will be given to all students prepared for it.

Each student working for credit must take a supplementary course in connection with the regular piano course according to the judgment of the piano faculty.

Supplementary courses offered are:

Theory of Music, embracing notation, time, terms, musical signs and scales.

Elementary harmony.

History and appreciation of music.

Practice teaching under supervision, if desired.

PUBLIC SCHOOL MUSIC

The aim of Public School Music in the College is twofold:

FIRST: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical mind through the study of musical structure.

SECOND: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the

student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, sight-reading, and musical appreciation.

1 (1A). Fundamentals of Music.

Three hours per week. Three credits.
Required of all who are working for the primary or grammar-grade certificates, Class A or B.
Study of major and minor scales; notation; time, rote songs; sight reading; oral and written dictation; appreciation.

102 (1B). Continuation of 1.

Three hours per week. Three credits.
Required of all who are working for the primary certificate, Class A or B.
Monotones and their cure; order of procedure, day, month, year, for grades I to III inclusive; type studies of rhythmic forms; use of talking machines as aid in teaching appreciation.

103 (2B). Continuation of 1.

Three hours per week. Three credits.
Required of all who are working for grammar-grade certificate, Class A or B. Order of procedure, day, month, year for grades IV to VI inclusive.

206 (6). Appreciation of Music.

Three hours per week. Three credits.
A study of the lives of great composers and their work; nationality in music; musical terms; song forms; instruments of the orchestra.

207 (6A). Continuation of 206.

Three hours per week. Three credits. Elective for high school students.
Relation of music to literature. Analysis of musical forms; the opera; the orchestra.

401-402. Supervision of Public School Music.

Two quarters. Three hours per week. Three credits per quarter. Elective for those taking the course for Elementary Supervisors.

Survey of Public School Music in the grades to train supervisors to judge materials and texts and to enable them to make out courses of study.

PHYSICAL EDUCATION

The aim of Physical Education in the college is twofold: first, to bring about normal growth and development, the conservation of health, and the neuromuscular control required for prompt and accurate response; second, to inspire the student teachers to work toward maximum physical and mental fitness of the children of North Carolina.

In short, if Physical Education may insure physical efficiency, mental sanity, and a healthful and intelligent interest in a life-long practice of all forms of activities which stimulate them, it has fulfilled its purpose.

Where physical disability makes it advisable not to participate in the regularly organized class activities, work in a corrective class, depending on the needs of the student, is prescribed. No one is excused from this requirement.

A gymnasium uniform is required of every girl taking Physical Education classes. This should be bought at the Stationery room after entering college.

1. Volley Ball.

   Two hours per week. One credit.
   This course is a study of Volley Ball.
   Technique, principles of the game, and methods of presentation will be stressed.

2. Activities for the Primary Grades.

   Two hours per week. One credit.
   This course includes the study of rhythms, singing games, and simple little dances that are adapted for use in the primary grades.

3. Activities for the Grammar Grades.

   Two hours per week. One credit.
   This course includes activities to be taught in the Grammar Grades. Schoolroom and outdoor games and a few folk dances are given.

4. Baseball.

Two hours per week. One credit.
This course is a study of baseball.
Technique, principles of the game, and methods of presentation will be stressed.

5. Folk Dancing.

Two hours per week. One credit.
This course will include some of the simplest folk dances of the different nations.

6. Folk Dancing.

Two hours per week. One credit.
This course is a continuation of 5. More difficult dances will be taught and more difficult music will be used.

12. Corrective Exercises.

Two hours per week.
Required of all those who are unable to take the regular gymnasium work.
This course will include individual work with everyone enrolled.

15. Field Ball.

Two hours per week. One credit.
This course is a study of Field Ball.
Technique, principles of the game, and methods of presentation will be stressed.

105. Natural Dancing.

Two hours per week. One credit.
Prerequisite: Physical Education 5.
This course includes the study and interpretation of rhythms through the natural movements of the body.

109. Athletic Games.

Two hours per week. One credit.
This course will include a study of the nature and function of play. Game definitely leading up to major sports will be given. A note book is required.

110. Indoor Social Activities.

Two hours per week. One credit.
May be elected by any student.
This course includes games and stunts that are suitable to be given at social activities. A note book is required.

207. Athletic and Character Dancing.

Two hours per week. One credit.
This course includes jigs, clogs, character dance and drills.

212. Coaching Basketball.

Three hours per week. Two credits.
Open only to second year normals, Juniors, and Seniors who have a playing knowledge of the game and experience in playing.
This course includes the principles of the game, interpretations of the rules, and how to officiate at games.

213. Coaching Basketball.

Three hours per week. Three credits.
Same as P.E. 212 with the addition of an opportunity for practice in the actual coaching of a team and in officiating at games.

PSYCHOLOGY

1A. Child Study.

Every quarter. Three hours per week. Three credits.
Teacher's permission is necessary for juniors and seniors to take this course for credit.
Aim: To acquaint the student with the development of behavior in children.
Topics: Heredity, physiological basis of behavior, innate responses and tendencies to response; modifiability, laws of learning, memory, habit formation; and individual differences.

102 (2). Introduction to Educational Psychology.

Every quarter. Three hours per week. Three credits.
Aim: To give the student a working knowledge of the psychological principles underlying the educative process.
Topics: The psysiological basis of behavior, innate responses and tendencies to response; learning, laws of learning, habit formation, memory, transfer of training; and individual differences.

103 (3). General Psychology.

Every quarter. Three hours per week. Three credits.
Required of all students taking four year courses.
Aim: To provide for the student a course in the general principles of psychology.
Topics: The nervous system; sense organs; organs of response; inherited modes of behavior, such as reflexes, instincts, emotions, feelings, sensation, attention, intelligence; individual differences; and control of child nature.

104 (4A). Educational Tests and Measurements.

Every quarter. Three hours per week. Three credits.
Required of all students preparing to be grammar grade teachers.
Aim: To acquaint the student with educational tests and the uses of these tests.
Topics: Titles, publishers, structure, giving, scoring, tabulating results, interpreting results, and test uses in grading, classifying, and promoting students.

201 (1B). Psychology of Childhood.

Three hours per week. Three credits.
Required of Home Economics majors.
This is a similar course to 1A, except more technical.
Prerequisite: Psychology 103, or its equivalent.
Aim: To give the student an opportunity to study the factors and methods of study in psychological research.
Topics: Sources of original nature; characteristics of original nature; physical activity; innate tendencies such as play, gregariousness, rivalry, responses to other human beings, emotion, etc., memory; interest; attention; some of the laws of habit formation; and individual differences.

205 (5). Educational Psychology.

Three hours per week. Three credits.
Required of Juniors.
Prerequisite: Psychology 103, or its equivalent, and at least sophomore standing.
Topics: Biological background of heredity; the nervous system; organic, social, and playful responses, and their modification; instincts and intelligence; and some of the higher mental processes.

308 (8). Psychology of Elementary School Education.

Three hours per week. Three credits.
Prerequisite: Psychology 103, or its equivalent.
Required of Juniors and Seniors working for primary or grammar grade Class A certificate.
Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the elementary school subjects.
Topics: Certain elementary school subjects, the choice to suit the group.

309 (9). High School Tests.

Three hours per week. Three credits.
Prerequisite: Psychology 103, or its equivalent.
Required of all students preparing to be high school teachers.
Aim: To acquaint the student with high school tests.
Topics: Development of test movement, aims of tests, giving tests, scoring tests, and the uses of test results in grading, classifying, and promoting students.

312 (12). Psychology of Secondary School Education.

Three hours per week. Three credits.
Prerequisite: Psychology 103, or its equivalent.
Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the high school subject.
Topics: Certain high school subjects, the choice to suit the group taking the course.

315-316-317-318. Problems in Mental Testing.

These are one credit courses. Any quarter on demand for individual students.
Prerequisites: junior or senior standing and credit in Psychology 103 or its equivalence. Also open to graduate students.
Unit one: In this unit the student will become familiar with the materials of the Stanford Revision of the Binet Intelligence Scale; learn something of the history of its development; become acquainted with the technique of giving this test; and administer it to at least six individuals independent of assistance.
Unit two: To meet the requirements of this unit the student must satisfactorily administer the Binet Intelligence Scale to at least ten children and make reports of these testings showing analyses and interpretations of results.
Unit three: In this unit the student will be given opportunity to administer, evaluate, and interpret the results of group intelligence tests.
Unit four: A study of the history of intelligence testing. Other units will be offered as demand arises. The satisfactory completion of any one unit will get one hour credit.

340. Psychology of Adolescence.

Three hours per week. Three credits.
Prerequisite: Psychology 103, or its equivalent.
This course is intended to make a study of pre-adolescence and adolescence. Behavioristic changes that are noncomitant with

Infirmary

Back Campus Scene

the physiological changes of adolescence; their meaning and treatment in education training; social institutions designed to meet these changes, such as Boy Scouts, Campfire Girls, are some of the topics given consideration.

410 (10). Mental Tests and Measurements.

Any quarter on demand. Three hours per week. Three credits.
Elective for Juniors and Seniors.
Prerequisite: Psychology 103, or its equivalent.
Aim: To acquaint the student with mental tests and measurements.
Topics: Group and individual tests; the technique of giving and scoring; interpretation of results; uses in classifying and promoting children; study of intelligence and its meaesurements.

411 (11). Psychology of Learning.

Three hours per week. Three credits.
Elective for Seniors.
Prerequisite: Psychology 103, or its equivalent.
Aim: To provide for the student a working knowledge of the laws of learning and habit formation.
Topics: Animal learning; human learning; habit formation; analysis of the laws of learning. Experimental work will be continued throughout the course.

421. Social Psychology.

Three hours per week. Three credits.
Prerequisite: Nine hours in Psychology, including 103.
In this course a study is made of the innate tendencies that are stimulated by other beings and their behavior. Also the organization of group attitudes, such as coöperation, opposition, etc., and group habits, customs, language, and imitation.

PUBLIC SCHOOL ART

This course is planned to prepare teachers, and through them the children, for everyday living. The children of today are to be the producers and consumers of the future, so our aim is to develop the power to produce and choose only the things which are in good taste.

1. Color and Design for Grades 1-3.

Three hours per week. Three credits.
Required of all students who are working for a primary certificate.

Paper-cut lettering for grades 1-3.
Drawing for grades 1-3.
Poster work for grades 1-3.
Work for special seasons, Hallowe'en, Thanksgiving and Christmas.

2. Art for Grades 1-3, Inclusive.

Three hours per week. Three credits.
Required of all students who are working for a primary certificate.
Spoon-bill lettering for the teacher.
Freehand paper cutting.
Freehand drawing.
Work for special seasons, Washington's Birthday, Valentine, Easter and May Baskets.

3. Color and Design for Grades 4-7, Inclusive.

Three hours per week. Three credits.
Required of all students who are working for a grammar-grade certificate.
Paper-cut lettering and poster-making for the grades.
Special seasons, Hallowe'en, Thanksgiving, and Christmas.

15a. Color and Design.

Fall quarter. Three hours per week. Three credits.
Required of all Freshmen majoring in Home Economics.
A beginner's course for students desiring technical training in the fundamental principles of color and design.

15b. Color and Design (continued).

Winter quarter. Three hours per week. Three credits.
Elective.
Prerequisite: Public School Art 15a.

104 (4). Art for Grades 4-7, Inclusive.

Three hours per week. Three credits.
Required of all students who are working for a grammar-grade certificate.
Prerequisite: Public School Art 3.
Color and Design continued.
Spoon-bill lettering.

109 (9). Basketry.

Three hours per week. Three credits.
Spring quarter. Elective.

119. Freehand Drawing. Perspective.

Winter quarter. Three hours per week. Three credits.
Offered every other year. Odd years.
The principles of Perspective as applied to Mathematics and Science will be studied.

208 (8). Crafts for Grammar Grades.

Winter quarter. Three hours per week. Three credits.
Elective for all college students working for a grammar-grade certificate.
This course makes use of all principles previously learned in 3 and 4, and applies them to advanced grammar-grade work. A few lessons in toy-making will be offered.
Prerequisite: P. S. A. 3 and 104 or their equivalent.

218 (18). Art Appreciation.

Spring quarter. Three hours per week. Three credits.
Elective.
A cultural course, including a survey of architecture, sculpture and painting. Designed to lead students to an intelligent appreciation of the beauty and meaning of works of art. Copies of many world-renowned works of art will be studied and criticized from an artistic standpoint.

220 (20). Lettering and Poster-making.

Winter quarter. Three hours per week. Three credits.
This course is planned to teach the essentials of color, design, and lettering for posters related to high school work.
Elective.
Offered every other year. Even years.

221 (21). Work for Primary Grades.

Three hours per week. Three credits.
Elective for college students working for a primary certificate.
This course is planned to be a continuation of 1 and 2.

401-402. Supervision of Public School Art.

Two quarters. Three hours per week. Three credits each quarter.
Elective for those taking the course for Elementary Supervisors.
Survey of Public School Art in the grades, with emphasis on principles and essentials, to train supervisors to judge materials and texts, and to enable them to make out courses of study in Public School Art.

SCIENCE

Biological Sciences

23 (3). Elements of Biology.

Fall quarter. Four hours per week. Three credits.
Required of all students who major in Science or Home Economics.
This course presents the fundamental principles of plant and animal life. It includes some study of the structure, functions, and care of the human body.

24 (4). Elements of Biology.

Winter quarter. Four hours per week. Three credits.
Required of all students who major in Science or Home Economics.
Prerequisite: Biology 23.
This is a continuation of Biology 23.

25 (5). Elements of Biology.

Spring quarter. Four hours per week. Three credits.
Required of all students who major in Science.
This is a continuation of Biology 24.

100 (1). Personal Hygiene.

Three hours per week. Three credits.
Required of all primary and grammar-grade students.
The study of hygiene as a means of improving and conserving health and efficiency. Lectures and class discussions on the relation of diet, exercise, sleep, bathing, clothing, etc., to our daily work.

105. School and Community Hygiene.

Winter term. Three hours per week. Three credits.
Required of all four-year primary and grammar-grade students.
The study of hygiene as applied to school and community activities. This includes the care of buildings and grounds, water supply, control of epidemics, proper heating and ventilation of buildings, and inspection of foods.

112 (12). Zoology.

Fall quarter. Four hours per week. Three credits.
Prerequisites: Biology 23, 24, 25 or equivalent, and Chemistry 44, 45, and 46.
This course includes a study of the simpler animals in their relation to man, a study of a representative series of invertebrate animals and the detailed study of one mammal.

113 (13). Human Physiology.

Winter quarter. Four hours per week. Three credits.
Required of students majoring in Home Economics.
Prerequisites: Biology 23, 24, 25 or equivalent, and Chemistry 44, 45 46.
This course consists of lectures and laboratory work dealing with the following systems of organs, skeletal, muscular, digestive, respiratory, circulatory, excretory, nervous, and reproductive.

206 (6). Nature Study.

Fall quarter. Four hours per week. Three credits.
Required of all students working for the grammar-grade certificate, Class A.
A study is made of the common flowers, trees, insects, birds, and other animals. Nature literature and field work supplement the lectures.

214 (14). Botany.

Spring quarter. Four hours per week. Three credits.
Prerequisites: Courses 23, 24, 25, and 44, 45, 46, or their equivalent.
Fundamental plant studies. Structure, growth, and physiology.

310 (10). Bacteriology.

Spring quarter. Four hours per week. Three credits.
Required of all students majoring in Home Economics.
Prerequisites: Biology 23, 24, 25, or equivalent, and Chemistry 44, 45, and 46.
This course includes a study of yeasts, molds, and bacteria. It places special emphasis on the relation of microorganisms to foods.

311 (11). Advanced Bacteriology.

Four hours per week. Three credits.
Open to all students majoring in Science or Home Economics.
Prerequisite: Biology 310.
This course is a continuation of Biology 310. Special emphasis is placed on pathogenic bacteria and their relation to infection and immunity.

Physical Sciences

44 (4). General Chemistry.

Fall quarter. Two recitations and one laboratory period per week. Three credits.
Required of college students who are preparing to teach science in high schools.
Required of college students majoring in Home Economics.

This course includes the subject matter of general chemistry, emphasizing type elements and reactions, and is presented through demonstrations, lectures, and individual laboratory work.

45 (5). General Chemistry.

Winter quarter. Two recitations and one laboratory period per week. Three credits.
Required of college students who are preparing to teach science in the high schools.
Required of college students majoring in Home Economics.
A continuation of course 44.

46 (6). General Chemistry.

Spring quarter. Two recitations and one laboratory period per week. Three credits.
Required of college students who are preparing to teach science in the high schools.
Required of college students majoring in Home Economics.
A continuation of course 45.

61. Elementary Science. (Nature Study.)

Fall quarter. Three hours per week. Three credits.
Required of all primary students.
A content course in science for teachers of the primary grades. Selected materials from the field of science to suit the needs of the primary teacher will be used. Biological materials will be emphasized.

62. Elementary Science.

Winter quarter. Three hours per week. Three credits.
Required of all primary students.
This course is a continuation of course 61.

71. Elementary Science.

Fall quarter. Three hours per week. Three credits.
Required of all grammar grade students.
A content course in science for teachers of the grammar grades. Selected materials from the field of science to suit the needs of the grammar grade teacher will be used. Physical science materials will be emphasized.

72. Elementary Science.

Winter quarter. Three hours per week. Three credits.
Required of all grammar-grade students.
This course is a continuation of course 71.

120 (13). Qualitative Analysis.

Fall quarter. Six hours laboratory per week. Three credits.
Elective.
Open to students who have had courses 44, 45, 46.
Qualitative determination of the more common metals and non-metals.

121. Qualitative Analysis.

Winter quarter. Six hours laboratory per week. Three credits.
Continuation of course 120.
Prerequisite: Course 120.

122. Qualitative Analysis.

Spring quarter. Six hours laboratory per week. Three credits.
Continuation of Course 121.
Prerequisite: Course 121.

205. Physical Science.

Three hours per week. Three credits.
Required of four year primary students.

207 (7). Organic Chemistry.

Fall quarter. One recitation and two laboratory periods per week. Three credits.
Required of college students majoring in Home Economics.
This course includes a study of the principal compounds of the aliphatic series, emphasizing those that relate to foods, fuels, and other household uses.

208 (8). Organic Chemistry.

Winter quarter. One recitation and two laboratory periods per week. Three credits.
Required of Home Economics majors.
A continuation of course 207 with the emphasis on benzene compounds.

210 (10). Household Chemistry.

Spring quarter. One recitation and two laboratory periods per week. Three credits.
Open to students who have had courses 44, 45, 46, or their equivalent.
This course includes a study of chemistry that relates to the household.

Emphasis is placed on the following topics: atmosphere and ventilation, water, metals, fuels, foods, leavening agents, cleansing agents, disinfectants, and preservatives.

215 (15). General Physics.

Fall quarter. Two recitations and one laboratory period per week. Three credits.
Required of Science majors.
A course of lectures, recitations, and individual laboratory work covering the divisions of mechanics, heat, light, sound, magnetism, and electricity. The purpose of the course is to acquaint the student with physical terms and quantities and an appreciation of the laws that underlie physical science.

216 (16). General Physics.

Winter quarter. Two recitations and one laboratory period per week. Three credits.
Required of Science majors.
A continuation of 215.

217 (17). General Physics.

Spring quarter. Two recitations and one laboratory period per week. Three credits.
Required of Science majors.
A continuation of course 216.
Fall quarter. One recitation and two laboratory periods per week.

218 (18). Household Physics.

Three credits.
Required of all students majoring in Home Economics.
Open to all students.
A study of laboratory projects in physics with special application to household uses. Emphasis placed on the study of heating systems, electrical appliances in the home, water supply, illumination, heat conduction, etc.

223a (20). The Teaching of Physical Science in the High School.

Spring quarter. Three recitations per week. Three credits.
Required of students preparing to teach science in the high school. This course will include lectures, demonstrations, and class discussions on the methods of teaching of physical science.

223b. Teaching of Biological Science in the High School.

Winter quarter. Three recitations per week. Three credits.
This course includes lectures, demonstrations, reports and class discussions on the methods of teaching the biological sciences.
Required of Home Economics and Science Majors.
(This course may be substituted for 223a by Science majors other than Home Economics and Science majors.)

Science 230. Educational Biology.

Three hours per week. Three quarter hours credit.
Prerequisites: a year of Biological Science, General Psychology and Educational Psychology.
A survey of the biological foundations of education and an interpretation of education in the light of its biological background.
An elective course primarily for Juniors and Seniors.

314 (14). Quantitative Analysis.

Fall quarter. Six hours laboratory per week. Three credits.
Elective.
Open to students who have had courses 44, 45, 46, and 120, 121, 122 or the equivalent.
Gravimetric and volumetric determination of a few of the more common salts. The course is designed to acquaint the student with simple quantitative operations.

315. Quantitative Analysis.

Winter quarter. Six hours laboratory per week. Three credits.
Continuation of 314.
Prerequisite: 314.

321 (21). Observation and Teaching Science.

One quarter. Nine hours per week. Six credits.
Required of all students preparing to teach science in high school.

322 (22) a.b.c. Apprenticeship Science.

Fall-winter-spring quarters. Three credits.
Open to science majors of junior or senior standing.

400 a.b.c. Seminar in Science Education.

Two hours per week. Three quarters. Six credits.
Required of all candidates for the Master's Degree who elect Science as a major.
See Education 400 a.b.c.

404. Advanced Inorganic Chemistry. Qualitative Analysis.

Fall quarter. Three laboratory periods per week. Three credits.
A laboratory course in Advanced Qualitative Analysis.
Prerequisites: Courses 44, 45, 46, 120, 121, 122 or their equivalent.

405. Advanced Inorganic Chemistry. Inorganic Preparations.

Winter quarter. Three laboratory periods per week. Three credits.
An advanced course in analytical chemical reactions involved in the preparation of laboratory reagents.
Prerequisites: 44, 45, 46, 120, 121, 122, 314, 315.

409. Physiological Chemistry.

Winter quarter. One recitation and two laboratory periods per week. Three credits.
Elective.
This course includes a study of the body processes of respiration, circulation, digestion, absorption, metabolism, excretion and co-ordination.
Designed especially for home economic students but open to all who have had the necessary prerequisites.
Prerequisites: Courses 44, 45, 46, 207, 208, or their equivalent.

410. Histology.

Fall quarter. Six hours per week. Three credits.
Slides of plant and animal tissues will be prepared. Students will learn to identify plant and animal tissue from these slides.
Students will be given the opportunity of preparing a collection of slides for their own use.
Prerequisite: At least two years of college biology.

412. Food Chemistry.

Spring quarter. One recitation and two laboratory periods per week. Three credits.
Elective.
Open to students who have had Chemistry courses 44, 45, 46, and 207, 208, or their equivalent.
A course designed to accompany a more advanced study of foods. Food classification, analysis, detection of adulterants, and special tests for the detection of specific foods.

413. Embryology.

Winter quarter. Six hours per week. Three credits.
The early development of the vertebrates will be studied, including the formation of the systems of organs. The development of some

one vertebrate will be studied in the laboratory. Slides showing this development will be prepared by the students.
Prerequisite: Course 410 or its equivalent.

414. Heredity and Eugenics.

Spring quarter. Six hours per week. Three credits.
The laws of heredity and their application in improving plants and animals will be studied.
Prerequisite: Course 413 or its equivalent.

420. Investigations in Elementary Science.

Three hours per week. Three credits.
A course designed to offer opportunities for special investigations in the field of elementary science.

430. The Teaching of General Science in Secondary Schools.

Fall quarter. Three hours per week. Three credits.
This course deals with content, methods, laboratory work, equipment, text books, tests, and reference readings of the introductory course in high school science. Attention will be given to the special studies made in the field of general science.

440. Teaching of the Biological Sciences in Secondary Schools.

Fall quarter. Three hours per week. Three credits.
This course deals with the content, methods, laboratory work, equipment, textbooks, tests, and reference readings of the high school course in biology. Attention will be given to the special studies made in the field of the high school biological studies.

450. Teaching of Chemistry in Secondary Schools.

Winter quarter. Three hours per week. Three credits.
This course deals with the content of the high school course with the methods of presentation through lecture, laboratory and demonstration; reference reading including the special studies made in the field of high school chemistry and the discussion of problems relating to the function of chemistry in the course of study and the reorganization of its content.

460. Teaching of Physics in Secondary Schools.

Spring quarter. Three hours per week. Three credits.
This course deals with the content of the high school course, methods of presentation, laboratory work, equipment, textbooks, tests, and reference readings including the special studies of high school physics and physics teaching.

DEPARTMENT OF SOCIOLOGY, ECONOMICS AND GOVERNMENT

Sociology

100. Introduction to Sociology.

Three hours per week. Three credits.
A course designed to introduce the student to the general field of society and its problems.
Elective for sophomores and juniors.
Prerequisite: Sophomore standing.

101 (1). Rural Social Problems.

Fall, winter and spring quarters. Three hours per week. Three credits.
A study of the outstanding problems of rural life, such as rural isolation and coöperation, farm tenancy, the rural church, rural health, rural recreation, rural welfare work, the rural family and the social aspects of rural education. Special emphasis is laid upon the teacher's relation to these problems. Required of all two-year Normal students in their second year. Open to four-year students as an elective.
Prerequisite: Second year standing.

202 (2). Principles of Sociology.

Fall quarter. Three hours per week. Three credits.
This course deals with the origin of man and the development of culture, with emphasis upon the physiographic, biological, psychological and cultural factors in social life.
Prerequisite: Junior standing.

203 (3). Principles of Sociology.

Three hours per week. Three credits.
This course is a continuation of Sociology 2. Stress is laid on the origin and development of some of the major social institutions.
Prerequisite: Junior standing.

204 (4). Educational Sociology.

Three hours per week. Three credits.
A study of (1) the school as a social institution and (2) the sociological background of curricula and methods.
Prerequisite: Junior standing.

206. Crime and Delinquency.

Three hours per week. Three credits.
A discussion and analysis of theories of criminology and punishment.
Elective for Juniors and Seniors.
Prerequisite: Junior standing.

207. Play and Recreation.

Three hours per week. Three credits.
A study of the theory and practice of play and recreation.
Prerequisite: Junior standing.

301. Social Evolution.

Three hours per week. Three credits.
The development of social thought, human relationships and the processes of social change.
Prerequisite: Senior standing and Sociology 202 and 203, or their equivalent.
Open to graduate students.

302. Anthropology.

Three hours per week. Three credits.
A study of the early appearance of man, prehistoric types of man, universal types of culture traits, diffusion of culture.
Prerequisite: Sociology 202 and 203, or their equivalent.
Open to graduate students.

305 (5). The Family.

Three hours per week. Three credits.
A study of the development of the family as a social institution. Modern conditions of disorganization in the family. Responsibilities of parents, with emphasis on how the family may adapt itself to modern social and industrial conditions.
Prerequisite: Junior standing.
Open to graduate students.

Economics

101 (1). Introduction to Economics.

Fall quarter. Three hours per week. Three credits.
This course deals with the major economic problems, such as production and consumption, money, banking, public finance, labor and capital.
Prerequisite: Sophomore standing.

102 (2). Introduction to Economics.

Winter quarter. Three hours per week. Three credits.
This course is a continuation of Economics 301.
Open to Juniors and Seniors. Required of all who major in Home Economics and History.
Prerequisite: Sophomore standing.

103. Introduction to Economics.

Spring quarter. Three hours per week. Three credits.
This course is a continuation of Economics 101 and 102.
Prerequisite: Sophomore standing.

104. Investment of Savings.

Three hours per week. Three credits.
The purpose of this course is to show how persons of small incomes can save, invest and build up an income from their savings if they wish to do so. Topics treated will include: the economics of savings; the psychology of saving; opportunities for investing; interest accumulations; time deposits; savings banks; insurance; building and loan associations; annuities; mortgages; bonds; government bonds; real estate bonds; industrial bonds; stocks; choosing your adviser; the stock exchange; the pit; speculation and gambling; and such other topics as time permits.
Prerequisite: Sophomore standing.

105. Rural Economics.

Three hours per week. Three credits.
This course deals with the major rural economic problems with special reference to North Carolina.
Elective for Sophomores and Juniors.
Prerequisite: Sophomore standing.

201. Money and Banking.

Three hours per week. Three credits.
A study of the forms and function of money, credit and credit problems. Commercial banking, with particular emphasis upon its development in the United States.
Prerequisite: Economics 101 or 102.

202. Labor Problems.

Three hours per week. Three credits.
This course is intended to acquaint the student with the problems of industrial relations. It treats such topics as, the standard of

living; wealth, income, and wages, hours of labor; unemployment; women and children in industry; human waste in industry; labor organizations; industrial unrest and socialism; industrial education; labor legislation; social insurance.
Prerequisite: Junior standing.

401. Public Finance.

Three hours per week. Three credits.
A study of public revenue and expenditure, principles and systems of taxation.
Prerequisite: Economics 101 and 102 or their equivalent.

Government

101 (1). An Introductory Course in American Government.

Winter quarter. Three periods per week. Three credits.
Required of all students.
This course takes up the principles upon which our State and national institutions are based, and how the American conception of democracy has been put into operation.
Prerequisite: Second year standing.

102. Citizenship.

Three hours per week. Three credits.
A course designed to prepare teachers for teaching Citizenship in the grades.
Open to both two- and four-year students.
Prerequisite: Second year standing.

201. Political Parties and Politics.

Three hours per week. Three credits.
This course treats briefly the development of political parties in the United States with a more intensive study of present day national parties and politics. It treats such topics as the party platform; nominating methods; party machinery; campaign methods; suffrage qualifications; election laws; the spoils system; the civil service reform; machines and bosses; practical politics in legislative bodies; remedies for legislative evils.
Prerequisite: Junior standing or Govt. 101.

301. The Teaching of Civics in the High School.

One quarter. Three hours per week. Three credits.
Open to Seniors.
Prerequisite: Government 1.

This course covers subject matter in the fields of civics, and the technique of presentation.
See Education 223.

302. North Carolina State, County, and Municipal Government.
Three hours per week. Three credits.
An intensive study of the State government of North Carolina, including its subdivisions.
Prerequisite: Government 1.

STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

Name	*Class*	*Address*	*County*
Abernethy, Inez	Fresh.G.	Fuquay Springs, N. C.	Wake
Abernethy, Mary Sue	N.Fresh.P.	Fuquay Springs, N. C.	Wake
Abeyounis, Kelly	Junior H.S.	Bethel, N. C.	Pitt
Adams, Estelle G.	N.Fresh.P.	Colerain, N. C.	Bertie
Adcock, Emma	Junior H.S.	Marshville, N. C.	Union
Adcock, Hazel	N.Soph.P.	Varina, N. C.	Wake
Adler, Lallah	Fresh.H.S.	Morehead City, N. C.	Carteret
Ainsley, Hazel	N.Soph.G.	Hertford, N. C.	Perquimans
Akers, Virginia	N.Soph.P.	Roanoke Rapids, N. C.	Halifax
Albritton, Maribland	N.Soph.G.	Kinston, N. C.	Lenoir
Albritton, Mary Kathryn	Fresh.H.S.	Snow Hill, N. C.	Greene
Alexander, Rebecca	Special	Southport, N. C.	Brunswick
Alford, Christine	Fresh.P.	Raleigh, N. C.	Wake
Allen, Dove	Junior G.	Marshville, N. C.	Union
Allen, Euphemia	N.Soph.G.	Wendell, N. C.	Wake
Allen, Hazel	Junior P.	Aurora, N. C.	Beaufort
Allen, Jarvis H.	Fresh.H.S.	Greenville, N. C.	Pitt
Allen, Louise	Fresh.G.	Greenville, N. C.	Pitt
Alston, Annie Lou	Senior G.	Henderson, N. C.	Vance
Alston, Bernice	Fresh.H.S.	Windsor, N. C.	Bertie
Anderson, Josephine	Fresh.H.S.	Murfreesboro, N. C.	Hertford
Ange, Reba	Fresh.H.S.	Jamesville, N. C.	Martin
Armstrong, C. O.	Senior H.S.	Ayden, N. C.	Pitt
Arnold, Berta	Fresh.H.S.	Greenville, N. C.	Pitt
Arrington, Martha Bunn	N.Soph.P.	Rocky Mount, N. C.	Edgecombe
Arthur, Juanita	Junior P.	Princeton, N. C.	Johnston
Asbell, Marguerite	N.Fresh.G.	Edenton, N. C.	Chowan
Asbell, Marie	N.Fresh.G.	Tyner, N. C.	Chowan
Askew, Anne	Junior P.	Greenville, N. C.	Pitt
Atkins, Ella Turner	N.Fresh.P.	Lillington, N. C.	Harnett
Atkinson, Eunice	N.Soph.P.	Kenly, N. C.	Johnston
Atkinson, James T.	Fresh.H.S.	Greenville, N. C.	Pitt
Atkinson, Sally Maude	Junior G.	Greenville, N. C.	Pitt
Auman, Tressie	Junior P.	West End, N. C.	Moore
Autry, Bettie Ruth	Senior H.S.	Salemburg, N. C.	Sampson
Avery, Letha	N.Soph.G.	Cove City, N. C.	Craven
Ayers, A. O.	Fresh.H.S.	Rocky Mount, N. C.	Edgecombe
Ayres, Melba Grace	Fresh.G.	Bethel, N. C.	Pitt
Ayscue, Grace	N.Soph.P.	Henderson, N. C.	Vance
Babcock, Helen	Senior G.	Tarboro, N. C.	Edgecombe
Badgett, Mary Rose	Soph.H.S.	Denton, N. C.	Davidson
Bailey, Lucille	Fresh.G.	Wake Forest, N. C.	Wake
Baker, Hazel	N.Soph.G.	Snow Hill, N. C.	Greene
Baker, Leone	N.Fresh.G.	Four Oaks, N. C.	Johnston
Ballance, Constance	Senior H.S.	Kinston, N. C.	Lenoir

Name	*Class*	*Address*	*County*
Ballance, Ethelynde	Fresh.H.S.	Lake Landing, N. C.	Hyde
Ballance, Hilda	N.Fresh.P.	Hatteras, N. C.	Dare
Banck, Margaret G.	Fresh.H.S.	Wilmington, N. C.	New Hanover
Banks, Mary La Rue	N.Fresh.P.	Bridgeton, N. C.	Craven
Bankston, L. Wesley	Fresh.H.S.	Greenville, N. C.	Pitt
Barbee, Allen	Fresh.H.S.	Spring Hope, N. C.	Nash
Barbee, Hazel	N.Fresh.P.	Nashville, N. C.	Nash
Barbee, Sula	Soph.H.S.	Maysville, N. C.	Onslow
Barber, Bertha	Junior G.	Clinton, N. C.	Sampson
Barber, Janie	Junior P.	Biscoe, N. C.	Montgomery
Bardin, Beulah	N.Soph.P.	Tarboro, N. C.	Edgecombe
Bardin, Ruth	N.Fresh.P.	Princeton, N. C.	Johnston
Barefoot, Lou Eloise	N.Soph.P.	Benson, N. C.	Johnston
Barfield, Evangeline	Soph.H.S.	Mount Olive, N. C.	Duplin
Barfield, Verta	Junior G.	Atlantic, N. C.	Carteret
Barker, Mary Elizabeth	N.Soph.G.	Trenton, N. C.	Jones
Barksdale, Martha	Fresh.H.S.	Spray, N. C.	Rockingham
Barnes, Clarice	N.Soph.P.	Wendell, N. C.	Wake
Barnes, Louise	N.Fresh.G.	Black Creek, N. C.	Wilson
Barnes, Nancy Rose	N.Soph.P.	Four Oaks, N. C.	Wayne
Barnes, Phoebe	Senior H.S.	Cash Corner, N. C.	Pamlico
Barnes, Virginia	N.Fresh.G.	Elm City, N. C.	Wilson
Barnett, Katherine	Senior P.	Huntersville, N. C.	Mecklenburg
Barnhill, Helen	Fresh.H.S.	Parmele, N. C.	Martin
Barringer, Mollie Neal	N.Soph.G.	Salisbury, N. C.	Rowan
Barrow, Lucy	Senior P.	Farmville, N. C.	Greene
Barrow, Mattie Elizabeth	Junior P.	La Grange, N. C.	Greene
Barrow, Otis P.	Special	La Grange, N. C.	Greene
Barrow, Roy	Fresh.H.S.	La Grange, N. C.	Greene
Barrow, Verdie	N.Soph.G.	La Grange, N. C.	Greene
Basnight, T. G., Jr.	Senior H.S.	Stokes, N. C.	Pitt
Bass, Myrtle	Soph.H.S.	Goldsboro, N. C.	Wayne
Bass, Rachel	N.Fresh.G.	Spring Hope, N. C.	Nash
Bateman, Birttrum	Fresh.H.S.	Ayden, N. C.	Pitt
Bateman, Rose	Junior G.	Columbia, N. C.	Tyrrell
Batten, Essie Mae	Fresh.H.S.	Selma, N. C.	Johnston
Batts, Olivia	N.Soph.P.	Rocky Point, N. C.	Pender
Bazemore, Prudence	Senior H.S.	Windsor, N. C.	Bertie
Beach, Mrs. Marion Ward	Special	Hamilton, N. C.	Martin
Beam, Lottie	Senior P.	Shelby, N. C.	Cleveland
Becton, Mildred	Junior H.S.	Kinston, N. C.	Lenoir
Beddard, Dora	Junior G.	Winterville, N. C.	Pitt
Beddard, Edna Mae	Fresh.H.S.	Ayden, N. C.	Pitt
Bedard, James	Fresh.H.S.	Snow Hill, N. C.	Greene
Beeman, Rose	Junior H.S.	Whitakers, N. C.	Edgecombe
Belche, Bernice Elizabeth	N.Fresh.G.	Rich Square, N. C.	Northampton
Belk, Lucile	Junior G.	Monroe, N. C.	Union
Bell, Myrna Lee	N.Soph.G.	Rocky Mount, N. C.	Nash
Benson, Erma	N.Fresh.G.	Benson, N. C.	Johnston
Bergeron, Norma D.	Senior P.	Farmville, N. C.	Pitt
Best, Mary Lily	N.Fresh.G.	Pinetops, N. C.	Edgecombe
Bissette, Rachel	N.Soph.G.	Bailey, N. C.	Nash
Bivens, Mattie	Special	Wingate, N. C.	Union
Bizzell, Evelyn	N.Soph.G.	Kinston, N. C.	Lenoir

Name	*Class*	*Address*	*County*
Black, Odessa	Unclassified	Bessemer City, N. C.	Gaston
Blackman, Grace	N.Soph.G.	Tabb, Virginia	
Blackmon, Marguerite	Soph.P.	Haw River, N. C.	Alamance
Blalock, Wilson	N.Fresh.P.	Jonesboro, N. C.	Lee
Blanchard, John C., Jr.	Soph.H.S.	Greenville, N. C.	Pitt
Blanchard, Ruth	Senior G.	Greenville, N. C.	Pitt
Blanton, Marcella	Fresh.H.S.	Kings Mountain, N. C.	Cleveland
Blount, Marion O.	Special	Greenville, N. C.	Pitt
Bloxton, Betty D.	Junior H.S.	Williamsburg, Virginia	
Blue, Sarah	N.Soph.G.	Parkton, N. C.	Robeson
Bone, Eloise	N.Soph.G.	Rocky Mount, N. C.	Nash
Bonnewitz, Janet	Special	Van Wert, Ohio	
Boomer, Ella Lee	Special	Swan Quarter, N. C.	Hyde
Boomer, Helen	Senior H.S.	Swan Quarter, N. C.	Hyde
Boomer, Hortense	Graduate	Swan Quarter, N. C.	Hyde
Bordeaux, Arlene	Fresh.H.S.	Currie, N. C.	Pender
Bordeaux, Laura	Junior P.	Wilmington, N. C.	New Hanover
Bostic, Margaret	Junior P.	Greenville, N. C.	Pitt
Bostic, C. N.	Sr.H.S.	Greenville, N. C.	Pitt
Bowden, Thelis	Junior G.	Portsmouth, Virginia	
Bowen, Frances	Senior G.	Williamston, N. C.	Martin
Bowen, Gladys	N.Fresh.G.	Burgaw, N. C.	Pender
Bowen, Louise	Soph.P.	Willard, N. C.	Pender
Bowen, Paul	Soph.H.S.	Burgaw, N. C.	Pender
Bowling, Betty	Special	Rocky Mount, N. C.	Edgecombe
Bowman, Edith	Senior P.	Wadesboro, N. C.	Anson
Boyce, Hilda	Senior G.	Tyner, N. C.	Chowan
Boyd, Frances	N.Fresh.P.	Middleburg, N. C.	Vance
Boyd, Mary H.	N.Soph.G.	Greenville, N. C.	Pitt
Boyette, Martha Elizabeth	N.Soph.P.	Kenly, N. C.	Johnston
Boyette, Mina Grey	N.Soph.P.	Kenly, N. C.	Johnston
Boykin, Velna	Junior P.	Tarboro, N. C.	Edgecombe
Bracy, Mrs. Mary Bullock	Special	Rowland, N. C.	Robeson
Bradshaw, Helen	N.Fresh.P.	Graham, N. C.	Alamance
Bradsher, Mary Katherine	Jr.H.S.	Hurdle Mills, N. C.	Person
Brady, Mary	Fresh.H.S.	Greenville, N. C.	Pitt
Branch, Ruby	N.Soph.P.	Lucama, N. C.	Wilson
Brantley, Josephine	Junior P.	Spring Hope, N. C.	Nash
Brantley, Roberta	N.Fresh.P.	Zebulon, N. C.	Wake
Braxton, Alma	Junior G.	Greenville, N. C.	Pitt
Braxton, Mildred	Graduate	Dover, N. C.	Craven
Braxton, Selma	Junoir P.	Greenville, N. C.	Pitt
Bray, Attie E.	Junior P.	Hertford, N. C.	Perquimans
Bray, Marjorie	Fresh.H.S.	Portsmouth, Virginia	
Bray, Mary Saxon	Soph.H.S.	Winston-Salem, N. C.	Forsyth
Brendle, Cleo	Graduate	Boonville, N. C.	Yadkin
Brewer, Fannie	Fresh.H.S.	Clarksville, Tennessee	
Brewer, Jessie Roland	Senior G.	Greenville, N. C.	Pitt
Brewer, Sally Lee	N.Soph.G.	Windsor, N. C.	Bertie
Bridgers, Arline	Junior P.	Conway, N. C.	Northampton
Bridgers, Dorothy	Junior P.	Lasker, N. C.	Northampton
Briley, Louise	Senior P.	Greenville, N. C.	Pitt
Brinkley, Carolyn	Junior H.S.	Colerain, N. C.	Bertie
Brinson, Viola	Fresh.P.	Richlands, N. C.	Onslow

Name	*Class*	*Address*	*County*
Britt, Annie Lee	N.Fresh.G.	Newton Grove, N. C.	Sampson
Britt, Daisy	N.Soph.G.	Mount Olive, N. C.	Wayne
Britt, Freda	N.Soph.P.	Seaboard, N. C.	Northampton
Britt, Hazel	N.Fresh.G.	Clinton, N. C.	Sampson
Britt, Ida Maie	Fresh.P.	Parkton, N. C.	Robeson
Britt, Lena Rose	N.Fresh.G.	Four Oaks, N. C.	Johnston
Britt, Louise	N.Fresh.G.	Colerain, N. C.	Bertie
Britt, Marguerite	Junior P.	Winston-Salem, N. C.	Forsyth
Britt, Mary G.	N.Fresh.G.	Four Oaks, N. C.	Johnston
Britt, Rachel	Soph.P.	Calypso, N. C.	Duplin
Broadwell, Mildred	Soph.P.	Holly Springs, N. C.	Wake
Brooks, Minnie	Special	Greenville, N. C.	Pitt
Brothers, Lorna	N.Soph.G.	Fountain, N. C.	Pitt
Brown, Clyde M.	Senior H.S.	Greenville, N. C.	Pitt
Brown, Eleanor	N.Soph.P.	Raeford, N. C.	Hoke
Brown, Jean	Fresh.H.S.	Greenville, N. C.	Pitt
Brown, Kathleen	Fresh.P.	Efland, N. C.	Orange
Brown, Lillie Dare	Junior P.	Bethel, N. C.	Pitt
Brown, Margaret	N.Fresh.G.	Marshallberg, N. C.	Carteret
Brown, Margaret Geneva	Soph.H.S.	Woodland, N. C.	Northampton
Brown, Mary Alice	Junior H.S.	Mount Olive, N. C.	Wayne
Bryan, Annie	Junior G.	Greenville, N. C.	Pitt
Bryan, Lottie	Junior G.	Garner, N. C.	Wake
Bryan, Ruth S.	Fresh.P.	Jacksonville, N. C.	Onslow
Bryant, Berleen	N.Fresh.G.	Tarboro, N. C.	Edgecombe
Bryant, Thelma	N.Fresh.G.	Tarboro, N. C.	Edgecombe
Buie, Nellie	Junior G.	Clarkton, N. C.	Bladen
Bullock, Bertha Ellena	Junior P.	Rocky Mount, N. C.	Edgecombe
Bullock, Mrs. Dora McLawhon	Jr.G.	Greenville, N. C.	Pitt
Bullock, John A.	Fresh.H.S.	Greenville, N. C.	Pitt
Bullock, Mary	Junior G.	Autryville, N. C.	Sampson
Bullock, Rosa Lee	N.Soph.P.	Bethel, N. C.	Pitt
Bunch, Louise	N.Soph.G.	Edenton, N. C.	Chowan
Bundy, Mary	Junior P.	Fountain, N. C.	Pitt
Bunn, Charles I.	Fresh.H.S.	Spring Hope, N. C.	Nash
Bunn, Mary Ella	Senior G.	Rocky Mount, N. C.	Nash
Bunn, Sarah W.	Fresh.H.S.	Battleboro, N. C.	Nash
Burch, Eloise	Senior H.S.	Walstonburg, N. C.	Greene
Burgess, Kathryn	Junior P.	Roseboro, N. C.	Sampson
Burnette, Doris	Junior P.	Tarboro, N. C.	Edgecombe
Burnette, Helen	Senior P.	Greenville, N. C.	Pitt
Burrus, Grace	N.Soph.P.	Hatteras, N. C.	Dare
Burton, Mary Louise	N.Fresh.P.	Bethel, N. C.	Pitt
Butler, Gatsie T.	N.Soph.P.	Falcon, N. C.	Cumberland
Butler, Julia Holland	Junior G.	Vanceboro, N. C.	Craven
Butler, Mary Esther	Junior P.	Lewiston, N. C.	Bertie
Butner, Dorothy V.	Fresh.H.S.	Greenville, N. C.	Pitt
Byrum, McAuley	Fresh.H.S.	Ryland, N. C.	Chowan
Byrum, Willie Rhea	N.Fresh.G.	Colerain, N. C.	Bertie
Cagle, Ruth J.	Soph.H.S.	Ruthfordton, N. C.,	Rutherford
Calfee, Worth C.	Fresh.H.S.	Belhaven, N. C.	Beaufort
Callahan, Frances	Junior P.	Raleigh, N. C.	Wake
Callis, Ethel Louise	Junior G.	Colerain, N. C.	Bertie

Name	*Class*	*Address*	*County*
Cameron, Margaret	N.Soph.G.	Roanoke Rapids, N. C.,	Halifax
Camp, Eloise	Senior H.S.	Ahoskie, N. C.	Hertford
Campbell, Maggie	Soph.P.	Vanceboro, N. C.	Craven
Capps, Erma Louise	N.Fresh.G.	Belhaven, N. C.	Beaufort
Carawan, Mrs. Clarice T.	Junior P.	Englehard, N. C.	Hyde
Card, Minnie Grey	N.Fresh.P.	Louisburg, N. C.	Franklin
Carolus, Vivian Maxine	Junior H.S.	Windsor, N. C.	Bertie
Carpenter, Primrose	Fresh.H.S.	New Bern, N. C.	Craven
Carr, James	Junior H.S.	Greenville, N. C.	Pitt
Carr, Ruth	N.Soph.G.	Teachey, N. C.	Duplin
Carr, Sarah Hooker	N.Soph.P.	Ayden, N. C.	Pitt
Carr, Taylor	Fresh.H.S.	Greenville, N. C.	Pitt
Carraway, Sarah	N.Fresh.P.	Goldsboro, N. C.	Wayne
Carraway, Thad	Fresh.H.S.	Farmville, N. C.	Pitt
Carraway, Virginia	Fresh.H.S.	Farmville, N. C.	Pitt
Carrow, Genevieve	Soph.H.S.	Edward, N. C.	Beaufort
Carson, Mary	Graduate	Stokes, N. C.	Pitt
Carswell, Elizabeth	Senior H.S.	Thomasville, Georgia	
Carter, Frances	N.Fresh.P.	Stoneville, N. C.	Rockingham
Cartwright, Mollie B.	N.Soph.G.	Bath, N. C.	Beaufort
Castelloe, Bettie	N.Fresh.G.	Windsor, N. C.	Bertie
Cates, Louise	N.Fresh.G.	Timberlake, N. C.	Person
Caton, Odell	Fresh.H.S.	Ayden, N. C.	Pitt
Causey, B. L.	Senior.H.S.	Tarboro, N. C.	Edgecombe
Chamblee, Frances	N.Fresh.P.	Springhope, N. C.	Nash
Chamblee, Oleta	N.Soph.P.	Zebulon, N. C.	Wake
Chandler, Frances	N.Fresh.G.	Blanch, N. C.	Caswell
Chandler, Mildred	Junior P.	Monroe, N. C.	Union
Chappell, Grace	Junior G.	Belvidere, N. C.	Perquimans
Chappell, Mary Lee	N.Soph.P.	Varina, N. C.	Harnett
Charlton, Callie	Fresh.H.S.	Moyock, N. C.	Currituck
Charlton, Rena	Junior G.	Moyock, N. C.	Currituck
Chason, Charleen	N.Fresh.G.	Lumber Bridge, N. C.	Robeson
Cheaves, Constance	Senior H.S.	Louisburg, N. C.	Franklin
Cherry, Hazel	Junior	Stokes, N. C.	Pitt
Clark, Elizabeth	Senior H.S.	Jackson Springs, N. C.	Moore
Clarke, Hazel	Junior G.	Fayetteville, N. C.	Cumberland
Clark, Helen	Senior H.S.	Grifton, N. C.	Craven
Clark, John G., Jr.	Fresh.H.S.	Greenville, N. C.	Pitt
Clarke, Linelle	Junior H.S.	Grimesland, N. C.	Pitt
Clark, Lucille	N.Soph.G.	Grimesland, N. C.	Pitt
Clark, Mary Emma	Junior H.S.	Greenville, N. C.	Pitt
Clark, Minnie Mae	Junior P.	Grifton, N. C.	Pitt
Clarke, Sibyl L.	Soph.P.	Greenville, N. C.	Pitt
Clyatt, Virginia	N.Fresh.P.	Denton, N. C.	Davidson
Cobb, Charles	Special	Greenville, N. C.	Pitt
Cobb, Susie Gray	Fresh.H.S.	Fremont, N. C.	Wayne
Cobb, William	N.Soph.G.	Bethel, N. C.	Pitt
Cochran, Onie	Soph.H.S.	Abbeville, S. C.	
Cole, Jewel	Junior H.S.	Elizabethtown, N. C.	Bladen
Coley, Elizabeth	Fresh.H.S.	Stantonsburg, N. C.	Wilson
Coley, Hadilene	N.Soph.P.	Stantonsburg, N. C.	Wayne
Collie, Lina	N.Fresh.P.	Greenville, N. C.	Pitt
Collier, Annie Mae	Junior P.	Whiteville, N. C.	Columbus

Name	*Class*	*Address*	*County*
Collier, Florence E.	Junior G.	Linden, N. C.	Cumberland
Collins, Mrs. Mozelle L.	Graduate	Westfield, N. C.	Surry
Combs, G. R., Jr.	Special	Greenville, N. C.	Pitt
Combs, Julia	Unclassified	Greenville, N. C.	Pitt
Condon, Margaret	N.Fresh.P.	Stantonsburg, N. C.	Wilson
Connor, Dorthula	N.Fresh.P.	Roseboro, N. C.	Sampson
Cooke, Mrs. Ivy Modlin	Senior G.	Aulander, N. C.	Bertie
Cooper, Xylda Lowe	Fresh.H.S.	Wallace, N. C.	Duplin
Copeland, Elizabeth	Fresh.H.S.	Ahoskie, N. C.	Hertford
Copeland, Hazel	Junior G.	George, N. C.	Northampton
Corbett, Frances	N.Soph.P.	Macclesfield, N. C.	Edgecombe
Corbett, Frances Louise	N.Fresh.P.	Micro, N. C.	Johnston
Corbett, Mildred E.	Soph.G.	Turkey, N. C.	Sampson
Corbin, Louise	N.Fresh.G.	Greenville, N. C.	Pitt
Corey, Kara Lynn	Special	Greenville, N. C.	Pitt
Cotten, Carrie Virginia	Fresh.H.S.	Stem, N. C.	Granville
Couch, Doris Demetria	N.Fresh.G.	Durham, N. C.	Durham
Coward, Elizabeth	Soph.P.	Ayden, N. C.	Pitt
Cox, Frederick	Fresh.H.S.	Grifton, N. C.	Pitt
Cox, Hettie Belle	N.Soph.P.	Four Oaks, N. C.	Wayne
Cox, Janie	N.Fresh.P.	Ayden, N. C.	Pitt
Cox, Janie Blair	Fresh.P.	Winterville, N. C.	Pitt
Cox, Mary B.	N.Fresh.P.	Stantonsburg, N. C.	Greene
Cox, Willie G.	Fresh.H.S.	Winterville, N. C.	Pitt
Cozart, Jewel	N.Soph.P.	Greenville, N. C.	Pitt
Craddock, Frances	N.Fresh.G.	Emporia, Va.	
Crater, Martha	Fresh.H.S.	Yadkinville, N. C.	Yadkin
Crawford, Clifton	Junior H.S.	Greenville, N. C.	Pitt
Crawford, Mary E.	Senior H.S.	Kinston, N. C.	Lenoir
Crawley, Annie Evelyn	N.Soph.G.	Belcross, N. C.	Camden
Credle, Anna Virginia	N.Soph.P.	Lake Landing, N. C.	Hyde
Credle, Hilda	Junior G.	Scranton, N. C.	Hyde
Credle, Mary E.	N.Soph.G.	Belhaven, N. C.	Beaufort
Creech, Frances	N.Fresh.G.	La Grange, N. C.	Lenoir
Creech, Lucille	N.Soph.G.	Pine Level, N. C.	Johnston
Critcher, Helen	N.Fresh.P.	Oxford, N. C.	Granville
Crocker, Lucille	N.Fresh. G.	Pine Level, N. C.	Johnston
Croom, Adrian	Special	Wilmington, N.C.	New Hanover
Crowe, Henrietta	Fresh.G.	Faison, N. C.	Duplin
Crow, Katherine	Senior H.S.	Goldsboro, N. C.	Wayne
Crumpler, Maggie Belle	Fresh.H.S.	Fayetteville, N. C.	Cumberland
Cullens, Jimmie Mae	Fresh.H.S.	Rocky M't, N. C.	Edgecombe
Cullipher, Agnes	N.Fresh.P.	Merry Hill, N. C.	Bertie
Curlee, Winona	Soph.P.	Spencer, N. C.	Rowan
Currin, Mrs. Ila D.	Senior G.	Oxford, N. C.	Granville
Currin, Louise	Soph.G.	Greenville, N. C.	Pitt
Cuthrell, Eleanor	Junior H.S.	Goldsboro, N. C.	Wayne
Cutler, Vivian	Special	Washington, N. C.	Beaufort
Dail, Alex	Junior H.S.	Greenville, N. C.	Pitt
Dail, Geneva	Junior G.	Greenville, N. C.	Pitt
Dail, Pauline	Junior G.	Mount Olive, N. C.	Wayne
Daniel, Fannie	Junior G.	Oxford, N. C.	Granville
Daniels, Geraldine	N.Fresh.P.	Beaufort, N. C.	Carteret

Name	*Class*	*Address*	*County*
Daniels, Lydia	N.Fresh.P.	Roe, N. C.	Carteret
Darden, Edna	Junior P.	Stantonsburg, N. C.	Wilson
Darden, Effie Moore	N.Fresh.P.	Jacksonville, N. C.	Onslow
Dark, Lida Frances	N.Soph.P.	Mt. Ver'n Spgs., N. C., Chath'm	
Davenport, Edna	Junior P.	Greenville, N. C.	Pitt
Davenport, Elva	Soph.P.	Godwin, N. C.	Cumberland
Davenport, Eva R.	Soph.H.S.	Conetoe, N. C.	Edgecombe
Davenport, Isabel	Soph.G.	Plymouth, N. C.	Washington
Davenport, James	Fresh.H.S.	Greenville, N. C.	Pitt
Davenport, Madaline	N.Soph.P.	Oak City, N. C.	Martin
Davenport, Margaret	Senior H.S.	Mackeys, N. C.	Washington
Davenport, Mary L.	Fresh.P.	Pactolus, N. C.	Pitt
Davenport, Mellie R.	Junior G.	Tarboro, N. C.	Edgecombe
Davenport, Patsy	Special	Greenville, N. C.	Pitt
Davenport, Mrs. Varo Hairr	Soph.P.	Jamesville, N. C.	Martin
Davis, Allean	N.Fresh.G.	Fremont, N. C.	Wayne
Davis, Bettie Cooper	Junior H.S.	Arcola, N. C.	Warren
Davis, Elizabeth	Senior H.S.	Wilmington, N.C. New Hanover	
Davis, Frances	Junior P.	Waxhaw, N. C.	Union
Davis, Helen Mae	N.Soph.P.	Goldsboro, N. C.	Wayne
Davis, Jerry M.	Senior H.S.	Lexington, N. C.	Davidson
Davis, Juanita	N.Fresh.G.	Fremont, N. C.	Wayne
Davis, Katherine	Junior P.	Elizabethtown, N. C.	Bladen
Davis, Louise	Fresh.H.S.	Milwaukee, N. C.	Northampton
Davis, Margaret A.	Fresh.H.S.	Mamers, N. C.	Harnett
Davis, Margaret E.	Fresh.H.S.	Burgaw, N. C.	Pender
Davis, Marie	Junior P.	Kinston, N. C.	Lenoir
Davis, Ruth	N.Fresh.G.	Lumberton, N. C.	Robeson
Davis, Selma Rea	Junior G.	Conway, N. C.	Northampton
Davis, Virginia	Junior H.S.	Clinton, N. C.	Sampson
Davis, W. A.	Unclassified	Washington, N. C.	Beaufort
Dawson, Nellie Rae	N.Soph.P.	Clinton, N. C.	Sampson
Dawson, Thelma Claire	Junior G.	Clinton, N. C.	Sampson
Dean, Mrs. Thelma F.	Junior P.	Rocky Mt., N. C., Edgecombe	
Deaton, Madge	Senior G.	Kernersville, N. C.	Forsyth
DeLoatch, Joy	Junior G.	Boykins, Va.	
Denning, Ethel	N.Soph.G.	Mount Olive, N. C.	Sampson
Denning, Minnie Leola	N.Soph.P.	Mount Olive, N. C.	Wayne
Dennis, Esther Mae	Soph.H.S.	Ayden, N. C.	Pitt
Dennis, Thomas M.	Junior H.S.	Greenville, N. C.	Pitt
Dew, Zelle Avon	Unclassified	Alachua, Florida	
Dewar, Gray	Fresh.P.	Fuquay Springs, N. C.	Harnett
Dickenson, Rowena	Junior H.S.	Wilson, N. C.	Wilson
Dilday, Verdessa	Soph.H.S.	Ahoskie, N. C.	Hertford
Dillahunt, Effie Mae	Fresh.P.	Kinston, N. C.	Lenoir
Dixon, Edith	N.Fresh.P.	Mebane, N. C.	Alamance
Dixon, Elizabeth	N.Fresh.P.	Grifton, N. C.	Craven
Dixon, Katherine	N.Soph.G.	Burlington, N. C.	Alamance
Dixon, Marguerite	N.Soph.G.	Burlington, N. C.	Alamance
Dixon, Mary Elizabeth	Fresh.H.S.	Ayden, N. C.	Pitt
Dixon, Mildred	Junior P.	Plymouth, N. C.	Washington
Dodd, Bruce	Junior P.	Bunn, N. C.	Franklin
Dowd, Robert	Junior H.S.	Mt. Ver'n Spgs., N. C., Chat'm	
Downey, Ann Elizabeth	Unclassified	Castalia, N. C.	Nash

Name	*Class*	*Address*	*County*
Downing, Helen	Fresh.H.S.	Elizabethtown, N. C.	Bladen
Downum, Mrs. M. Bishop	Junior P.	Belhaven, N. C.	Beaufort
Draper, Glennie	Senior P.	Conway, N. C.	Northampton
Driggers, Elva	Junior P.	Fayetteville, N. C.	Cumberland
Duls, Johanna E.	Fresh.G.	Wilmington, N. C.	New Hanover
Dunn, Jack	Fresh.H.S.	Bethel, N. C.	Pitt
Dunn, Joe	Senior G.	Pinetops, N. C.	Edgecombe
Dunn, Kizzie	Junior G.	Greenville, N. C.	Pitt
Dunn, Nellie	Junior P.	Greenville, N. C.	Pitt
Dunn, Preston	Fresh.H.S.	Ayden, N. C.	Pitt
Duval, Dorothie	Junior P.	Fremont, N. C.	Wayne
Eaddy, Lona Mae	N.Fresh.G.	Raleigh, N. C.	Wake
Eakes, Margaret	Soph.G.	Greenville, N. C.	Pitt
Early, Annie Lucille	Senior H.S.	Windsor, N. C.	Bertie
Eason, Ila Gray	Junior G.	Stantonsburg, N. C.	Wilson
Easom, Robert A.	Senior H.S.	Greenville, N. C.	Pitt
Easom, Theo., Jr.	Senior H.S.	Spring Hope, N. C.	Nash
Eatmon, Alice	N.Soph.P.	Wilson, N. C.	Wilson
Eaves, Mary Nelle	N.Soph.P.	Henderson, N. C.	Franklin
Eborn, Mary E.	Junior P.	Pinetown, N. C.	Beaufort
Eby, Lulu	N.Soph.P.	York, Pa.	
Edgerton, Frances	Soph.P.	Goldsboro, N. C.	Wayne
Edmonson, Chessie	N.Soph.P.	Tarboro, N. C.	Edgecombe
Edwards, Charles	Senior G.	Macclesfield, N. C.	Edgecombe
Edwards, Jeanette	Soph.P.	Ayden, N. C.	Pitt
Edwards, Mildred	Fresh.H.S.	Hamlet, N. C.	Richmond
Edwards, Rebecca	N.Soph.P.	Winterville, N. C.	Pitt
Edwards, Robert P.	Fresh.H.S.	New Bern, N. C.	Craven
Ellen, Ruth	N.Soph.P.	Rocky Mount, N. C.,	Nash
Ellington, Inez	N.Soph.G.	Ruffin, N. C.	Rockingham
Ellis, Agnes	Junior P.	Kittrell, N. C.	Vance
Ellis, Virginia	N.Soph.G.	Clark, N. C.	Craven
Elmore, Ruth Davis	Senior P.	Winston-Salem, N. C.	Forsyth
Epstein, Nathan	Fresh. H.S.	Raeford, N. C.	Hoke
Essey, Josephine	Senior H.S.	Windsor, N. C.	Bertie
Etheridge, Cynthia	Soph.H.S.	Tarboro, N. C.	Edgecombe
Eure, Helen Lewis	N.Soph.G.	Gates, N. C.	Gates
Eure, May Johnson	Fresh.G.	Ayden, N. C.	Pitt
Evans, Edith Jane	Fresh.H.S.	Kelford, N. C.	Bertie
Evans, James Alexander	Fresh.H.S.	Winterville, N. C.	Pitt
Evans, Ruby Mae	N.Fresh.P.	Ayden, N. C.	Pitt
Everette, Della Mae	N.Fresh.P.	Greenville, N. C.	Pitt
Everette, Margaret M.	Junior G.	Robersonville, N. C.	Martin
Everette, Mary	Soph.G.	Robersonville, N. C.	Martin
Ewing, Nancy	Junior P.	Candor, N. C.	Montgomery
Exum, Geneva	Junior P.	Greenville, N. C.	Pitt
Faison, Elizabeth	Junior G.	Turkey, N. C.	Sampson
Faison, Marable	Soph.G.	Turkey, N. C.	Sampson
Farrior, Louise	Junior P.	Warsaw, N. C.	Duplin
Faucette, Allyne	N.Fresh.P.	Littleton, N. C.	Halifax
Faulk, Mildred	Junior P.	Jonesboro, N. C.	Lee
Faulkner, Lillian	Soph.P.	Ayden, N. C.	Pitt

Name	*Class*	*Address*	*County*
Felton, Dixie	N.Fresh.G.	Colerain, N. C.	Bertie
Felton, Emma Louise	Junior H.S.	Hertford, N. C.	Perquimans
Ferebee, Frances R.	Fresh.H.S.	New Bern, N. C.	Craven
Ferguson, Mary Elizabeth,	Junior H.S.	Greenville, N. C.	Pitt
Ferrell, Mrs. Wilma E.	N.Soph.G.	Snowden, N. C.	Currituck
Fisher, Mildred	N.Fresh.P.	Battleboro, N. C.	Nash
Fisher, Ruth	N.Fresh.P.	Battleboro, N. C.	Nash
Fitzgerald, Paul	Junior H.S.	Greenville, N. C.	Pitt
Flanagan, Edward	Junior H.S.	Greenville, N. C.	Pitt
Fleetwood, Catherine	Unclassified	Hertford, N. C.	Perquimans
Fleming, Laura Smith	Junior P.	Greenville, N. C.	Pitt
Fleming, Robert Sugg	Senior H.S.	Greenville, N. C.	Pitt
Floyd, Pauline	Senior H.S.	Fairmont, N. C.	Robeson
Foley, Julia	Fresh.G.	Greenville, N. C.	Pitt
Forbes, Gus, Jr.	Fresh.H.S.	Greenville, N. C.	Pitt
Forbes, Inez	Junior G.	Greenville, N. C.	Pitt
Forrest, Hazel	Junior G.	Winterville, N. C.	Pitt
Forrest, Hyatt	Junior H.S.	Winterville, N. C.	Pitt
Fort, Lauretta	Junior G.	Clinton, N. C.	Sampson
Foscue, Mary L.	N.Fresh.P.	Maysville, N. C.	Jones
Fountain, Mary King	Unclassified	Fountain, N. C.	Pitt
Fowler, Armatha	N.Soph.P.	Tabor, N. C.	Columbus
Fowler, Christine	N.Soph.P.	Zebulon, N. C.	Wake
Fowler, Julia	N.Fresh.P.	Tabor, N. C.	Columbus
Francis, Ida Louise	N.Soph.P.	Aulander, N. C.	Bertie
Frazier, Alice Mae	Fresh.G.	Raleigh, N. C.	Wake
Freeman, Eddie Sanders	Fresh.H.S.	Swansboro, N. C.	Onslow
Freeman, Grace	Fresh.P.	Morehead City, N. C.	Carteret
Freeman, Loris	Senior G.	Powellsville, N. C.	Bertie
Freeman, Velva Lou	N.Soph.G.	Colerain, N. C.	Bertie
Fryar, Virginia	Junior G.	Turkey, N. C.	Sampson
Fulcher, Elizabeth	Senior H.S.	Leasburg, N. C.	Person
Fulghum, Edith Glynn	N.Soph.G.	Halifax, N. C.	Halifax
Fuller, Annie Rose	Junior P.	Smithfield, N. C.	Johnson
Fuller, Mildred	N.Fresh.P.	Franklinton, N. C.	Franklin
Fullilove, Agnes	Unclassified	Watkinsville, Ga.	
Fulton, Margaret	N.Soph.P.	Walnut Cove, N. C.	Stokes
Fuquay, Winifred	Fresh.H.S.	Mebane, N. C.	Caswell
Futchs, Marie J.	Unclassified	Wilmington, N. C.	New Hanover
Galloway, Love	Junior G.	Blount's Creek, N. C.	Beaufort
Gammon, G. R., Jr.	Fresh.H.S.	Whitakers, N. C.	Edgecombe
Gammon, Lucile	Junior H.S.	Whitakers, N. C.	Nash
Gardner, Carrie	N.Soph.G.	Goldsboro, N. C.	Wayne
Gardner, K. L. Farmer	Senior P.	Greenville, N. C.	Pitt
Gardner, Melrose	N.Soph.P.	Dunn, N. C.	Harnett
Garner, Floribelle	N.Soph.P.	Newport, N. C.	Carteret
Garner, Margaret	Soph.H.S.	Lumberton, N. C.	Robeson
Garris, Marjorie Dean	Fresh.H.S.	Ayden, N. C.	Pitt
Garris, Ruby	Junior P.	Ayden, N. C.	Pitt
Garris, Temperance	Graduate	Wilson, N. C.	Wilson
Gaskill, Annie	N.Fresh.P.	Hatteras, N. C.	Dare
Gaskins, Faye	Junior P.	Winterville, N. C.	Pitt
Gaskins, Naomi	Soph.G.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Gaston, Gladys	Soph.G.	Greenville, N. C.	Pitt
Gaston, Joe	Soph. H.S.	Greenville, N. C.	Pitt
Gaylord, Mrs. J. T.	Unclassified	Winterville, N. C.	Pitt
Gaylord, Julia	N.Fresh.P.	Greenville, N. C.	Pitt
Gaylord, Mattie Moye	N.Soph.G.	Greenville, N. C.	Pitt
Gaynor, Carrie Andrews	N.Soph.G.	Battleboro, N. C.	Nash
Gaynor, Hazel	N.Soph.P.	Fountain, N. C.	Pitt
Gentry, Annie Geneva	Junior G.	Falcon, N. C.	Cumberland
Gibson, Elizabeth	N.Soph.P.	Hoffman, N. C.	Richmond
Gibson, Mildred	Senior H.S.	Wilmington, N.C.	New Hanover
Gillam, Elizabeth Craig	Fresh.H.S.	Windsor, N. C.	Bertie
Ginn, Thelma	Fresh.H.S.	Goldsboro, N. C.	Wayne
Glenn, Mrs. Louise	Senior G.	Asheville, N. C.	Buncombe
Glover, Inez	Junior P.	Bailey, N. C.	Nash
Godley, Lela	Junior G.	South Creek, N. C.	Beaufort
Godley, Mrs. Madie B.	Junior G.	Grimesland, N. C.	Pitt
Gooch, Louise	N.Fresh.P.	Oxford, N. C.	Granville
Goodyear, Corinne	N.Soph.P.	Lake View, S. C.	
Gorham, Mary	Junior P.	Rocky Mount, N. C.	Nash
Gorham, Minnie Margaret	Sen. H.S.	Rocky Mt., N. C.	Edgecombe
Gower, Claudia V.	Fresh.H.S.	Belhaven, N. C.	Beaufort
Grant, Isa Costen	Senior H.S.	New Bern, N. C.	Craven
Grant, Malene	Senior H.S.	New Bern, N. C.	Craven
Grantham, Gladys	Junior P.	Goldsboro, N. C.	Wayne
Gray, Carrie Congleton	N.Soph.P.	Stokes, N. C.	Pitt
Gray, Eugene	Junior H.S.	La Grange, N. C.	Lenoir
Gray, Frances	N.Fresh.G.	La Grange, N. C.	Lenoir
Greene, Eunice	Fresh. G.	Oxford, N. C.	Granville
Green, Mary Frances	N.Fresh.G.	Thelma, N. C.	Halifax
Gregg, Catherine	N.Soph.P.	Burlington, N. C.	Alamance
Griffin, Janet	N.Fresh.P.	Woodland, N. C.	Northampton
Griffin, Lottie	Junior H.S.	Wingate, N. C.	Union
Griffin, Mary Kathryn	Soph.H.S.	Woodland, N. C.	Northampton
Griggs, Estelle	N.Soph.P.	Morven, N. C.	Anson
Griggs, Louise	N.Fresh.P.	Wadesboro, N. C.	Anson
Griggs, Margaret	N.Fresh.P.	Morven, N. C.	Anson
Grimes, Berenice	Junior H.S.	Rocky Mt., N. C.	Edgecombe
Grimes, Mary Louise	Junior G.	Battleboro, N. C.	Edgecombe
Grimsley, Evelyn	Junior H.S.	Snow Hill, N. C.	Greene
Groce, Louise	N.Soph.G.	Jonesboro, N. C.	Lee
Groce, Majorie	N.Soph.G.	Jonesboro, N. C.	Lee
Grubb, Betsy	N.Fresh.P.	Salisbury, N. C.	Rowan
Gulley, Graham	Soph.H.S.	Greenville, N. C.	Pitt
Gulley, Mary Croome	N.Soph.P.	Selma, N. C.	Johnston
Gurganus, Selma Mae	Senior H.S.	Robersonville, N. C.	Martin
Gurley, Elizabeth	N.Soph.P.	Fremont, N. C.	Wayne
Hair, Ida Kay	N.Fresh.G.	Fayetteville, N. C.,	Cumberland
Hairr, Rossie Marie	N.Fresh.G.	Clinton, N. C.	Sampson
Haislipp, Thelma	Junior H.S.	Hassell, N. C.	Martin
Hall, Ethel Jane	Junior G.	Autryville, N. C.	Sampson
Hall, Iula	N.Fresh.P.	Roseboro, N. C.	Sampson
Hall, Josie Ward	N.Fresh.G.	Wallace, N. C.	Duplin
Hall, Lizzie Mae	Junior P.	Autryville, N. C.	Cumberland

Name	*Class*	*Address*	*County*
Hamilton, Mildred	N.Fresh.P.	Magnolia, N. C.	Duplin
Hammon, Alma	Junior G.	Bethel, N. C.	Pitt
Hammon, Beatrice	N.Soph.G.	Andrews, S. C.	
Hammond, Mary Helen	N.Fresh.G.	Comfort, N. C.	Jones
Hammond, Ora	Junior G.	Trenton, N. C.	Jones
Hansley, Beulah	Junior P.	Winterville, N. C.	Pitt
Hardee, Margaret	Fresh.P.	Greenville, N. C.	Pitt
Hardison, Evelyn	N.Soph.P.	Bath, N. C.	Beaufort
Hardy, Eleanor R.	N.Fresh.P.	Snow Hill, N. C.	Greene
Hardy, Hannah	Fresh.G.	La Grange, N. C.	Lenoir
Hardy, Helen L.	Junior P.	Snow Hill, N. C.	Greene
Hargette, Eula Mae	Soph.H.S.	Wingate, N. C.	Union
Hargett, Marie	N.Fresh.P.	Jacksonville, N. C.	Onslow
Hargett, Mary Elizabeth,	N.Fresh.P.	Jacksonville, N. C.	Onslow
Harkey, Helen Marjorie	Senior H.S.	Sanford, N. C.	Lee
Harmon, Ivey	Unclassified	Washington, N. C.	Beaufort
Harrell, Apryl Joyce	Fresh.H.S.	Wilmington, N.C.,	New Hanover
Harrell, Bessye	Junior P.	Ahoskie, N. C.	Hertford
Harrell, Beula	Fresh.H.S.	Coinjock, N. C.	Currituck
Harrell, Geneva	N.Soph.G.	Colerain, N. C.	Bertie
Harrell, Laura	Junior G.	Colerain, N. C.	Bertie
Harrell, Mrs. Thelma J.	N.Soph.P.	Ahoskie, N. C.	Hertford
Harrington, Virginia	N.Soph.G.	Marietta, N. C.	Robeson
Harris, Ben	Fresh.H.S.	Greenville, N. C.	Pitt
Harris, Dallas	N.Fresh.P.	Ayden, N. C.	Pitt
Harris, Marguerite	Senior G.	Bunn, N. C.	Franklin
Harris, Mary Louise	N.Fresh.P.	Enfield, N. C.	Halifax
Harrison, Mildred	Senior H.S.	Wilson, N. C.	Wilson
Hart, Bertha	Senior P.	Winterville, N. C.	Pitt
Hart, Blanche	Senior P.	Ayden, N. C.	Pitt
Hart, Zoa Fannie	Senior H.S.	Angier, N. C.	Harnett
Hartselle, Valda	Junior H.S.	Morven, N. C.	Anson
Hassell, Margaret B.	Senior P.	Greenville, N. C.	Pitt
Hassell, Ray	Fresh.H.S.	Beaufort, N. C.	Carteret
Hathaway, Daisy	Senior P.	Nashville, N. C.	Nash
Hawks, Annie Lee	N.Fresh.G.	Willow Springs, N. C.	Johnston
Haywood, Virdis Betty	N.Fresh.P.	Candor, N. C.	Montgomery
Hearne, Ada	N.Soph.G.	Greenville, N. C.	Pitt
Hearne, May Starr	Senior H.S.	Greenville, N. C.	Pitt
Hedgepeth, Ada Clay	Senior G.	Rocky Mount, N. C.	Nash
Hedgepeth, Margaret	N.Soph.P.	Nashville, N. C.	Nash
Hedgepeth, Mary F.	N.Soph.P.	Red Oak, N. C.	Nash
Hedgepeth, Maude Peele	Junior H.S.	Conway, N. C.	Northampton
Hellen, Mildred	Unclassified	Vanceboro, N. C.	Craven
Helms, Elizabeth Moore	Junior P.	Monroe, N. C.	Union
Hemby, Edna Claire	N.Fresh.P.	Snow Hill, N. C.	Greene
Henderson, Lucille	Senior G.	Mooresville, N. C.	Iredell
Henderson, Marilyn	N.Fresh.P.	Maysville, N. C.	Jones
Henderson, Ruth	Senior G.	Graham, N. C.	Alamance
Henry, Annie M.	Junior P.	Rocky Mount, N. C.	Nash
Henry, Theraldine	Junior P.	Benson, N. C.	Johnston
Herring, Bettie Gray	N.Fresh.P.	Beaufort, N. C.	Carteret
Herring, Mildred	Soph.P.	Greenville, N. C.	Pitt
Herring, Sara	Junior P.	Beaufort, N. C.	Carteret

Name	*Class*	*Address*	*County*
Hester, Eloise	N.Fresh.G.	Hurdle Mills, N. C.	Person
Hester, Frances Mildred	N.Fresh.G.	Bladenboro, N. C.	Bladen
Hester, Susan	Senior G.	Roxboro, N. C.	Person
High, Helen Burns	N.Fresh.G.	Middlesex, N. C.	Nash
High, Thelma	N.Fresh.P.	Sims, N. C.	Wilson
Hight, Susie	N.Fresh G.	Louisburg, N. C.	Franklin
Hilburn, Hattie	N.Fresh.P.	Bladenboro, N. C.	Bladen
Hilburn, Margaret	N.Fresh.P.	Bladenboro, N. C.	Bladen
Hildreth, Julia	N.Soph.P.	Marshville, N. C.	Union
Hill, Anna Belle	N.Fresh.P.	Corapeake, N. C.	Gates
Hill, Glenn, M.	N.Soph.P.	Snow Hill, N. C.	Greene
Hill, Hazel	N.Fresh.G.	La Grange, N. C.	Lenoir
Hill, Irene	Senior G.	Winston-Salem, N. C.	Forsyth
Hill, Marion	N.Fresh.P.	Murfreesboro, N. C.	Hertford
Hillhouse, Nell	Unclassified	Waynesboro, Georgia	
Hilliard, Mary	Junior P.	Rocky Mount, N. C.	Edgecombe
Hines, Elizabeth	Junior P.	Warsaw, N. C.	Duplin
Hines, Kathryn	Senior H.S.	Rutherfordton, N.C.	Rutherford
Hines, Martha	Soph.P.	Warsaw, N. C.	Duplin
Hinson, Bessie	Senior P.	Goldsboro, N. C.	Wayne
Hinson, Ellie Ford	Junior P.	Warrenton, N. C.	Warren
Hinson, Katherine	Senior H.S.	Kinston, N. C.	Lenoir
Hinson, Lucy	Unclassified	Monroe, N. C.	Union
Hinton, Helen	Junior G.	Gatesville, N. C.	Gates
Hobbs, Eva	N.Soph.G.	Clinton, N. C.	Sampson
Hobgood, Cliffie	Fresh.H.S.	Oxford, N. C.	Granville
Hodges, Aldie K.	Soph.P.	Grimesland, N. C.	Pitt
Hodges, John, Jr.	Senior H.S.	Greenville, N. C.	Pitt
Hodges, Maude	Unclassified	Elizabeth City, N. C.	Pasquotank
Hodges, Murray	Senior H.S.	Greenville, N. C.	Pitt
Hodges, Rex	Senior H.S.	Greenville, N. C.	Pitt
Hoffman, Virginia	N.Soph.P.	Gastonia, N. C.	Gaston
Hofler, Virginia	N.Fresh.P.	Sunbury, N. C.	Gates
Holden, Clara	Soph.G.	Youngsville, N. C.	Franklin
Holland, Hattie	Fresh.H.S.	St. Paul's, N. C.	Robeson
Holland, Ida	Graduate	Maysville, N. C.	Jones
Holland, Mary Frances	Senior H.S.	Salemburg, N. C.	Sampson
Holliday, Anna Mae	Fresh.P.	Greenville, N. C.	Pitt
Holliday, Myrtie	Junior G.	Greenville, N. C.	Pitt
Hollowell, Ruth	Senior G.	Herford, N. C.	Perquimans
Holmes, Marie	N.Fresh.G.	Mount Olive, N. C.	Wayne
Holmes, Mildred	N.Soph.P.	Four Oaks, N. C.	Wayne
Holt, Lola	Junior G.	Spencer, N. C.	Rowan
Holt, Margaret	N.Soph.P.	Pine Level, N. C.	Johnston
Holt, Thelma	N.Fresh.G.	Princeton, N. C.	Johnston
Holton, Lula	N.Fresh.G.	Wenona, N. C.	Washington
Holtzclaw, May E.	Fresh.H.S.	Perry, Georgia	
Honaker, June	Junior P.	Greenville, N. C.	Pitt
Hooker, Annie Lee	Unclassified	Greenville, N. C.	Pitt
Hooker, Pauline	Soph.P.	Aurora, N. C.	Beaufort
Hooks, Dorothy	Junior H.S.	Goldsboro, N. C.	Wayne
Hooper, Edgar	Fresh.H.S.	Stumpy Point, N. C.	Dare
Hooper, Rachel	N.Fresh.P.	Chadbourn, N. C.	Columbus
Hooper, Wilma	N.Soph.P.	Stumpy Point, N. C.	Dare

Name	*Class*	*Address*	*County*
Horne, Annie R.	Senior H.S.	Greenville, N. C.	Pitt
Horn, Jew	N.Soph.P.	Burgaw, N. C.	Pender
Horne, Ruth Murrill	Junior H.S.	Greenville, N. C.	Pitt
Horne, Swannie	Soph.G.	Fayetteville, N. C.	Cumberland
Horton, Doris	Unclassified	Zebulon, N. C.	Wake
Horton, Moena	Senior H.S.	Gastonia, N. C.	Gaston
Hosea, Ellsworth	N.Fresh.G.	Pikeville, N. C.	Wayne
House, Bernice	Senior P.	Parmele, N .C.	Martin
House, Helen	Junior P.	Bethel, N. C.	Pitt
House, Ila	Soph.P.	Durham, N. C.	Durham
House, Josephine	N.Fresh.P.	Bethel, N. C.	Pitt
Howard, Elizabeth	N.Fresh.G.	St. Pauls, N. C.	Robeson
Howard, Lava	Junior H.S.	Statesville, N. C.	Iredell
Howard, Mildred	Senior P.	Roseboro, N. C.	Sampson
Howell, Elizabeth	Unclassified	Goldsboro, N. C.	Wayne
Howell, Jessie	Unclassified	Lumberton, N. C.	Robeson
Howie, Mary Elizabeth	Junior P.	Mineral Springs, N. C.	Union
Hubbard, Inez	Fresh.H.S.	Fayetteville, N. C.	Cumberland
Hudgins, Hattie	N.Soph.P.	Sunbury, N. C.	Gates
Humphrey, Jack	Senior H.S.	Beaufort, N. C.	Carteret
Humphrey, Margaret	N.Soph.P.	St. Pauls, N. C.	Robeson
Humphrey, Margie	Fresh.H.S.	Beaufort, N. C.	Carteret
Hunsucker, Annie Sue	Soph.P.	Winterville, N. C.	Pitt
Hurdle, Foy	Junior H.S.	Belvidere, N. C.	Perquimans
Hurdle, Ruth	N.Soph.G.	Hertford, N. C.	Perquimans
Hurst, Mary Emma	Senior H.S.	Williamston, N. C.	Martin
Hurst, Rachel	Senior H.S.	Hubert, N. C.	Onslow
Hutchins, Janice	Soph.G.	Spencer, N. C.	Rowan
Hyatt, Geneva	Senior P.	Hayesville, N. C.	Clay
Ivey, Mrs. C. Cresson	Junior P.	Mount Olive, N. C.	Wayne
Jackson, James	Junior G.	Faison, N. C.	Duplin
Jackson, Marjorie	Senior P.	Winterville, N. C.	Pitt
James, Dolores	N.Soph.P.	Parmele, N. C.	Martin
James, Elizabeth	N.Fresh.G.	Bethel, N. C.	Pitt
James, Gerald Deen	Fresh.H.S.	Bethel, N. C.	Pitt
James, Irene	Junior H.S.	Weeksville, N. C.	Pasquotank
James, Louise	Soph.G.	Weeksville, N. C.	Pasquotank
Jarvis, Ada	Junior P.	Washington, N. C.	Beaufort
Jarvis, Mona	Junior P.	Washington, N. C.	Beaufort
Jenkins, Doris	N.Soph.P.	Robersonville, N. C.	Martin
Jenkins, Ellen	Junior H.S.	Rocky Mount, N. C.	Nash
Jenkins, Frances	Junior G.	Robersonville, N. C.	Martin
Jenkins, Janice	Senior G.	Conway, N. C.	Northampton
Jenkins, John Eley	Fresh.H.S.	Grimesland, N. C.	Pitt
Jenkins, Lena	N.Soph.P.	Robersonville, N. C.	Martin
Jenkins, Mary D.	Junior P.	Shelby, N. C.	Cleveland
Jenkins, Minnie Ruth	Senior G.	Greenville, N. C.	Pitt
Jenkins, Pattie	Junior P.	Greenville, N. C.	Pitt
Jennings, Francis	Soph.H.S.	Elizabeth City, N. C.	Pasquotank
Jensen, Emma Christine	Soph.P.	Rutherford College, N. C.	Burke
Jernigan, Christine	N.Fresh.G.	Dunn, N. C.	Sampson
Jernigan, Lois	N.Soph.G.	Dunn, N. C.	Harnett

Name	*Class*	*Address*	*County*
Johnson, David	Soph.H.S.	Greenville, N. C.	Pitt
Johnson, Elizabeth Dixon	Soph.H.S.	Goldsboro, N. C.	Wayne
Johnson, Elizabeth L.	N.Soph.P.	Conway, N. C.	Northampton
Johnson, Ella	N.Fresh.G.	Benson, N. C.	Johnston
Johnson, Faye	Junior P.	Conway, N. C.	Northampton
Johnson, Floyd Gertrude	Junior G.	Angier, N. C.	Harnett
Johnson, Frances E.	Fresh.G.	Raleigh, N. C.	Wake
Johnson, Gertrude	Junior G.	Kerr, N. C.	Sampson
Johnson, Hattie Mae	Senior P.	Benson, N. C.	Johnston
Johnson, Iva	Soph.G.	Lillington, N. C.	Harnett
Johnson, James A.	Soph.H.S.	Raleigh, N. C.	Wake
Johnson, Julia	Junior H.S.	Sanford, N. C.	Lee
Johnson, Katie Lee	Senior G.	Fuquay Springs, N. C.	Wake
Johnson, Louise	Fresh.G.	Wilmington, N.C.	New Hanover
Johnson, Mary Ellen	N.Soph.P.	Benson, N. C.	Johnston
Johnson, Melva	Fresh.H.S.	Greenville, N. C.	Pitt
Johnston, Charlotte	N.Fresh.P.	Whitakers, N. C.	Edgecombe
Jolly, W. O., Jr.	Junior H.S.	Ayden, N. C.	Pitt
Jones, Annie Lee	N.Soph.G.	Vandemere, N. C.	Pamlico
Jones, Bertha Tyson	Junior G.	Saratoga, N. C.	Wilson
Jones, Carrie	N.Soph.P.	Sunbury, N. C.	Gates
Jones, Charles Selby	Fresh.H.S.	Belhaven, N. C.	Beaufort
Jones, Dorothy	Junior G.	Fairfield, N. C.	Hyde
Jones, Ellis	N.Fresh.P.	Nashville, N. C.	Nash
Jones, L. Precious	Soph.G.	Pink Hill, N. C.	Lenoir
Jones, Thelma	Fresh.H.S.	Greenville, N. C.	Pitt
Jordan, Cornelia	Junior G.	Greenville, N. C.	Pitt
Jordan, Daniel	Senior H.S.	Greenville, N. C.	Pitt
Jordan, Marjorie	N.Soph.P.	Cary, N. C.	Wake
Joyner, Elma	N.Soph.G.	Denniston, Virginia	
Joyner, James E.	Junior H.S.	Greenville, N. C.	Pitt
Joyner, Verona Lee	Senior H.S.	Farmville, N. C.	Pitt
Kearney, Belle	Soph.H.S.	Oxford, N. C.	Granville
Keel, Elizabeth	N.Fresh.G.	Robersonville, N. C.	Martin
Keith, Mary Elizabeth	Junior G.	Vass, N. C.	Moore
Kelly, Margaret	N.Fresh.P.	Vass, N. C.	Moore
Kelly, Ruby	Junior H.S.	Newport, N. C.	Carteret
Kemp, Beth	N.Fresh.P.	Zebulon, N. C.	Wake
Kemp, Edith	N.Soph.G.	Zebulon, N. C.	Wake
Kendall, Addie Mae	Unclassified	Kinston, N. C.	Lenoir
Kennedy, Irene	Soph.H.S.	Kinston, N. C.	Lenoir
Kiker, Ruth	Soph.P.	Polkton, N. C.	Anson
Kimrey, DeEtte	Junior P.	Wilmington, N.C.	New Hanover
Kimrey, Hazel G.	Junior P.	Wilmington, N.C.	New Hanover
King, Alma Mae	N.Soph.P.	Sloop Point, N. C.	Pender
King, Louise	N.Soph.G.	Littleton, N. C.	Halifax
King, Pauline	Unclassified	Clinton, N. C.	Sampson
King, Perry	Fresh.H.S.	Greenville, N. C.	Pitt
King, Rachel	Soph.P.	Arcola, N. C.	Warren
Kinlaw, Dorothy	N.Soph.G.	Elizabethtown, N. C.	Bladen
Kinlaw, Mavis	N.Soph.P.	Ayden, N. C.	Pitt
Kirkland, Mildred	Fresh.H.S.	Tarboro, N. C.	Edgecombe
Kittrell, Belmont	Junior H.S.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Kittrell, Jack	Fresh.H.S.	Greenville, N. C.	Pitt
Kittrell, Mrs. J. B.	Graduate	Greenville, N. C.	Pitt
Knight, Edna	Junior H.S.	Bynum, N. C.	Chatham
Knight, Mrs. Elizabeth Swain—	—Unclassified	Belhaven, N. C.	Beaufort
Knotts, Annie	Senior P.	Nace, Virginia	
Knowles, Sylvian	N.Soph.G.	Columbia, N. C.	Tyrrell
Kornegay, Annie Royal	Junior P.	Mount Olive, N. C.	Wayne
Lamm, Birdie Dell	Senior G.	Vanceboro, N. C.	Craven
Lancaster, Elizabeth	N.Soph.P.	New Bern, N. C.	Craven
Lane, Bettie Setzer	N.Fresh.P.	Kenly, N. C.	Johnston
Lane, Ione	Fresh.G.	Pinetops, N. C.	Edgecombe
Lane, Mabel	N.Soph.P.	Belvidere, N. C.	Perquimans
Lane, Martha	Unclassified	Belvidere, N. C.	Perquimans
Lang, Bertha Joyner	Fresh.H.S.	Farmville, N. C.	Pitt
Lang, Elizabeth	N.Fresh.P.	Farmville, N. C.	Pitt
Lang, Pennie Keel	Senior H.S.	Farmville, N. C.	Pitt
Langley, Ila Mae	Junior G.	Laurinburg, N. C.	Scotland
Langston, Ella Molly	N.Fresh.G.	Gates, N. C.	Gates
Lanier, Auline	N.Fresh.P.	Chinquapin, N. C.	Duplin
Lasater, Elizabeth	Fresh.H.S.	Lillington, N. C.	Harnett
Lassiter, Helen	Junior H.S.	Conway, N. C.	Northampton
Lassiter, Kathleen	N.Fresh.G.	Conway, N. C.	Northampton
Lassiter, Mildred	N.Fresh.P.	Jackson, N. C.	Northampton
Laughlin, Ruth C.	Fresh.G.	Henderson, N. C.	Vance
Laughlin, Sarah	N.Fresh.P.	Tarboro, N. C.	Edgecombe
Laughlin, Zazelle	N.Fresh.G.	Henderson, N. C.	Vance
Lawrence, Hazel	Soph.G.	Gates, N. C.	Gates
Lawrence, Lottie	N.Fresh.P.	Colerain, N. C.	Bertie
Layden, Elizabeth	Fresh.H.S.	Elizabeth City, N. C.	Pasquotank
Leake, Lois	N.Soph.G.	Rich Square, N. C.	Northampton
Leake, Olive	Unclassified	Rich Square, N. C.	Northampton
Lee, Birma	N.Fresh.G.	Arapahoe, N. C.	Pamlico
Lee, Charlotte G.	N.Fresh.P.	Dunn, N. C.	Harnett
Lee, Margaret	Senior H.S.	Greenville, N. C.	Pitt
Lee, Mayo	N.Fresh.G.	Willow Springs, N. C.	Johnston
Leggett, Alma	N.Fresh.G.	Washington, N. C.	Beaufort
Leicester, Bertha	Junior G.	Windsor, N. C.	Bertie
Lemmond, Ruth	Unclassified	Monroe, N. C.	Union
Leonard, Bettie Ruth	N.Fresh.G.	Wood, N. C.	Franklin
Leonard, Ruby	N.Fresh.G.	Wood, N. C.	Franklin
Lennon, Mary	N.Fresh.P.	Delco, N. C.	Columbus
Leroy, Lucy	Senior G.	Goldsboro, N. C.	Wayne
Levinson, Willie Creech	N.Soph.P.	Benson, N. C.	Johnston
Lewis, Alma	N.Soph.G.	Greenville, N. C.	Pitt
Lewis, Cleo Elizabeth	No.Soph.G.	Farmville, N. C.	Pitt
Lewis, Eloise V.	N.Soph.G.	Marshallberg, N. C.	Carteret
Lewis, Grace E.	Senior P.	Fountain, N. C.	Pitt
Lewis, Kathryn Walker	N.Fresh.G.	Marshallberg, N. C.	Carteret
Lewis, Margaret	N.Fresh.G.	Greenville, N. C.	Pitt
Lewis, Margaret W.	N.Fresh.P.	Chadbourn, N. C.	Columbus
Lewis, Mavis Lucile	N.Soph.P.	Roper, N. C.	Washington
Lewis, Olive Gray	N.Fresh.P.	Walstonburg, N. C.	Pitt

Name	*Class*	*Address*	*County*
Lewis, Penelope	Unclassified	Farmville, N. C.	Pitt
Lewis, Reva	N.Fresh.G.	Marshallberg, N. C.	Carteret
Lindsey, Booster	Fresh.H.S.	Nacogdoches, Texas	
Lindsey, Christine	N.Soph.G.	Lumberton, N. C.	Robeson
Lindsey, Mary	Junior H.S.	Bethel, N. C.	Pitt
Lloyd, Lois Mae	N.Fresh.P.	Creedmoor, N. C.	Granville
Lloyd, Margie	N.Fresh.G.	Hillsboro, N. C.	Orange
Logan, Dorothy	Junior G.	Yadkinville, N. C.	Yadkin
Long, Glenn	Junior P.	Clarendon, N. C.	Columbus
Love, Mary Elizabeth	N.Fresh.P.	Armour, N. C.	Columbus
Lowery, Louise	N.Soph.G.	Trenton, N. C.	Jones
Lowery, Ouida	Junior H.S.	Pembroke, N. C.	Robeson
Lowery, Verna Belle	Junior H.S.	Trenton, N. C.	Jones
Lucas, Anne E.	Unclassified	Currie, N. C.	Pender
Lucas, Ruby	N.Fresh.P.	Speed, N. C.	Edgecombe
Lupton, Ellen	N.Soph.P.	Lola, N. C.	Carteret
Lynch, Lois	N.Fresh.G.	La Grange, N. C.	Lenoir
McArthur, Lula James	N.Soph.G.	Clinton, N. C.	Sampson
MacBryde, Lucy	N.Soph.G.	Linden, N. C.	Cumberland
McCless, Charles J.	Soph.H.S.	Columbia, N. C.	Tyrrell
McCormick, Elizabeth	N.Soph.P.	Jonesboro, N. C.	Lee
McCormick, Mary Eliz.	Fresh.H.S.	Parkton, N. C.	Robeson
McCracken, Margaret	Senior P.	Candor, N. C.	Haywood
McCullen, Estelle	Senior H.S.	Mount Olive, N. C.	Wayne
McCulloch, Roberta	Junior P.	Elkton, N. C.	Bladen
McDaniel, Olivia	Soph.P.	Trenton, N. C.	Jones
McDavid, Nell	Fresh.H.S.	Sanford, N. C.	Lee
McDonald, Margaret	Junior P.	White Oak, N. C.	Bladen
McDonald, Margaret E.	Junior P.	Fayetteville, N. C.,	Cumberland
McDonald, Mildred	Senior G.	Fayetteville, N. C.,	Cumberland
McFayden, Sarah	N.Soph.P.	Raeford, N. C.	Hoke
McFarland, Mae	Junior P.	Wilmington, N.C.	New Hanover
McGee, Mary Carson	N.Fresh.G.	Monroe, N. C.	Union
McGhee, Carolyn	N.Fresh.P.	Franklinton, N. C.	Franklin
McGilvary, Lucile	Unclassified	Jonesboro, N. C.	Lee
McGougan, Ann Brooks	N.Soph.P.	Tabor, N. C.	Columbus
McGowan, Frances	Soph.P.	Greenville, N. C.	Pitt
McKinney, Alice	N.Soph.P.	Reidsville, N. C.	Rockingham
McLamb, Lois	Junior H.S.	Dunn, N. C.	Harnett
McLamb, Loreen	N.Fresh.G.	Clinton, N. C.	Sampson
McLawhon, Lucy	N.Fresh.P.	Vanceboro, N. C.	Craven
McLawhorn, Y. Brown	Soph.G.	Winterville, N. C.	Pitt
McLean, Aubrey	Senior H.S.	Dillon, South Carolina	
McLendon, Allie Wells	Unclassified	Hookerton, N. C.	Greene
McMurray, Elizabeth	Soph.P.	Salemburg, N. C.	Sampson
McPhaul, Catherine	N.Soph.G.	Shannon, N. C.	Hoke
McPhaul, Mabel	N.Soph.P.	Shannon, N. C.	Hoke
Madrin, Clifford	Fresh.H.S.	Greenville, N. C.	Pitt
Mallard, Emma Barker	N.Fresh.G.	Trenton, N. C.	Jones
Mallard, Hattie Pearl	Junior H.S.	Trenton, N. C.	Jones
Malloy, Minnie	Junior P.	Jonesboro, N. C.	Lee
Maness, Frances	Senior H.S.	Spray, N. C.	Rockingham

Name	*Class*	*Address*	*County*
Mangum, Ruth Lyon	Senior G.	Creedmoor, N. C.	Granville
Mann, Clara	N.Soph.P.	Jonesboro, N. C.	Lee
Mann, Katie Lee	Junior P.	Middletown, N. C.	Hyde
Manning, Mildred	Senior G.	Bethel, N. C.	Pitt
Mansfield, Mildred	Junior G.	Camden, N. C.	Camden
Marshall, Beatrice C.	Unclassified	Currie, N. C.	Pender
Marshall, Ursula	Junior P.	Halifax, N. C.	Halifax
Marslender, Edith	Senior H.S.	Falkland, N. C.	Pitt
Martin, Clara Mac	Junior H.S.	Faison, N. C.	Duplin
Martin, Hazel V.	N.Soph.P.	Jamesville, N. C.	Martin
Martin, Margaret	Junior H.S.	Conway, N. C.	Northampton
Martin, Melba	Fresh.H.S.	Jamesville, N. C.	Martin
Martin, Olivia	N.Soph.P.	High Point, N. C.	Randolph
Martin, Thelma	Junior P.	Dunn, N. C.	Harnett
Martin, Wheetley	Junior P.	Dunn, N. C.	Harnett
Mason, Beulah	N.Fresh.P.	Bath, N. C.	Beaufort
Mason, Edna Earle	Junior H.S.	Atlantic, N. C.	Carteret
Mason, Mrs. Grattis T.	Senior P.	Atlantic, N. C.	Carteret
Mason, James Iredell	Senior H.S.	Atlantic, N. C.	Carteret
Massey, Virginia	Fresh.H.S.	Farmville, N. C.	Pitt
Matthews, Lillie Merle	N.Soph.P.	Salemburg, N. C.	Sampson
Matthews, Ruth	Unclassified	Murfreesboro, N. C.	Hertford
Mattocks, Dorothy	N.Soph.G.	Gillett, N. C.	Onslow
Maxwell, Celia V.	Unclassified	Pink Hill, N. C.	Lenoir
May, Reynolds	Special	Dotham, Alabama	
May, William Loys	Soph.H.S.	Snow Hill, N. C.	Greene
Maynard, Elsie	N.Fresh.G.	Belmont, N. C.	Gaston
Mayo, Hazel	N.Soph.P.	Jonesboro, N. C.	Lee
Mayo, Mayona	Soph.P.	Snow Hill, N. C.	Greene
Mayo, Mildred	N.Fresh.G.	Greenville, N. C.	Pitt
Mayo, Wilbur S.	Soph.H.S.	Greenville, N. C.	Pitt
Meadows, Mildred	N.Fresh.G.	Trenton, N. C.	Jones
Meads, Lucy Pattie	Junior H.S.	Weeksville, N. C.	Pasquotank
Medlin, Bobbie	Junior P.	Louisburg, N. C.	Franklin
Meekins, Mary	N.Fresh.P.	Avon, N. C.	Dare
Meigs, Jerusha G.	Unclassified	Island Park, New York	
Melvin, Lucy	Unclassified	Linden, N. C.	Cumberland
Melvin, Norma	Senior H.S.	White Oak, N. C.	Bladen
Melvin, Polly	N.Soph.P.	Linden, N. C.	Cumberland
Messick, Mrs. Cassie	Junior G.	Washington, N. C.	Beaufort
Mewborn, Emma Doris	Fresh. H.S.	Snow Hill, N. C.	Greene
Mewborn, Ida Wooten	Fresh.H.S.	La Grange, N. C.	Lenoir
Mewborn, Nina Lee	Junior G.	Snow Hill, N. C.	Greene
Miller, Katie	Junior H.S.	Vandemere, N. C.	Pamlico
Millis, Dorothy	Junior P.	Folkstone, N. C.	Onslow
Mitchell, Mary Frances	Soph.G.	Snow Hill, N. C.	Greene
Mitchell, Susan Ellen	N.Fresh.G.	Kinston, N. C.	Lenoir
Mitchiner, Mary	Junior H.S.	Franklinton, N. C.	Franklin
Mobley, Edna	N.Fresh.G.	Tarboro, N. C.	Edgecombe
Monk, Frances	N.Soph.P.	Goldsboro, N. C.	Wayne
Monk, Hazel L.	N.Soph.G.	Farmville, N. C.	Pitt
Montague, Ophelia	N.Fresh.G.	Deniston, Virginia	
Moore, Allan	Fresh.H.S.	Greenville, N. C.	Pitt
Moore, Annie Mae	N.Fresh.P.	Grimesland, N. C.	Pitt

Name	*Class*	*Address*	*County*
Moore, Eunice	Fresh.H.S.	Ayden, N. C.	Pitt
Moore, Georgia	Junior P.	Ayden, N. C.	Pitt
Moore, Lottie	N.Soph.G.	Kinston, N. C.	Lenoir
Moore, Lula I.	N.Soph.P.	Roxboro, N. C.	Person
Moore, Marie Adair	N.Fresh.P.	Ayden, N. C.	Pitt
Moore, Marietta	N.Soph.P.	Greenville, N. C.	Pitt
Moore, Maude	Junior P.	Stokes, N. C.	Pitt
Moore, Norman F.	Soph.H.S.	Bethel, N. C.	Pitt
Moore, Pauline	Fresh.H.S.	Ayden, N. C.	Pitt
Moore, Rachel L.	Soph.P.	Battleboro, N. C.	Edgecombe
Moore, A. Ruth	Senior G.	Battleboro, N. C.	Edgecombe
Morgan, Edith	N.Fresh.G.	Spring Hope, N. C.	Nash
Morgan, Ziba Helen	N.Fresh.G.	Creedmoor, N. C.	Granville
Morris, Blannie Rea	Junior G.	Sunbury, N. C.	Gates
Morris, Christine	N.Fresh.P.	Wendell, N. C.	Wake
Morris, Elizabeth	N.Fresh.G.	Windsor, N. C.	Bertie
Morris, Ola	Senior G.	Washington, N. C.	Beaufort
Morton, Clyde	Senior H.S.	Hubert, N. C.	Onslow
Morton, Elizabeth	Graduate	Greenville, N. C.	Pitt
Moye, Florence	Fresh.H.S.	Greenville, N. C.	Pitt
Mozingo, Vick	N.Soph.P.	Micro, N. C.	Johnston
Mullen, Margaret	N.Fresh.G.	Gates, N. C.	Gates
Murphy, Julia R.	N.Fresh.P.	Burgaw, N. C.	Pender
Murphy, Lanie Caroline	Fresh.P.	Stantonsburg, N. C.	Wilson
Murray, Emma	N.Fresh.P.	Warsaw, N. C.	Duplin
Murray, Lucy Page	Fresh.H.S.	Oxford, N. C.	Granville
Murrell, Genevieve	Fresh.H.S.	Wilmington, N.C.	New Hanover
Muse, Seth	Soph.H.S.	Ayden, N. C.	Pitt
Musgrave, Myrtle	Fresh.H.S.	Goldsboro, N. C.	Wayne
Musselwhite, Elizabeth	Junior H.S.	Greenville, N. C.	Pitt
Musselwhite, Louine	Senior G.	St. Pauls, N. C.	Robeson
Myers, Garnette	Junior G.	Henderson, N. C.	Vance
Myers, Sue Taylor	Junior G.	La Grange, N. C.	Lenoir
Nance, Ida Mae	Senior H.S.	Bonlee, N. C.	Chatham
Narron, Bessie	N.Soph.P.	Middlesex, N. C.	Johnston
Neighbors, Vera	Soph.P.	Dunn, N. C.	Harnett
Nelson, Christine	Junior G.	Vanceboro, N. C.	Craven
Newell, Billie	N.Fresh.P.	Zebulon, N. C.	Wake
Newell, Naomi	Soph.H.S.	Salem, N. J.	
Newsome, Dorothy	N.Soph.P.	Colerain, N. C.	Bertie
Newsome, Frances P.	Senior H.S.	Littleton, N. C.	Warren
Newsome, Madie	N.Soph.P.	Harrellsville, N. C.	Hertford
Nichols, Anne	Soph.G.	Morehead City, N. C.	Carteret
Nicholson, Marcelle	Soph.H.S.	Saxapahaw, N. C.	Alamance
Nobles, Huldah	Senior G.	Greenville, N. C.	Pitt
Nobles, Jack E.	Senior H.S.	Greenville, N. C.	Pitt
Nobles, Melba	N.Fresh.G.	Stokes, N. C.	Pitt
Noell, Rebecca	Soph.H.S.	Hillsboro, N. C.	Orange
Norman, Elizabeth	Senior P.	Greenville, N. C.	Pitt
Norman, Frances	Junior G.	Greenville, N. C.	Pitt
Norman, Margaret	Soph.P.	Robersonville, N. C.	Martin
Norris, Adelia	Senior H.S.	Beaufort, N. C.	Carteret
Northcutt, Norwood	Fresh.H.S.	Cary, N. C.	Wake

Name	*Class*	*Address*	*County*
Norville, Edith	Soph.P.	Farmville, N. C.	Pitt
Norwood, Sallie Stovall	Junior G.	Henderson, N. C.	Vance
Oakley, Godfrey	Fresh.H.S.	Greenville, N. C.	Pitt
O'Brian, Audry	Soph.P.	Oxford, N. C.	Granville
O'Brien, Melba	Senior P.	Leaksville, N. C.	Rockingham
O'Brian, Persaline	Junior P.	Oxford, N. C.	Granville
Odham, Sherman	Fresh H.S.	Kinston, N. C.	Lenoir
Odom, Eunice	Fresh.G.	Buie, N. C.	Robeson
Oglesby, Inez	N.Soph.G.	Winterville, N. C.	Pitt
O'Neal, Jean	N.Fresh.P.	New Holland, N. C.	Hyde
O'Neal, Sarah	Junior P.	Belhaven, N. C.	Beaufort
Outen, Hilda	Junior G.	Monroe, N. C.	Union
Outland, Janie	Junior H.S.	Woodland, N. C.	Northampton
Outlaw, Mary	Soph.P.	Grimesland, N. C.	Pitt
Outterbridge, Emma Avent	Jun. P.	Whitakers, N. C.	Nash
Overman, Hazel	N.Soph.P.	Wilmington, N.C.	New Hanover
Overstreet, Jewel	N.Soph.P.	Whitakers, N. C.	Edgecombe
Overton, Elizabeth	Senior P.	Greenville, N. C.	Pitt
Owens, Koma Lee	Junior P.	Fountain, N. C.	Pitt
Owen, Louise	N.Soph.P.	Clarkton, N. C.	Bladen
Pake, Irma Gray	N.Fresh.G.	Marshallberg, N. C.	Carteret
Palmer, Janet	Soph.H.S.	Hookerton, N. C.	Greene
Parker, Aldah	Soph.H.S.	Conetoe, N. C.	Edgecombe
Parker, Arline	N.Soph.P.	Greenville, N. C.	Pitt
Parker, Catherine Sarah	N.Soph.P.	Enfield, N. C.	Halifax
Parker, Ernestine	N.Soph.G.	Gates, N. C.	Gates
Parker, Ernestine	Junior P.	Greenville, N. C.	Pitt
Parker, Ethel	Senior G.	Woodland, N. C.	Northampton
Parker, Etheline	N.Fresh.P.	Beulaville, N. C.	Duplin
Parker, Gertrude	N.Soph.G.	Pollocksville, N. C.	Jones
Parker, J. Edward	Soph.H.S.	Pollocksville, N. C.	Jones
Parker, Mary Beale	Fresh.H.S.	Potecasi, N. C.	Northampton
Parker, Mary Elizabeth	Soph.H.S.	Potecasi, N. C.	Northampton
Parker, Mary G.	Senior H.S.	George, N. C.	Northampton
Parker, Ruth E.	Fresh.H.S.	George, N. C.	Northampton
Parrish, Eugenia	Junior P.	Clio, South Carolina	
Parrish, Frances	N.Fresh.G.	Smithfield, N. C.	Johnston
Parrish, Lois	Senior P.	Clio, South Carolina	
Parsons, Mrs. C. W.	Special	Greenville, N. C.	Pitt
Pate, Flora Lee	Soph.P.	Pollocksville, N. C.	Jones
Patterson, Mrs. Frances	Senior P.	Leaksville, N. C.,	Rockingham
Pattishall, Eunice	Junior P.	Raleigh, N. C.	Wake
Peacock, Florence	Junior G.	Parkton, N. C.	Robeson
Peacock, Myrtle L.	Senior P.	Roper, N. C.	Washington
Peacock, Ruby Lee	N.Soph.G.	Fremont, N. C.	Wayne
Pearce, Ophelia	N.Soph.G.	Castalia, N. C.	Franklin
Pearson, Blanche	Junior H.S.	Clinton, N. C.	Sampson
Pearson, Mearl G.	Junior G.	Tarboro, N. C.	Edgecombe
Pearson, Mildred	Senior G.	Clinton, N. C.	Sampson
Peebles, Elizabeth	N.Fresh.P.	Jackson, N. C.	Northampton
Peebles, Rebecca	Special	Jackson, N. C.	Northampton
Peele, Edna	Senior G.	Pikeville, N. C.	Wayne

Name	*Class*	*Address*	*County*
Peele, Hallie Raye	Senior G.	Aulander, N. C.	Bertie
Peele, Margaret	Soph.P.	Lewiston, N. C.	Bertie
Peele, Marietta	N.Soph.P.	Kenly, N. C.	Johnston
Peele, Martha Hart	Senior H.S.	Wilson, N. C.	Wilson
Peele, Thelma	Senior H.S.	Everetts, N. C.	Martin
Pelt, Grace	N.Fresh.P.	Goldsboro, N. C.	Wayne
Penny, Alice	Senior P.	Raleigh, N. C.	Wake
Penny, Mary Lee	W.Fresh.P.	Garner, N. C.	Wake
Perkins, Howard M.	Fresh.H.S.	Goldsboro, N. C.	Wayne
Perry, Mrs. D. L.	Senior P.	Washington, N. C.	Beaufort
Perry, Ernestine	N.Fresh.G.	Louisburg, N. C.	Franklin
Perry, Ethel Clyde	Senior P.	Canton, N. C.	Haywood
Perry, Katherine	Soph.G.	Hertford, N. C.	Perquimans
Perry, Vivian	N.Fresh.P.	Zebulon, N. C.	Franklin
Peterson, Julia Mae	N.Fresh.G.	Smithfield, N. C.	Johnston
Peterson, Mary Foy	Junior P.	Clinton, N. C.	Sampson
Phillips, Kittye Snow	Senior P.	Pinetops, N. C.	Edgecombe
Phillips, Mrs. Marjorie	Junior G.	Grifton, N. C.	Pitt
Phillips, Novelle	Junior H.S.	Fountain, N. C.	Edgecombe
Pickett, Isabelle	Soph.P.	Durham, N. C.	Durham
Pickett, Reba	N.Soph.P.	Kenansville, N. C.	Duplin
Pierce, Agnes	N.Soph.P.	Colerain, N. C.	Bertie
Pierce, Virginia	Soph.G.	Greenville, N. C.	Pitt
Pitt, Rebecca Mercer	N.Soph.P.	Pinetops, N. C.	Edgecombe
Pittman, Mrs. Estelle N.	Special	Clarkton, N. C.	Bladen
Pittman, James Ray	Fresh.H.S.	Ayden, N. C.	Pitt
Pitts, Lou L.	Senior H.S.	Creedmoor, N. C.	Granville
Pollard, Elizabeth Dupree	Jun.P.	Farmville, N. C.	Pitt
Pollock, Julia E.	Junior P.	Trenton, N. C.	Jones
Potter, Louise	N.Soph.P.	Cash Corner, N. C.	Pamlico
Powell, Grey	N.Soph.P.	Whiteville, N. C.	Columbus
Powell, Ione	Fresh.H.S.	Smithfield, N. C.	Johnston
Powell, Louise	Junior H.S.	Emporia, Virginia	
Powers, Mary Elizabeth	Soph.G.	Wallace, N. C.	Duplin
Prevatt, Allie	N.Soph.G.	Buies, N. C.	Robeson
Price, Myrtle	Junior G.	Wadesboro, N. C.	Anson
Price, Viola	N.Soph.G.	Scotland Neck, N. C.	Halifax
Pridgen, Rebecca D.	N.Soph.G.	Elm City, N. C.	Wilson
Pritchard, Annie	Junior P.	Elizabeth City, N. C.	Pasquot'k
Pritchard, Henrietta	N.Fresh.P.	Biscoe, N. C.	Montgomery
Privett, Flora	N.Soph.G.	Candor, N. C.	Montgomery
Proctor, Mavis	N.Soph.P.	Rocky Mt., N. C.,	Edgecombe
Proctor, Sally	N.Fresh.P.	Rocky Mt., N. C.,	Edgecombe
Pruette, Margaret L.	Fresh.H.S.	Ellenboro, N. C.	Rutherford
Puckett, William E.	Soph.H.S.	New Bern, N. C.	Craven
Quinn, Doris	N.Fresh.P.	Chinquapin, N. C.	Duplin
Raines, Lucile	N.Soph.P.	Princeton, N. C.	Johnston
Ranes, Josephine	Soph.H.S.	Tarboro, N. C.	Edgecombe
Rankin, Maude Elizabeth	N.Soph.P.	Ellerbe, N. C.	Richmond
Ranson, Nelle Kathleen	N.Fresh.P.	Andrews, S. C.	
Reaves, Beatrice S.	Soph.H.S.	Warsaw, N. C.	Duplin
Reel, Lila Grey	Fresh.H.S.	Arapahoe, N. C.	Pamlico

Name	*Class*	*Address*	*County*
Renfrow, Irene	N.Fresh.P.	Bailey, N. C.	Nash
Reynolds, Christine	N.Fresh.G.	Clinton, N. C.	Sampson
Reynolds, Treva	N.Soph.G.	Clinton, N. C.	Sampson
Rhyne, Sara White	N.Fresh.P.	Bessemer City, N. C.	Gaston
Rice, Gladys	Junior G.	Belhaven, N. C.	Beaufort
Rich, Mabel	Soph.H.S.	Tomahawk, N. C.	Bladen
Richardson, Caroline	N.Fresh.G.	Wendell, N. C.	Wake
Ricks, Imogene	Fresh.H.S.	Greenville, N. C.	Pitt
Riddick, Carolyn	N.Fresh.P.	Hertford, N. C.	Perquimans
Riddick, Irene	Junior P.	Elizabeth City, N. C.,	Pasquot'k
Riddick, Naomi	Junior G.	Gatesville, N. C.	Gates
Ridenhour, Baxter	Senior H.S.	Cooleemee, N. C.	Davie
Ridenhour, Lester	Fresh.H.S.	Cooleemee, N. C.	Davie
Rives, Mary Louise	N.Soph.G.	Enfield, N. C.	Halifax
Roberts, Charlotte	N.Fresh.G.	Greenville, N. C.	Pitt
Roberts, Lavera	N.Fresh.G.	Creedmoor, N. C.	Granville
Robertson, Blanche	N.Fresh.G.	Knightdale, N. C.	Wake
Robertson, Elvina	Fresh.H.S.	Inez, N. C.	Warren
Robertson, Kathleen	Soph.H.S.	Wendell, N. C.	Wake
Robertson, Mary Louise	N.Soph.P.	Zebulon, N. C.	Wake
Robeson, Mary Shaw	Senior H.S.	Greenville, N. C.	Pitt
Robinson, Olive	N.Fresh.G.	Ayden, N. C.	Pitt
Robinson, Vera	Soph.P.	Atlantic, N. C.	Carteret
Roebuck, Allie	N.Soph.G.	Hamilton, N. C.	Martin
Rogers, Martha Deans	Fresh.H.S.	Wilson, N. C.	Wilson
Rose, Mrs. J. H.	Special	Greenville, N. C.	Pitt
Rose, Susan	Fresh.H.S.	Goldsboro, N. C.	Wayne
Rose, Z. H.	Special	Williamston, N. C.	Bertie
Ross, Minnie M.	N.Soph.G.	Aurora, N. C.	Beaufort
Rountree, Elizabeth	N.Soph.P.	Gates, N. C.	Gates
Rountree, Hannah M.	Special	Greenville, N. C.	Pitt
Rountrye, Gladys	Senior P.	Aulander, N. C.	Bertie
Rouse, Betty Bruce	Soph.P.	La Grange, N. C.	Lenoir
Rouse, Julia Everette	Junior P.	La Grange, N. C.	Lenoir
Rouse, Matilda	Fresh. H.S.	Winterville, N. C.	Pitt
Rowell, Faye	Fresh.H.S.	Garysburg, N. C.	Northampton
Rowland, Elizabeth	Senior H.S.	Castalia, N. C.	Nash
Rowlett, Nannie	Junior P.	Greenville, N. C.	Pitt
Royall, Alvin	Soph.H.S.	Clinton, N. C.	Sampson
Royall, Elizabeth H.	Senior H.S.	Clinton, N. C.	Sampson
Royster, Esther	N.Soph.P.	Bullock, N. C.	Granville
Royster, Marie	Senior P.	Bullock, N. C.	Granville
Rudisill, Margaret Eliz.	Fresh.H.S.	Cherryville, N. C.	Gaston
Saied, Rosa Lee	Graduate	Greenville, N. C.	Pitt
Salisbury, Bettie Marie	Soph.P.	Morehead City, N. C.	Carteret
Sanders, David	Fresh.H.S.	Hubert, N. C.	Onslow
Sanders, Eliz. Borden	Fresh.H.S.	Jacksonville, N. C.	Onslow
Sanderson, Louise	N.Fresh.P.	Magnolia, N. C.	Duplin
Sasser, Merle	N.Soph.P.	Goldsboro, N. C.	Wayne
Satterwhite, Mildred	Fresh.H.S.	Oxford, N. C.	Granville
Sauls, Berkeley	Junior P.	Ayden, N. C.	Pitt
Saunders, Kathleen	Fresh.G.	Kinston, N. C.	Lenoir
Savage, Alice James	Junior P.	Corapeake, N. C.	Gates

Name	*Class*	*Address*	*County*
Savage, Marjorie Forbes	N.Soph.G.	Greenville, N. C.	Pitt
Sawyer, Bertie Lee	N.Fresh.G.	East Lake, N. C.	Dare
Sawyer, Evelyn	N.Soph.P.	Oriental, N. C.	Pamlico
Sawyer, Helen	N.Soph.P.	Greenville, N. C.	Pitt
Sawyer, Mayhew	Senior H.S.	Greenville, N. C.	Pitt
Scott, Cornelia	N.Fresh.G.	Milton, N. C.	Caswell
Scoville, Martha	Soph.G.	Greenville, N. C.	Pitt
Selby, Mrs. Lois O.	N.Soph.P.	Columbia, N. C.	Tyrrell
Sessoms, Jane Evelyn	N.Soph.P.	Colerain, N. C.	Bertie
Sessoms, Lee Ella	N.Soph.G.	Roseboro, N. C.	Sampson
Sessoms, Madeline	N.Fresh.G.	Ahoskie, N. C.	Hertford
Sewell, Nettie Brett	Soph. G.	Ahoskie, N. C.	Hertford
Sewell, Sue	Senior H.S.	Windsor, N. C.	Bertie
Shearin, Lucy	Senior G.	Roanoke Rapids, N. C.	Halifax
Shelton, Mrs. Carl	Soph.G.	Washington, N. C.	Beaufort
Shindler, Virginia	N.Fresh.P.	Rensselaer, Indiana	
Shotwell, Mary Lyon	Fresh.H.S.	Stovall, N. C.	Granville
Shumate, Eunice Fern	Unclassified	Green Sulphur Springs, W. Va.	
Shute, Kathryn	N.Soph.G.	Kinston, N. C.	Lenoir
Silverthorne, Sibyl L.	Junior H.S.	Oriental, N. C.	Pamlico
Simmons, Helen	Junior P.	Stokes, N. C.	Pitt
Simmons, Mary Alice	Fresh.G.	Polkton, N. C.	Anson
Sinclair, Florence	Senior H.S.	Wilson, N. C.	Wilson
Sinclair, Francis	Soph.H.S.	Wilson, N. C.	Wilson
Singletary, Elizabeth	N.Fresh.G.	Elizabethtown, N. C.	Bladen
Singletary, Mary Elizabeth	Senior P.	Clarkton, N. C.	Bladen
Skinner, Laurine	Fresh.H.S.	Greenville, N. C.	Pitt
Smith, Alice Hicks	Soph.H.S.	Greenville, N. C.	Pitt
Smith, Annie Lee	Junior G.	Monroe, N. C.	Union
Smith, Blanche	Soph.G.	Oakboro, N. C.	Stanly
Smith, Carrie T.	Unclassified	Fountain, N. C.	Pitt
Smith, Corabob	Fresh.P.	Ayden, N. C.	Pitt
Smith, DeLorese	Junior P.	Fuquay Springs, N. C.	Harnett
Smith, Dorothy	Special	Farmville, N. C.	Pitt
Smith, Dorothy	N.Fresh,P.	Walstonburg, N. C.	Greene
Smith, Doris	N.Fresh.G.	Pink Hill, N. C.	Lenoir
Smith, Ellen,	Junior P.	Goldsboro, N. C.	Wayne
Smith, Elmer	Soph.H.S.	Ayden, N. C.	Pitt
Smith, Eloise	N.Fresh.G.	Benson, N. C.	Johnston
Smith, Emma Estelle	N.Fresh.P.	Deep Run, N. C.	Lenoir
Smith, Eunice Mae	N.Fresh.G.	Seven Springs, N. C.	Wayne
Smith, Frances	N.Fresh.P.	Greenville, N. C.	Pitt
Smith, Gherman R.	Fresh.H.S.	Goldsboro, N. C.	Wayne
Smith, Grace F.	N.Fresh.P.	Clayton, N. C.	Johnston
Smith, Hazel	Fresh.P.	Grifton, N. C.	Pitt
Smith, Joe, Jr.	Fresh.H.S.	Greenville, N. C.	Pitt
Smith, Kathleen	N.Fresh.P.	Vanceboro, N. C.	Craven
Smith, Margaret	Junior G.	Greenville, N. C.	Pitt
Smith, Mary Elizabeth	Fresh.H.S.	Farmville, N. C.	Pitt
Smith, Mary Emily	Junior P.	Chalybeate, N. C.	Harnett
Smith, Ruth	N.Soph.G.	Winterville, N. C.	Pitt
Smith, S. Elizabeth	Senior P.	Fountain, N. C.	Pitt
Smith, Tessie	Fresh.P.	Pink Hill, N. C.	Lenoir
Smith, Verline	N.Fresh.G.	Nashville, N. C.	Nash

Name	*Class*	*Address*	*County*
Smith, Viola	N.Soph.G.	Goldsboro, N. C.	Wayne
Smith, Virginia Claris	Soph.H.S.	Raleigh, N. C.	Wake
Smithson, Marjorie	Fresh.H.S.	Elizabeth City, N. C., Pasquot'k	
Smithwick, Laura	Junior G.	Blounts Creek, N. C.	Beaufort
Snipes, Della Claire	Fresh.H.S.	Ahoskie, N. C.	Hertford
Southerland, M. Azalene	N.Fresh.P.	Wilmington, N.C., New Hanover	
Sowers, Texie	N.Fresh.P.	Linwood, N. C.	Davidson
Spain, Elizabeth	Soph.G.	Greenville, N. C.	Pitt
Spain, Frank	Fresh.H.S.	Grimesland, N. C.	Pitt
Sparkman, Elizabeth	Senior P.	Burgaw, N. C.	Pender
Sparrow, Lucille	Junior G.	Belhaven, N. C.	Beaufort
Speed, Oscar	Fresh.H.S.	Speed, N. C.	Edgecombe
Speight, Helen Mildred	Fresh.H.S.	Hookerton, N. C.	Greene
Spencer, Grace Marie	Fresh.H.S.	Scranton, N. C.	Hyde
Spruill, Cathryn	Fresh.H.S.	Henderson, N. C.	Vance
Stallings, Beryl Lee	N.Fresh.P.	Zebulon, N. C.	Franklin
Stallings, Martha	Senior P.	Whiteville, N. C.	Columbus
Stanfield, Margie	Fresh.H.S.	Roxboro, N. C.	Person
Stanton, Edna	Senior G.	Elizabeth City, N. C., Pasquot'k	
Starr, Mary Alice	Soph.P.	Albemarle, N. C.	Stanly
Starling, Maude	Junior H.S.	Elm City, N. C.	Wilson
Staton, Camille	Unclassified	Bethel, N. C.	Pitt
Staton, Margaret B.	Junior P.	Bethel, N. C.	Pitt
Steadman, Dorothy	Fresh.G.	Pinetops, N. C.	Edgecombe
Stegall, Evelyn	Fresh.H.S.	Marshville, N. C.	Union
Stephenson, Ida Lee	Fresh.H.S.	Kelford, N. C.	Bertie
Stephenson, Margarette	N.Soph.P.	Benson, N. C.	Johnston
Stephenson, Nora Bogart	Soph.H.S.	Winton, N. C.	Hertford
Stevens, Inez	Junior G.	Shiloh, N. C.	Camden
Stevens, Mary Graham	Junior P.	Fayetteville, N. C.	Cumberland
Stocks, Ida Belle	N.Fresh.P.	Grifton, N. C.	Pitt
Stocks, Ruby	Soph.G.	Greenville, N. C.	Pitt
Stokes, F. M.	Special	Greenville, N. C.	Pitt
Stokes, Frances	Junior G.	Greenville, N. C.	Pitt
Stokes, Mary Elizabeth	Fresh.H.S.	Greenville, N. C.	Pitt
Stokes, Ottis	Fresh.H.S.	Ayden, N. C.	Pitt
Stone, Rachel	Junior H.S.	Nashville, N. C.	Nash
Stovall, Elizabeth	Junior P.	Stovall, N. C.	Granville
Stovall, Thornton	Fresh.H.S.	Stovall, N. C.	Granville
Stowe, Durward	Soph.H.S.	Merritt, N. C.	Pamlico
Stox, Mary Blanche	N.Fresh.G.	Greenville, N. C.	Pitt
Strader, Hadie	N.Soph.P.	Belews Creek, N. C.	Forsyth
Strickland, Annie Mae	N.Soph.P.	Bailey, N. C.	Nash
Strickland, Carrie	Soph.G.	Clinton, N. C.	Sampson
Strickland, Elma	N.Soph.P.	Clinton, N. C.	Sampson
Strickland, Georgia	N.Fresh.P.	Spring Hope, N. C.	Nash
Strickland, Helen	N.Soph.P.	Nashville, N. C.	Nash
Strickland, Jackie	N.Soph.P.	Four Oaks, N. C.	Johnston
Strickland, Mary Della	N.Soph.G.	Clinton, N. C.	Sampson
Strickland, Ruth	N.Soph.P.	Elm City, N. C.	Wilson
Stringfield, Julia	N.Soph.G.	Fayetteville, N. C.	Cumberland
Stroude, Margaret F.	Soph.H.S.	Greenville, N. C.	Pitt
Stubbs, Elizabeth	Fresh.G.	Lumberton, N. C.	Robeson
Styron, Ruth	Soph.H.S.	Pine Level, N. C.	Johnston

Name	*Class*	*Address*	*County*
Suit, Roxie	N.Fresh.G.	North Side, N. C.	Granville
Sugg, Magdalene	N.Fresh.P.	La Grange, N. C.	Lenoir
Summersill, Lois	N.Fresh.P.	Ayden, N. C.	Pitt
Sutton, Nellie	Fresh.H.S.	Trenton, N. C.	Jones
Sutton, Sophia	Fresh.H.S.	Kinston, N. C.	Lenoir
Sutton, Ruby	Fresh.H.S.	Greenville, N. C.	Pitt
Swain, Susie Kate	Junior P.	Shallotte, N. C.	Brunswick
Swindell, Camille B.	Soph.G.	Fairfield, N. C.	Hyde
Swindell, Jacqueline	Graduate	Swan Quarter, N. C.	Hyde
Swinson, Blanche E.	N.Fresh.P.	Mount Olive, N. C.	Wayne
Swinson, Henrietta	Junior G.	Mount Olive, N. C.	Wayne
Sykes, Ruby	N.Fresh.P.	Spring Hope, N. C.	Nash
Talton, Grace	Unclassified	Clayton, N. C.	Johnston
Tankard, Mrs. Louise W.	N.Soph.G.	Bath, N. C.	Beaufort
Tarkenton, Nellie	Special	Mackeys, N. C.	Washington
Tarleton, Maude	Junior P.	Peachland, N. C.	Anson
Tarry, Mary Rawlins	Junior P.	Townsville, N. C.	Vance
Tart, Hazel E.	N.Soph.P.	Dunn, N. C.	Sampson
Tate, Jean	Junior H.S.	Graham, N. C.	Alamance
Tatum, Ina	N.Soph.G.	Elizabethtown, N. C.	Bladen
Tatum, Mildred	Junior G.	Elizabethtown, N. C.	Bladen
Taylor, Edla	N.Fresh.P.	Greenville, N. C.	Pitt
Taylor, Eleanor Wilson	N.Fresh.P.	Bachelor, N. C.	Craven
Taylor, Mrs. Fannie	Junior G.	Arapahoe, N. C.	Pamlico
Taylor, Georgie	Fresh.P.	Ayden, N. C.	Pitt
Taylor, Helen J.	Junior G.	Goldsboro, N. C.	Wayne
Taylor, Helen Louise	Soph.H.S.	Snow Hill, N. C.	Greene
Taylor, Hilda Mae	N.Fresh.G.	Kinston, N. C.	Lenoir
Taylor, Jennie Green	N.Soph.P.	Williamston, N. C.	Martin
Taylor, Katie Jane	N.Soph.G.	Richlands, N. C.	Onslow
Taylor, Lela Mae	Senior G.	Snow Hill, N. C.	Greene
Taylor, Leroy	Fresh.H.S.	Greenville, N. C.	Pitt
Taylor, Louise L.	Soph.H.S.	Como, N. C.	Hertford
Taylor, Madeline	N.Fresh.P.	Pikeville, N. C.	Wayne
Taylor, Rebecca	N.Soph.P.	Sea Level, N. C.	Carteret
Taylor, Virginia	Senior P.	Bachelor, N. C.	Craven
Teague, Flora McIver	N.Fresh.G.	Sanford, N. C.	Lee
Teal, Martha	Junior P.	Wadesboro, N. C.	Anson
Tedder, Evelyn	N.Fresh.G.	Ellenboro, N. C.	Rutherford
Tew, Avis	Senior P.	Dunn, N. C.	Sampson
Tew, Frances	N.Soph.G.	Clinton, N. C.	Sampson
Thigpen, Margaret	N.Soph.G.	Greenville, N. C.	Pitt
Thomas, Elsie B.	Soph. G.	Jacksonville, N. C.	Onslow
Thomas, Mrs. L. P.	Junior G.	Farmville, N. C.	Pitt
Thomas, M. Jean	Junior H.S.	Farmville, N. C.	Pitt
Thompson, Catherine	Fresh.P.	Faison, N. C.	Duplin
Thompson, Evelyn	Soph.G.	Goldsboro, N. C.	Wayne
Thompson, Mary Evelyn	Fresh.G.	Princeton, N. C.	Johnston
Thompson, Minnie Leigh	Junior G.	Weeksville, N. C.	Pasquotank
Thompson, Polly	Soph.H.S.	Goldsboro, N. C.	Wayne
Thorne, Mrs. Florence	Special	Farmville, N. C.	Pitt
Thornton, Laura	Graduate	Greenville, N. C.	Pitt
Thornton, Lewellyn	N.Fresh.P.	Greenville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Tillett, Lucy	N.Soph.P.	Wanchese, N. C.	Dare
Todd, Ruth	Fresh.P.	Paw Creek, N. C.	Mecklenburg
Tolson, Elizabeth	Fresh.H.S.	Swansboro, N. C.	Onslow
Tolson, W. H.	Soph.H.S.	Greenville, N. C.	Pitt
Townsend, Ida	N.Soph.G.	Fair Bluff, N. C.	Columbus
Townsend, Neta Lee	Fresh.G.	Farmville, N. C.	Pitt
Trexler, Mamie	Junior G.	Wadesboro, N. C.	Anson
Truslow, Ruth	N.Fresh.P.	Draper, N. C.	Rockingham
Tucker, Henrietta	Soph.H.S.	Greenville, N. C.	Pitt
Turlington, Evelyn D.	Junior G.	Clinton, N. C.	Sampson
Turnage, Annie	N.Soph.G.	Snow Hill, N. C.	Greene
Turnage, Evelyn	Senior H.S.	Farmville, N. C.	Pitt
Turnage, Helen	N.Soph.G.	La Grange, N. C.	Lenoir
Turnage, Velma	Fresh.H.S.	La Grange, N. C.	Lenoir
Turner, Camille	Soph.H.S.	Boykins, Virginia	
Turner, Doris	Senior G.	Pink Hill, N. C.	Lenoir
Tuten, Louise	Soph.P.	Edward, N. C.	Beaufort
Tyler, Alida Swindell	Special	Robersonville, N. C.	Martin
Tyler, Florence	Soph.G.	Eure, N .C.	Gates
Tyndall, Alice	N.Soph.G.	Kinston, N. C.	Lenoir
Tyndall, Alma	Senior H.S.	Trenton, N. C.	Jones
Tyndall, Hazel	N.Soph.G.	Trenton, N. C.	Jones
Tyson, Elbert, M., Jr.	Soph.H.S.	Greenville, N. C.	Pitt
Tyson, Frank Wilson	Senior H.S.	Ayden, N. C.	Pitt
Tyson, Geraldine	Fresh.H.S.	St. Pauls, N. C.	Robeson
Tyson, Lyda E.	Junior P.	Farmville, N. C.	Pitt
Tyson, Mary Hazel	N.Soph.P.	Ayden, N. C.	Pitt
Underwood, Julia	Junior P.	Columbia, N. C.	Tyrrell
Upton, G. Thomas, Jr.	Fresh.H.S.	Belcross, N. C.	Camden
Uzzle, A. B., Jr.	Special	Greenville, N. C.	Pitt
Vanhorne, Stelma	Senior H.S.	Columbia, N. C.	Tyrrell
Vaughan, Eva	N.Soph.P.	Elm City, N. C.	Nash
Vick, Ethel	Junior H.S.	George, N. C.	Northampton
Vincent, James Caswell	Fresh.H.S.	Winterville, N. C.	Pitt
Vinson, Annie	N.Soph.P.	Pikeville, N. C.	Wayne
Vinson, Katy Iris	Fresh.H.S.	Roseboro, N. C.	Sampson
Viverette, Dollie	N.Fresh.P.	Spring Hope, N. C.	Nash
Vogler, Billie	N.Soph.G.	Wendell, N. C.	Wake
Wade, Anna Terry	N.Fresh.P.	Morehead City, N. C.	Carteret
Wade, Anne R.	N.Fresh.G.	Lumberton, N. C.	Robeson
Waddell, Hazel M.	Soph.P.	Durham, N. C.	Durham
Wagner, Elizabeth	N.Soph.P.	Warrenton, N. C.	Warren
Wagner, Maywood	N.Fresh.P.	Driver, Virginia	
Walker, Irma	Junior H.S.	Columbia, N. C.	Tyrrell
Walker, Janet	Fresh.H.S.	Hillsboro, N. C.	Orange
Walker, Margaret S.	N.Soph.G.	Hillsboro, N. C.	Orange
Wall, Ruby	Senior H.S.	Elams, N. C.	Warren
Wallace, Catherine	Soph.P.	Dover, N. C.	Craven
Waller, Lucille	Fresh.H.S.	Kinston, N. C.	Lenoir
Walters, Anna M.	Fresh.H.S.	La Grange, N. C.	Lenoir
Walters, Nola Dorothy	Soph.G.	Princeton, N. C.	Wayne

Name	*Class*	*Address*	*County*
Ward, Annie J.	Junior P.	Merry Hill, N. C.	Bertie
Ward, Annie Mae	Fresh.H.S.	Farmville, N. C.	Pitt
Ward, Clara	N.Fresh.P.	Edenton, N. C.	Chowan
Ward, Estella	N.Fresh.G.	Gatesville, N. C.	Gates
Ward, Mrs. Lena Bryant	Soph.P.	Cove City, N. C.	Craven
Ward, Mrs. Madeline M.	N.Soph.G.	Bethel, N. C.	Pitt
Ward, Nancy Viola	Junior P.	Goldsboro, N. C.	Wayne
Ward, Nell	Junior G.	Parmele, N. C.	Martin
Warren, Louise	Fresh.H.S.	Coleman Falls, Virginia	
Warren, Mabel E.	Junior G.	Littleton, N. C.	Halifax
Warren, Margaret Jane	Soph.H.S.	Coleman Falls, Virginia	
Warren, N. Elizabeth	Senior P.	Greenville, N. C.	Pitt
Warren, Norman	Fresh.H.S.	Greenville, N. C.	Pitt
Warren, Sue Allen	N.Soph.P.	Dunn, N. C.	Harnett
Warrington, Mrs. Ethel D.	Junior G.	Tarboro, N. C.	Edgecombe
Watkins, Mamie	Senior G.	Rockingham, N. C.	Richmond
Watkins, Myrtle	Junior P.	Virgilina, Virginia	
Watson, Effie Lee	Fresh.G.	Wilson, N. C.	Wilson
Watson, Erna Lee	Junior G.	Kenly, N. C.	Johnston
Watson, Frances	Senior P.	Wilson, N. C.	Wilson
Watson, Margaret Emily	N.Soph.P.	Severn, N. C.	Northampton
Watson, Rebecca	N.Fresh.P.	Jonesboro, N. C.	Lee
Watson, Virginia	Junior P.	Jonesboro, N. C.	Lee
Wells, Cora	Junior G.	Kenansville, N. C.	Duplin
Wells, Florence	N.Soph.P.	Delco, N. C.	Columbus
Wells, Louise E.	Junior P.	Kenansville, N. C.	Duplin
West, Marjorie	N.Fresh.P.	Greenville, N. C.	Pitt
West, Priscilla	N.Fresh.G.	Louisburg, N. C.	Franklin
Westbrook, Myra E.	Junior P.	Raleigh, N. C.	Wake
Wester, John Howard	Junior H.S.	Louisburg, N. C.	Franklin
Whaley, Louise	N.Fresh.G.	Richlands, N. C.	Onslow
Wheless, Nannie	Fresh.H.S.	Louisburg, N. C.	Franklin
White, Artelissa	Soph.H.S.	Tyner, N. C.	Chowan
White, Blanche	N.Soph.P.	Powellsville, N. C.	Bertie
White, Ollie C.	N.Fresh.P.	La Grange, N. C.	Lenoir
White, Sara Elizabeth	N.Soph.P.	Windsor, N. C.	Bertie
White, Virginia	Junior P.	La Grange, N. C.	Lenoir
Whitehead, Delsie	Junior G.	Hertford, N. C.	Perquimans
Whitehead, Margaret	Soph.H.S.	Morehead City, N. C., Carteret	
Whitehurst, Mrs. B. M.	Unclassified	Conetoe, N. C.	Edgecombe
Whitehurst, Doris	Senior G.	Greenville, N. C.	Pitt
Whitehurst, Eloise	N.Fresh.P.	Elizabeth City, N. C., Pasquot'k	
Whitehurst, Isabel	N.Soph.G.	Greenville, N. C.	Pitt
Whitehurst, Margaret	N.Soph.P.	Bethel, N. C.	Pitt
Whitehurst, Marie	N.Fresh.G.	Stokes, N. C.	Pitt
Whitehurst, Martha	Senior G.	Parmele, N. C.	Martin
Whitehurst, Pattie	N.Fresh.P.	Greenville, N. C.	Pitt
Whitener, Elizabeth Inez	N.Fresh.G.	Gastonia, N. C.	Gaston
Whitfield, Mayme	Junior P.	Kinston, N. C.	Lenoir
Whitley, Alton	Fresh.H.S.	Bethel, N. C.	Pitt
Whitley, Annie Morris	Junior H.S.	Wilson, N. C.	Wilson
Whitley, Edna	Fresh.G.	Goldsboro, N. C.	Wayne
Wilder, Louise	Junior P.	Franklinton, N. C.	Franklin
Wilkerson, Hazel	N.Fresh.G.	Farmville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Willard, Frances	Junior H.S.	Greenville, N. C.	Pitt
Willard, George S.	Soph.H.S.	Greenville, N. C.	Pitt
Willard, Melvin C.	Unclassified	Greenville, N. C.	Pitt
Williams, Addie Mae	N.Soph.P.	Hertford, N. C.	Perquimans
Williams, Billie	N.Fresh.G.	Yadkinville, N. C.	Yadkin
Williams, Christine	Fresh.H.S.	Winterville, N. C.	Pitt
Williams, Clara	Fresh.H.S.	Greenville, N. C.	Pitt
Williams, Evelyn	N.Fresh.P.	Robersonville, N. C.	Martin
Williams, Irma Dell	Fresh.H.S.	Washington, N. C.	Beaufort
Williams, Mary H.	Junior G.	Seven Springs, N. C.	Lenoir
Williams, Mrs. Mary P.	Junior P.	Kings Mountain, N. C., Clevel'd	
Williamson, Aaron	Fresh.H.S.	Clinton, N. C.	Sampson
Williamson, Mildred	N.Soph.G.	Clinton, N. C.	Sampson
Williamson, Sudie Belle	Fresh.H.S.	Cerro Gordo, N. C.	Columbus
Willis, Ernestine	N.Soph.G.	St. Pauls, N. C.	Robeson
Wilson, Della Grace	Soph.P.	Benson, N. C.	Johnston
Wilson, Dorothy Rose	Soph.P.	Louisburg, N. C.	Franklin
Wilson, Elizabeth	Junior H.S.	Louisburg, N. C.	Franklin
Wilson, Helen	N.Fresh.G.	Louisburg, N. C.	Franklin
Wilson, Helen	Soph.G.	Reidsville, N. C.	Rockingham
Wilson, Mary Magdalene	Junior P.	Morrisville, N. C.	Chatham
Wilson, Mattie Christine	Senior P.	Benson, N. C.	Johnston
Wilson, Verda Waldrop	Senior H.S.	Greenville, N. C.	Pitt
Windham, Elsie	N.Soph.G.	Greenville, N. C.	Pitt
Windley, Annie Earle	Soph.P.	Nashville, N. C.	Nash
Windley, Sara	N.Fresh.P.	Bridgeton, N. C.	Craven
Winslow, Alma C.	N.Soph.G.	Edenton, N. C.	Chowan
Winstead, Ethel R.	N.Soph.G.	Enfield, N. C.	Halifax
Wise, Nellie	Junior G.	Stumpy Point, N. C.	Dare
Wise, Ruth	N.Fresh.G.	Jackson, N. C.	Northampton
Womble, Lillian	N.Soph.P.	Lillington, N. C.	Harnett
Wood, Elsie	N.Soph.G.	Dunn, N. C.	Harnett
Wood, Louise	Junior P.	Wallace, N. C.	Duplin
Wood, Marion Cox	Soph.H.S.	Vanceboro, N. C.	Craven
Wood, Ruth Cox	Soph.H.S.	Vanceboro, N. C.	Craven
Woodall, Catherine	Junior H.S.	Wilson, N. C.	Wilson
Woodard, Sara Mae	Junior P.	Kenly, N. C.	Johnston
Woodruff, Susie E.	Fresh.P.	Whitakers, N. C.	Edgecombe
Woolard, Frances	Fresh.G.	Greenville, N. C.	Pitt
Woolard, Lucille	Senior P.	Greenville, N. C.	Pitt
Woolard, Tillie	N.Soph.G.	Washington, N. C.	Beaufort
Wooten, Frank M., Jr.	Fresh.H.S.	Greenville, N. C.	Pitt
Wooten, Sarah	N.Soph.P.	Clarkton, N. C.	Bladen
Wooten, Walter	Junior H.S.	Macclesfield, N. C., Edgecombe	
Wooten, Woodrow W.	Fresh.H.S.	Fountain, N. C.	Pitt
Worley, Edna	N.Fresh.P.	Cerro Gordo, N. C.	Columbus
Worley, Mabel	Fresh.H.S.	Cerro Gordo, N. C.	Columbus
Worthington, Agnes	Soph.G.	Winterville, N. C.	Pitt
Worthington, Annie	Junior P.	Ayden, N. C.	Pitt
Worthington, Clara	N.Fresh.P.	Grifton, N. C.	Pitt
Worthington, Irene	N.Soph.G.	Winterville, N. C.	Pitt
Worthington, Marie	Fresh.P.	Ayden, N. C.	Pitt
Worthington, Pauline	N.Fresh.G.	Winterville, N. C.	Pitt

Name	*Class*	*Address*	*County*
Wright, Dan	Senior H.S.	Greenville, N. C.	Pitt
Wright, William	Senior H.S.	Greenville, N. C.	Pitt
Yancey, Alice	Senior H.S.	Oxford, N. C.	Granville
Yates, Leila	Junior P.	Elizabeth City, N. C.,	Pasquot'k
Yates, Sara Lee	N.Fresh.P.	Chadbourn, N. C.	Columbus
Yeargan, Flora A.	Junior G.	Garner, N. C.	Wake
Yeargan, Rowann	N.Fresh.P.	Garner, N. C.	Wake
Yelverton, Lucile	Senior G.	Fountain, N. C.	Pitt
Yelverton, Martha	N.Fresh.P.	Fremont, N. C.	Wayne
Young, Elizabeth	N.Fresh.P.	Elizabethtown, N. C.	Bladen
Young, Hazel	N.Fresh.P.	Southport, N. C.	Brunswick
Youngblood, Marjorie	N.Fresh.G.	Wilson's Mills	Johnston
Zahniser, Oleva	Junior P.	Greenville, N. C.	Pitt